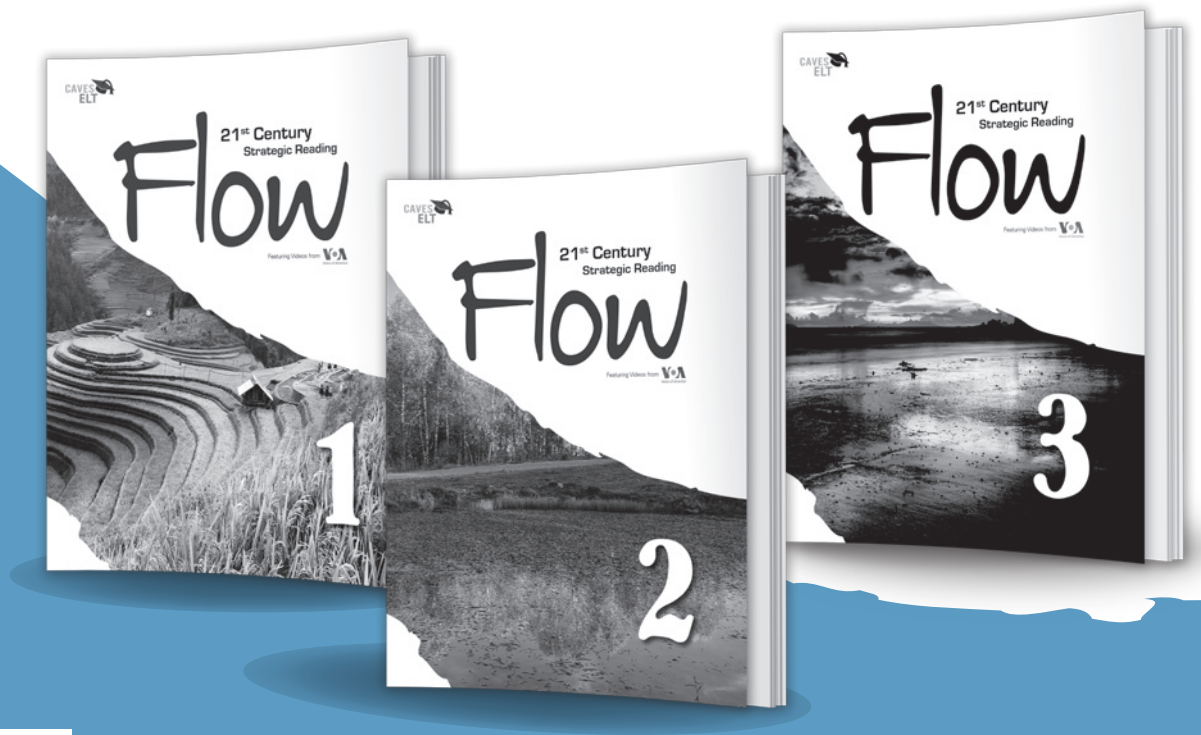
CAVES ELT

Flow

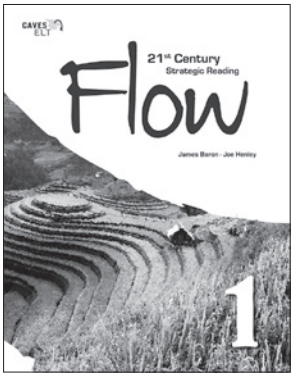
21st Century Strategic Reading

Featuring Videos from VOA Voice of America

"Flow into various types of readings with 21st century insights."



More about Flow



For students
Student Book

Caves Media Player App

Flow - 21st Century Strategic Reading

James Baron and Joe Henley
Caves Books
A2~C1

3 Levels | App | Test Bank | PPT

➤一套針對閱讀技巧及字彙學習所設計的閱讀教材。全套三冊，每冊 12 個單元，每單元有兩篇文章，適合大學通識課程、廣泛閱讀課程及高中職閱讀課程。

➤課程強調廣泛閱讀的重要性，讓學生透過不同的文體和主題，同時增進閱讀廣度並增加字彙能力。多元主題內容包含藝術、科技、體育、歷史、文學、娛樂等。此外，每單元亦安排兩個閱讀技巧的訓練，包含 scanning、skimming 等學生必備之閱讀能力。

➤每篇文章皆標示三種不同類別單字，包含 Key Words/Words for Recognition /Vocabulary Builder 。在 Vocabulary Builder 的學習活動裡，學生將透過字根、字首、易混淆單字或 word family 等概念，來增進字彙量。

