Navigation

Click to jump to a unit.

Click to select one of the teacher resources.
Navigation Tools

Home
Website
Help
Minimize
Maximize
Close/Quit
Teaching Tools

Highlight Pen
Options for color, thickness and level of transparency.

Drawing Pen
Options for color, thickness, level of transparency and shapes.

Audio Player
Enables user to play audio tracks within Active Teach.

Zoom
Allows user to select an area to magnify.
Sidebar Tools

Pages
Allows user to select the book pages.

View by list or thumbnail.

Change thumbnail size.

Added Resources Index
Helps user to track resources that have been tagged and find them easily. The index can be sorted by resource type (icon), page or name.

Sort by resource type, page or name.
Moving the Teaching and Sidebar Tools

The teaching and sidebar tools can be placed at the top or bottom of the screen. To move them, click anywhere next to the teaching tool icons and hold for 2-3 seconds. Then drag them to the alternate location and release the mouse.
Page Viewing

Double Window Mode
Click to view the current page alongside the next page in the book with options to adjust each page view separately.

Hand Tool
Use this tool to grab the page and move it.

Page View
Click ⬆️ or ⬇️ to zoom in or out. Options to jump view from 50%-200% also available.

Rotate The Page
Changes the page view from portrait to landscape.

Double Page View
Click to view the current page alongside the next page in the book as a double page spread.

Page Number
Click ← or → to navigate to previous or next page. The number in the box indicates the current page. Enter a page number in the box to jump to another page.
Page Viewing

Scroll over the border to view the double arrow. Click the arrow and drag to change the width of the page view window/sidebar.
Navigating the Pages

Click here to open the Practice activity for this Learn section.

Click here to open the Vocabulary Practice for this Learn section.

Click here to play the audio track.

Click here to open the Grammar Practice for this Learn section.
Navigating the Pages

- Click here to open the Song/Chant activity.
- Click here to see the answers.
- Click here to listen to the song.
- Click here to listen to the karaoke version (without lyrics; music only).
Show Answers

Click here to show all answers in the activity at once.

Click on the answer spaces to reveal the answers one-by-one.
Hi. Hello.
Hi. Hello.
My name’s Jake.
What’s your name?
My name’s Andy.
My name’s Lara.
My name’s Pam.
Hi. Hello. What’s your name?
Story pages

Click here to listen to the whole story.

Click on an individual speech bubble to hear the audio separately.
Practice Activities

Click here to open the Practice activity.

Practice activity appears as a pop-up. Click to select the correct answers, then click Submit. The activity is automatically scored.

Click here to view the correct answers.

Click here to reset the activity.
Practice Activities
Type: Circle

Click to select the correct answer and a circle will appear around the answer chosen.

Note: A visible scroll bar indicates that the page is larger than the window. Click and drag on the scroll bar to view the rest of the page.

Click here to submit the activity for automatic scoring.

Click here to view the correct answers.

Click here to reset the activity.
Practice Activities
Type: Select

Click to select the correct answer.

Click here to submit the activity for automatic scoring.

Click here to view the correct answers.

Click here to reset the activity.
Practice Activities
Type: Drag and drop

Click to select an object and drag it to the correct space.

Click here to view the correct answers.

Click here to submit the activity for automatic scoring.

Click here to reset the activity.
Practice Activities
Type: Pull down

Click the arrow to view the answer options. Then click to select the correct answer.

Click here to submit the activity for automatic scoring.

Click here to view the correct answers.

Click here to reset the activity.
Review Activities

Click ⌈ to listen to the audio. Note: No answers can be selected while the audio is playing.

When the audio is finished, click to select the “sticker”. Move the mouse to drag it to the correct space.
Teacher Resources

Grammar
Click here to open the Grammar Practice tool.

Vocabulary
Click here to open the Vocabulary Practice tool.

Workbook Answer Key
Click here to open a PDF of the Workbook Answer Key (Audio script included).

Help
Click here to access this User Guide.

Contents

Grammar
Syllabus ........................................... p. 4
1 Sam and Sally meet ................................. p. 6
2 Is it a cat? ........................................ p. 18
Review Units 1 and 2 ............................... p. 30
3 Sam’s birthday ................................. p. 32
4 Sally can climb ............................... p. 44
Review Units 3 and 4 ............................... p. 56
5 What are these? ............................... p. 58
6 It’s the city! ....................................... p. 70
Review Units 5 and 6 ............................... p. 82
7 At the mall ....................................... p. 84
8 In the park ....................................... p. 96
Review Units 7 and 8 ............................... p. 108
Word list ........................................ p. 110

Vocabulary

Help
Access to the Grammar and Vocabulary resources can also be found on the Syllabus pages.
Grammar Practice

Click on individual lines/dialogues to listen to the audio separately.

Click here to listen to the entire audio track.
Vocabulary Practice

Click here to return to the Vocabulary menu.

Click on the card to switch between the word and picture sides.

Click here to view the next card.

Click here to listen to the word.

Click here to shuffle the cards.

Click here to view the previous card.
Added Resource Index

The Added Resources Index can be sorted by page number or resource. Click on the page number to jump to that page. Click on the resource title to open the resource.
Set-up instructions:

Windows®:
Insert the CD into the CD-ROM drive. The program will run automatically. If it does not, open the CD-ROM and double-click on “startcd.”

Mac OS X:
Insert the CD into the CD-ROM drive. Open the CD-ROM and double-click on “MacStart.”

Recommended system requirements:
- 1024 x 768 screen resolution or above
- 32 million (32-bit) color display
- Pentium 4 1.6GHz CPU or above
- 512MB RAM or above
- 32MB RAM or above XGA display card
- 16-bit Sound Blaster or compatible sound card
- 24x speed or higher CD-ROM drive
- Acrobat® Reader® 6 or above
- Microsoft® Office 2003 or above
- Flash Player 9 or above
- Headphones or speakers

Recommended supported systems:
- Microsoft Windows® XP (SP3), Windows® Vista or Windows® 7
- Mac OS X 10.4, 10.5 or 10.6

© Pearson Education Asia Limited 2010
All rights reserved