➤每單元最後有 21 世紀關鍵能力的訓練，讓學生能在閱讀文章後，透過小組活動，訓練批判及邏輯思考能力，並學習清晰地表達自我的想法和意見。

➤為應試技巧做準備，閱讀理解的題目標示出答題的關鍵點；Review Test 的題型皆與多益和英檢相仿，可幫助學生提前熟悉英語檢定。

➤團訂用戶免費教學資源包含教師手冊、解答、教用 PPT、單元/期中/期末試卷、VOA 影片及影片學習單，詳情請洽各區業務代表。課程完整影音檔可由 App 下載。

Reading 2
Entertainment Article

The Magic of Totoro

In his native Japan, he is as famous as Mickey Mouse. Almost every children's store in the country contain his likeness in the form of a stuffed toy, and almost every Japanese family owns a copy of the movie which made him famous. Yet, Totoro was not an instant success.

Indeed, the film *My Neighbor Totoro* almost didn't get made. Director Hayao Miyazaki and his Studio Ghibli film company are now household names in Japan and receive acclaim internationally. However, at that time, Miyazaki was little-known and had trouble selling the idea of *Totoro*. Eventually released as part of a double-bill in 1988, it did not do well at the box office. In fact, it was Studio Ghibli's decision to **license**[1] Totoro **merchandise**[2] that brought attention to the movie. This trend continues today. Many infants in Japan grow up with Totoro dolls before finding out about the film. This has meant that the financial rewards, which started as a trickle, have gradually become a flood.

Although not as famous outside Japan, the movie is considered a **masterpiece**[3] by Western critics, and it frequently tops lists of the greatest animated movies of all time. It also places high in rankings of classics from "world cinema," the culturally **arrogant**[4] term used to describe foreign films that are off the Hollywood radar. For all the praise, *Totoro* is an unusual movie. It lacks a real plot and, with no action or conflict, it is hard to say what captivates viewers. Yet, captivated they have been, for almost 30 years.

Part of the film's charm lies in its themes, and **foremost**[5] among these is the view of childhood and nature presented through the main characters, Mei and Satsuki. Moving to the countryside with their father, the sisters become **fascinated**[6] by their natural surroundings. Their father takes them to pay their respects to a giant tree in the garden and speaks of "the time when trees and people used to be friends." This scene implies that humans have lost touch with nature.

1 **license** v. to give someone official permission to use something
2 **merchandise** n. products that are bought and sold
3 **masterpiece** n. the greatest work of a painter, writer, director, etc.
4 **arrogant** adj. unpleasantly proud and having a high opinion of oneself
5 **foremost** adj. most important
6 **fascinated** adj. extremely interested in or attracted by something

Ticket booth with Totoro at the Ghibli Museum in Mitaka, Japan

Miyazaki has confirmed this interpretation, saying he fears mode
disconnected from the outdoors.

In many films, forests and the creatures living there are see
dangerous. In contrast, the forest that **adjoins**[7] the sisters' garden
place. Exploring the neighborhood and woods alone, Mei discover
Totoro. She names it after a roaring sound the creature makes, th
thinks Mei is mispronouncing a Japanese word for "monster." To
kind of cross between a bear and an owl, and it is an enormous cr
claws. Yet, Mei is not in the least scared as she climbs onto the br
asleep. Later, when Mei attempts to prove the Totoro's existence
does not make fun of her. Instead, he says the Totoro must be a g
forest who will appear when he wants.

Attempting to explain the beauty of Totoro, the **renowned**[8]
Ebert wrote, "Here is a children's film made for the world we shou
than the one we occupy. A film with no villains. No fight scenes.
A world where if you meet a strange towering creature in the fore
its tummy and have a nap."

7 **adjoin** v. to be next to a building, an area of land, etc.
8 **renowned** adj. well-known and admired by people

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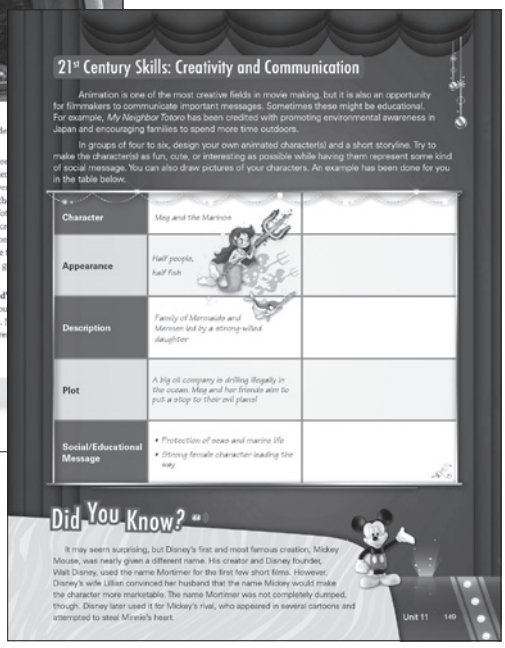

21st Century Skills: Creativity and Communication

Animation is one of the most creative fields in movie making, but it is also an opportunity for filmmakers to communicate important messages. Sometimes these might be educational. For example, *My Neighbor Totoro* has been credited with promoting environmental awareness in Japan and encouraging families to spend more time outdoors.

In groups of four to six, design your own animated character(s) and a short storyline. Try to make the character(s) as fun, cute, or interesting as possible while having them represent some kind of social message. You can also draw pictures of your characters. An example has been done for you in the table below.

Character	Meg and the Marinoa	
Appearance	Half people, half fish	
Description	Family of Merrowids and Merrows led by a strong-willed daughter	
Plot	A big oil company is drilling illegally in the ocean. Meg and her friends aim to put a stop to their evil plans!	
Social/Educational Message	• Protection of seas and marine life • Strong female character leading the way	

Did You Know?

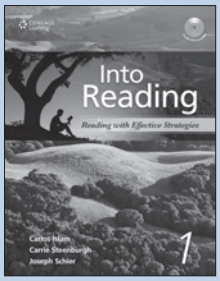
It may seem surprising, but Disney's first and most famous creation, Mickey Mouse, was nearly given a different name. His creator and Disney founder, Walt Disney, used the name Mortimer for the first few short films. However, Disney's wife Lillian convinced her husband that the name Mickey would make the character more marketable. The name Mortimer was not completely dumped, though. Disney later used it for Mickey's rival, who appeared in several cartoons and attempted to steal Minnie's heart.

Unit 11 149

◀▼ 閱讀活動藉由不同單字標示，引導字彙學習。

▶ 課程結束前藉由 21 世紀關鍵能力活動，整合並活用單元學習目標語言。

Flow
Level 2



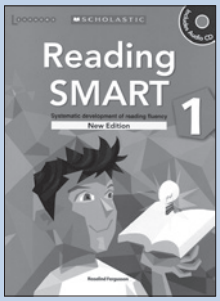
3 Levels | Test Bank | PPT

Into Reading

Carlos Islam, Carrie Steenburgh & Joseph Schier — Cengage Learning
A2~B2

For students
Student Book + CD

- 一套同時涵蓋閱讀策略及閱讀技巧訓練的英文閱讀教材，提升學生閱讀流暢度。
- 全套共三冊，每冊 12 個單元，每單元皆含兩篇文章，每三個單元一個複習單元。
- 文章取材自網路文章、短篇故事、雜誌報導、原創文章，主題多元有趣且生活化，讓學生感受到英語閱讀也可以是活潑有趣的課程。
- 核心閱讀技巧著重搭配詞 (collocations) 及動詞片語 (phrasal verbs) 應用，讓學生從逐字閱讀進階到「word groupings」的程度，培養學生更有效率的閱讀能力。
- 課程針對核心閱讀技巧提供簡明解說並能立即實際演練，讓學生活用所學、即學即用。核心的閱讀策略如：略讀、掃讀、推論、擷取大意等，另收錄個人化的閱讀策略，如：建立關聯、提出判斷、視覺化等，有效提升閱讀理解程度。
- 書後附詳細字彙、字組表，供學習者參考。
- 另有課本解答、教師手冊、教用 PPT、可編輯的考題及解答提供團訂用戶使用。



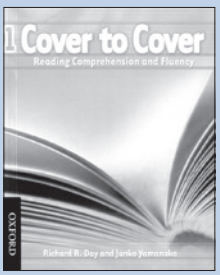
3 Levels

Reading Smart (New Edition)

Rosalind Fergusson — Learners Publishing
A2~B1

For students
Student Book + CD

- 全套共三冊，每冊十個單元，融合精讀 (Intensive Reading) 和泛讀 (Extensive Reading) 文章於一冊的教材。文章題材豐富，與生活息息相關。
- 每單元有兩篇文章，分別以不同角度及撰寫方式來探討主題。第一篇是 Intensive Reading，文章後提供重要字彙及片語解析。第二篇為 Extensive Reading，針對主題提供不同觀點之文章，學習掌握文章大意並提升理解能力。
- 每篇文章讀後皆以多樣化的練習題，包含閱讀整合、選擇題、字義配對等，逐步奠定學習者的閱讀測驗解題技巧。
- 書末附解答及文章的音檔 CD。



3 Levels | Test Bank

Cover to Cover

Richard Day et al. — Oxford University Press
B1~B2

For students
Student Book

For teachers
Teacher's Book
Class CDs (2)

- 一套結合廣泛閱讀和閱讀流利度兩項技巧訓練的閱讀教材。
- 全套共三冊，每冊 12 個單元，每單元依主題特別搭配 *The Oxford Bookworms Library* 讀本系列的經典故事文本。可搭配文章朗誦 CD 使用，書末附單字表。
- 教學目標清楚明確，每單元第一、二篇文章分別針對「閱讀理解技巧」和「流利度」做訓練，培養 Skimming、Scanning、Ignoring unknown words 等能力，第三篇則為「文學欣賞」。
- 單元中第二、三篇文章，特別帶入「計時閱讀」的概念，訓練學生在有限時間內快速掌握閱讀重點。
- 另有試題光碟可供團訂用戶參考使用。

4 Levels | Test Bank | PPT

For students
Student Book

For teachers
Teacher's Guide*
Audio CD**

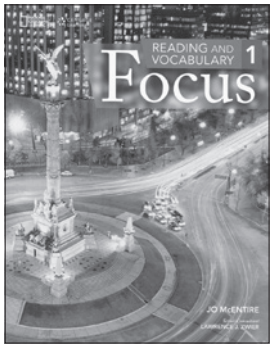
* 每二個級數一本。
** L4 為兩片。

◎Assessment CD-ROM with ExamView (兩級數一片) 與教用 PPT (全一片) 可供團訂用戶參考使用。

Weaving It Together (Fourth Edition)

Milada Broukal　　Cengage Learning
A2~C1

- 完美連結閱讀技巧訓練與引導式寫作的語言教材，同時融入討論及批判思考能力訓練，從大量的聽力和閱讀轉換成寫作和口說能力。
- 每單元皆始於「What Do You Think?」活動，引導學生思考單元的主題及議題，提供背景知識，讓閱讀過程更有動力。
- 寫作練習結合文法與寫作規則，衍生的各式循環練習幫助快速掌握寫作技巧以及句子、段落寫作的要領。一、二冊強調句子以及段落寫作，三、四冊則著重在論說短文寫作。
- 「Weaving It Together」單元結合 Timed Writing (計時寫作) 及 Search the Internet 活動，幫助學生擴展單元主題的背景知識，驗收學生的讀寫能力及研究技巧。
- 精選 National Geographic Explorers 擷取的主題文章，將世界帶入課堂，擴大學習者的眼界，題材新穎有趣，具流行性的主題可引起閱讀興趣，藉此更可激發寫作的創意及靈感。
- 新穎的排版設計將國家地理頻道美不勝收的照片穿插在每篇的閱讀文章，壯麗的跨頁相片成為主視覺，幫助學生反思文章主題。系統化的單元結構，讓教師教學更省力。
- 「Readings from Literature」單元取材自經典文學及名著，多元文章題材，發展不同寫作風格。



4 Levels | Test Bank | PPT

For students
Student Book

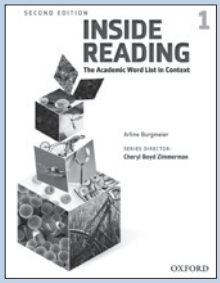
Student Resources
https://tinyurl.com/yaphjzw8

Reading and Vocabulary Focus

Jo McEntire et al.　　Cengage Learning
A2~C1

閱讀及字彙教材中的極品。趣味性高卻又引人思量的文章，由世界一流記者和探險家撰寫，以適合各程度學生的語言呈現，幫助學生培養閱讀及字彙能力。

- 培養學生必要的閱讀技巧，包含如何閱讀地圖、表格、圖示等，使學習者理解文章所傳達的內容，進而養成資訊整合的能力，並助其累積必要字彙，為理解學術性文章做準備。
- 全套共四冊，每冊九個主題單元，每單元有兩篇閱讀文章。內容全部取材充滿趣味的《國家地理》文章，激發學習者對世界的好奇心。震撼視覺的相片，激發學習者的學習動機。
- 透過三類型字彙養成課程，有效加強學術性字彙訓練，建立學生的閱讀信心。
  - 學術字彙：學習學術性文章常用字彙。每篇文章有 6~8 個學術字彙。
  - 詞組字彙：學習複合名詞、片語、搭配詞等詞組字彙，使學習者了解不同文本中的用法，以正確理解文意。每篇文章有 6~8 個詞組字彙。
  - 主題字彙：在閱讀文章前先認識該主題所使用的字彙，引導學生進入文章內容。每篇文章有 10~12 個字彙。
- 另有課本解答、教師手冊、考題資源、教用 PPT 及單元影片連結可供團訂用戶參考使用。



5 Levels | Test Bank | IWB | PPT

Inside Reading (Second Edition)

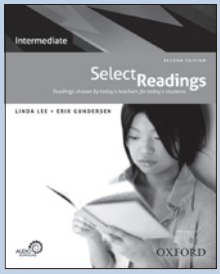
Cheryl Boyd Zimmerman et al. Oxford University Press
A1~C1

- 一套高階學術字彙及閱讀技巧所設計的閱讀教材。全套共五冊，每冊十個單元，每單元有兩篇文章。
- 課程強調學術課堂上常用的閱讀策略，例如：略讀、掃讀、推論、註解、標記重點及讀懂圖表等。螺旋式的教學設計搭配 Review a Skill 活動練習，幫助學生有效複習之前所學過的閱讀技巧。
- 文章重點字彙皆選取自 Averil Coxhead 教授所精心整理的 570 個常用學術領域字彙。
- iTools 內容包含道地真實的影片、影片腳本、教學手冊及解答。此外，尚有可編輯的單元/期中/期末考卷和額外的學習單。
- Student Website 可下載更多學習資源，包括：Reading Skills 學習單、與主題相關影片、課文聽力檔。
- 另有教學資源光碟（含解答、教用 PPT 等）提供團訂用戶參考使用。

For students
Student Book

For teachers
iTools DVD-ROM

Student Website
https://goo.gl/2kNb8D



4 Levels | Test Bank | IWB

Select Readings (Second Edition)

Linda Lee et al. Oxford University Press
A2~C1

- 全套共四冊，每冊 14 個單元。文章旁標出附錄 Culture and Language Note 和 Map 的頁數，學生可邊讀邊參考，對內容有更全面性的理解。文章最後都有字數統計，讓學生記錄閱讀時間，進一步了解個人的閱讀流利度。
- 每篇文章讀後練習，以顏色明顯標出所要訓練的閱讀技巧。Building Vocabulary 將重點放在分析單字的技巧，例如：找出形容詞字尾。
- Teacher Resource CD-ROM 附學生課本解答、單元測驗 (為重新編寫，非由課本中節錄，含 Word 檔和 PDF 檔兩種格式)、期中 / 期末考可依需求選擇 GEPT、TOEFL、TOEIC 及 IELTS 等型式的考題。
- Audio Download Center 可下載部份閱讀篇章的 MP3 音檔，課本中有清楚的圖示指引。
- 另有課本解答、單元教學重點及學術字彙表提供團訂用戶參考使用。

For students
Student Book

For teachers
Class CD*
Teacher Resource CD-ROM
iTools
*Upper-Intermediate 為兩片

Audio Download Center
https://goo.gl/C8U0bR

Build & Grow 全方位閱讀系列

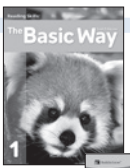
The Basic Way (2/e) Read to Reach The Best Way (2/e)

Build & Grow
A2~B2

3 Levels | MultiROM

本系列教材扎實培養學生閱讀習慣及理解力。每一套有三冊，每冊 20 篇文章。主題編排接近美國學校教材，書中選用文章涵蓋 fiction 和 non-fiction 兩種。讀後分別有四到五題的文意和字彙練習題。

- ✧*The Basic Way* 著重基本閱讀技巧的訓練，文章字數約 150~200 字。
- ✧*Read to Reach* 訓練批判性思考能力，並有讀後分析及寫大意的活動，文章字數約 140~220 字。
- ✧*The Best Way* 培養廣泛閱讀知識性的養成，文章字數約 230~300 字。
- ✧教師資源如教學手冊、解答等提供團訂用戶參考使用。



A2

The Basic Way (2/e)
For students
Student Book + Workbook + CD

A2

Read to Reach
For students
Student Book + CD
Workbook

B1~B2

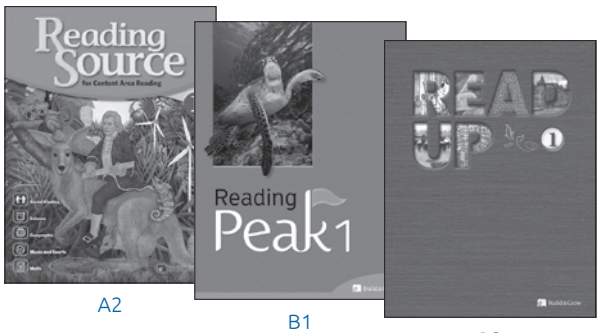
The Best Way (2/e)
For students
Student Book + Workbook + CD

Build & Grow 進階跨學科閱讀系列

Reading Source
Reading Peak
Read Up

Build & Grow

3 Levels



A2 B1 B2

一系列專為學過三年以上的英語學習者所規劃的全彩閱讀教材。透過廣泛的知識性文章，如自然科學、藝術娛樂、文化、運動競賽、環保等拓展學習者的視野廣度和深度，同時也奠定其閱讀高階學術性文章的能力。文章內容以學科（content area）為主軸，包含社會、地理、科學、數學、經濟和歷史等。讀後皆有閱讀測驗和單字練習題。

➤此系列教授的閱讀技巧涵蓋了 main idea、classifying、sequencing、compare and contrast、cause and effect 等。

➤ *Read Up*、*Reading Source* 兩套書籍最後皆有 Summary 練習，先引導學生如何寫出大綱，接著再用自己的話寫出文章大意。

➤另有課本及作業本解答提供團訂用戶參考使用。

Reading Source
For students
Student Book + Workbook + CD

Reading Peak
For students
Student Book + Workbook + CD

Read Up
For students
Student Book + CD

全系列共分成以下三套：

✧*Reading Source*：全套共三冊，每冊分五大學科主題，例如：科學、音樂、數學、地理等，每個主題下有四篇文章，一冊共 20 篇文章。文體涵蓋 non-fiction 和 fiction 兩種。文章字數約 140~200 字。

✧*Reading Peak*：全套共三冊，每冊 16 個單元。文章主題包括科技、太空、社會議題、健康、節能、環保等。文體皆為 non-fiction。文章字數約 190~270 字。本教材另教授單字記憶技巧，包括字根、字首、字尾的概念。

✧*Read Up*：全套共三冊，每冊 20 個單元。主題包括：「漢摩拉比法典」、「文藝復興時代」、「黃曆和日蝕」、「經濟大蕭條」等。文章字數約 350~500 字。書後附（Write & Speak）輔助練習，每單元一頁，可做口說延伸討論，及寫一段簡短的主題申論。

Subject Link

Build & Grow
A2~B2

12 Levels MultiROM

Subject Link Starter
For students
Student Book + Workbook + CD

Subject Link
For students
Student Book + Workbook + CD

➤主題式跨學科統整閱讀課程，以四大學科串聯單元主題，擴展學習者不同學科領域語言使用的廣度深度；知識性內容的傳授，有效培養學生未來學術學習成就。

➤全套共 12 冊 (每三冊可視為單獨一套閱讀系列)。 Starter 1~3 冊，字數約 90~135 字；L1~L3 字數約 140~210 字；L4~L6 字數約 200~290 字；L7~L9 約 270~360 字。 書末附 Multi-ROM 可當作 eBook 使用，含故事內頁和音檔。

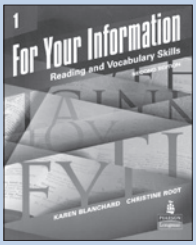
獨特課程編排方法

1 先以 Big Idea 跨頁大圖帶出單元主題，引發興趣。

2 再以 Contents Map 將與該主題相關的四大學科 (主題涵蓋：科學、社會、歷史、音樂和美術) 用圖表方式呈現。

3 每學科再分成四階段訓練：①Warm Up & Key Words 教授主要單字 ② 進入 Reading 並連結學生生活 ③Reading Comprehension 讀後訓練，並以圖表歸納整理重點 ④ Summary 大意摘要。

4 單元結束可運用 Wrap-up 表格整合所學。



4 Levels | DVD

For Your Information (Second Edition)

Karen Blanchard and Christine Root　　Pearson Education

A1~B2

- 主題式文章編排，給予學生大量閱讀文章及字彙練習，有效幫助學習者精進閱讀技巧。
- 每冊八個單元，各有三篇文章。文章兼顧趣味與知識，含括人文、社會、藝術、科學、商業等題材，取材自報章雜誌、人物專訪、廣告等。
- 單元後附「Vocabulary Self-Test」，學生可做字彙測驗。書末附解答、單字解釋索引、世界地圖及作文紙。
- 每章皆有「Skill For Success」學習小方塊，強調並說明閱讀技巧與字彙觀念，如：Scanning、Skimming、判斷主旨、分辨事實與意見、同/反義字等。
- 「ABC 新聞」DVD，每兩個級數一片，可做閱讀和聽力的延伸練習。
- 另有課本解答、教師手冊及考題，提供團訂用戶參考使用。

For students
Student Book

For teachers
Class CDs (2)*
DVD + Guide**

* L4 為三片。
**每兩個級數一片。

2 Levels

閱讀高分過系列

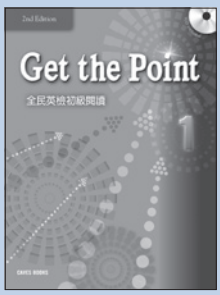
謝柏均、Jeff Kuhel、編輯群　　Caves Books

A2~B1

- 本系列分為兩個級別：初級與中級。試題本收錄十回考題，難度由淺入深，增加學習信心，一步步培養高分過的閱讀實力。
- 融合全民英檢初級及中級閱讀能力測驗的必考重點及多元主題，經由名師試教、審訂，精心粹鍊而成。
- 每回「段落填空」及「閱讀理解」的文章可伴隨音檔練習，加強段落文章聽力，同時學習發音、語調，讓英文閱讀更有樂趣。解析本標註考題重點，強化技巧訓練。
- 解析本提供完整題目中譯、字詞整理、文法解說之外，並於第二部分「段落填空」及第三部分「閱讀理解」，詳細標示出考題重點，如上下文關係、文法結構、連接詞、主旨大意、推論、字義等，強化閱讀技巧訓練。
- 另有解答提供團訂用戶參考使用。

For students
試題本 + CD*
試題本 + 解析本 + CD*

*中級提供MP3 CD。



2 Levels | Test Bank | PPT

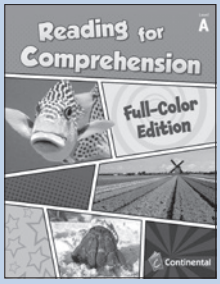
Get the Point 全民英檢閱讀 (Second Edition)

Caves Books

A2~B1

- 全套分初級及中級，每級兩冊。初級每冊 20 個單元，每單元四頁；中級每冊 16 個單元，每單元六頁。
- 每單元皆以一篇文章導入閱讀課程，接續分別為字彙、閱讀理解、閱讀技巧、閱讀技巧練習。表格及系統化的文法句構整理，讓學生輕鬆記憶重點語法。文長適中，用字難易度符合全民英檢程度。
- 額外的「Learn More」單元，彙整相關延伸學習，包括：易混淆字彙、延伸字彙、易錯文法比較等，幫助學生釐清觀念。
- 教師資源手冊提供模擬試題四回、課本解答及教用PPT，供團訂用戶參考使用。

For students
Student Book + CD



11 Levels

Reading for Comprehension (Full-Color/ Ed.)

Dr. Thomas G. Gunning　　Continental Press

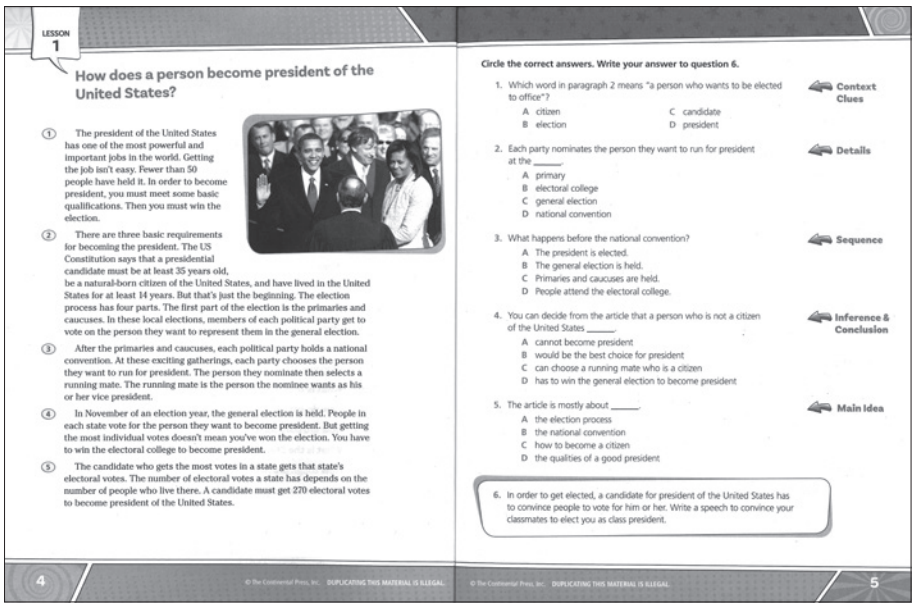
A1~B2

For students
Student Book

For teachers
Teacher's Guide
Audio CDs*（師生共用）
*Levels E~H 為兩片。

More Info
https://tinyurl.com/y784yldb

- 彩色版全新上市！全彩設計、主題鮮明，搭配三成文章更新，可提高學習樂趣並體驗深度閱讀。
- 閱讀測驗題型重新編排順序，每課段落皆搭配六題測驗題，第一到五題為選擇測驗題型，第六題為開放式問答。
- 選擇測驗題訓練的閱讀技巧包含：字彙、運用上下文線索、找出主旨、文章細節、情節排序、理解因果關係、做出推論並得到結論。
- 全系列共 11 冊，Levels 1~3 及 Levels A~H。Levels A~H 每冊包含 46 篇生動有趣的 non-fiction 文章，著重學生的閱讀理解力及批判性思考能力。
- 此系列適合自學及開課使用。文章段落的敘述風格可滿足學習者在所有特定級數的不同需求。
- 教師手冊內附檢核表、各項閱讀技巧說明、解答、評量計分指標說明、各式學習輔助圖表。


LESSON 1

How does a person become president of the United States?

① The president of the United States has one of the most powerful and important jobs in the world. Getting the job isn't easy. Fewer than 50 people have held it. In order to become president, you must meet some basic qualifications. Then you must win the election.

② There are three basic requirements for becoming the president. The US Constitution says that a presidential candidate must be at least 35 years old, be a natural-born citizen of the United States, and have lived in the United States for at least 14 years. But that's just the beginning. The election process has four parts. The first part of the election is the primaries and caucuses. In these local elections, members of each political party get to vote on the person they want to represent them in the general election.

③ After the primaries and caucuses, each political party holds a national convention. At these exciting gatherings, each party chooses the person they want to run for president. The person they nominate then selects a running mate. The running mate is the person the nominee wants as his or her vice president.

④ In November of an election year, the general election is held. People in each state vote for the person they want to become president. But getting the most individual votes doesn't mean you've won the election. You have to win the electoral college to become president.

⑤ The candidate who gets the most votes in a state gets that state's electoral votes. The number of electoral votes a state has depends on the number of people who live there. A candidate must get 270 electoral votes to become president of the United States.

Circle the correct answers. Write your answer to question 6.

1. Which word in paragraph 2 means "a person who wants to be elected to office"? — Context Clues
   A citizen　C candidate
   B election　D president
2. Each party nominates the person they want to run for president at the _____. — Details
   A primary
   B electoral college
   C general election
   D national convention
3. What happens before the national convention? — Sequence
   A The president is elected.
   B The general election is held.
   C Primaries and caucuses are held.
   D People attend the electoral college.
4. You can decide from the article that a person who is not a citizen of the United States _____. — Inference & Conclusion
   A cannot become president
   B would be the best choice for president
   C can choose a running mate who is a citizen
   D has to win the general election to become president
5. The article is mostly about _____. — Main Idea
   A the election process
   B the national convention
   C how to become a citizen
   D the qualities of a good president

6. In order to get elected, a candidate for president of the United States has to convince people to vote for him or her. Write a speech to convince your classmates to elect you as class president.

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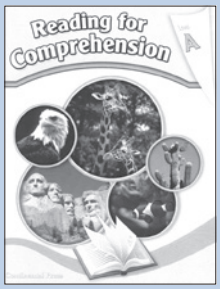
▲ 詳列每題的閱讀技巧，指引學生習得閱讀策略。

Read for Comprehension (Full-Color/e)
Level E



11 Levels

Reading for Comprehension (Second Edition)

Dr. Thomas G. Gunning　　Continental Press

A1~B2

For students
Student Book

- 文章內容及測驗題型多元，文章加入「科學」和「社會科學」主題，讓學生的閱讀範疇更廣泛，更能掌握閱讀測驗重點。
- 全系列共 11 冊，Levels 1~3 及 Levels A~H。Levels 1~3 每冊 12~20 個單元不等，Levels A~H 每冊 46 個單元，每單元兩頁。文體多樣化，例如：故事性、說服性、描述文以及說明文等類型。閱讀測驗題型除一般閱讀理解題外，還有理解文章先後次序和因果關係的考題。
- 每單元的寫作練習，訓練深入思考文章主題，培養批判性思考能力。
- 另有教師手冊 (內含課本解答)，供團訂用戶參考使用。