

SPRING 2023  
敦煌英語教學小誌

# CAVES Zine

BELIEVE IN  
LEARNING



進入完整  
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CAVES  
EDUCATION  
敦煌教育集團

敦煌書局  
CAVES BOOKS

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# 英語課程 新·標·的 培養 EMI 即·戰·力

112 學年度將是大專院校更加積極推動全英語授課（English as a Medium of Instruction, EMI）的一年。

為了配合教育部《大專校院學生雙語化學習計畫》，英語課程該如何幫助不同英語能力的學生，一步步接近核心標的，具備參與 EMI 專業課程的能力與意願？

當學生的英語聽說讀寫技能已游刃有餘，他們尚待精熟的是學術領域格外需要的獨立思考以及邏輯整合等認知能力；當學生擁有充足的英語聽讀訓練，需要的是在課堂與小組討論時，有自信地表達自己的看法；當學生的英語基礎不穩固，則需縮小練習範圍，提高頻率，才能逐漸掌握語言功能。然而，這些早已是英語課程常見的教學內容，只是以往並未明確地與 EMI 課程連結在一起。

2023 Caves Zine 精選 21 套教材，以 EMI Connect 三大教學面向，提供英語老師們教學靈感，在熟悉的教學模式下，訓練學生未來進入全英語專業課程所需的語言能力。我們亦推薦六大類適合 EMI 目標的主題課程，搭配書單網頁，協助老師快速、精準選材。有鑑於日益增加的備課需求，我們成立了「Caves Campus 敦煌英語聊吧」LINE 官方帳號，每週提供教學點子或資源，讓老師輕鬆帶動課堂氣氛。

在這關鍵的一年，敦煌將陪伴老師們從原有的課程架構出發，一同迎向英語課程新目標。

敦煌教育集團  
語言教育服務暨行銷部經理

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### Before B2\* 建立學生與英語的友好關係

從學生感興趣的領域出發，養成透過英語學習新知的習慣；利用多元活動，增加學生接觸及使用英語的頻率；營造課堂氣氛，提高學生英語口說及寫作表達的意願。

### After B2 深入瞭解英語的學術運用

訓練學生大量閱讀複雜文句及熟悉專業課程用語；融入議題討論，引導學生在小组與班級中用英語表達意見；強化學生面對新知的好奇心與彙整能力。

## CEFR 級數對照表

### Before B2 階段 建立學生與英語的友好關係

### After B2 階段 深入瞭解英語的學術運用

Page	Titles	A1	A2	B1	B2	C1
4	Q: Skills for Success	Intro, 1	2	3	4	5
5	C21- English for the 21 <sup>st</sup> Century		1, 2	2, 3	3, 4	4
6	Wide Angle	1	2	3, 4	5	6
7	NorthStar		1, 2	2, 3, 4	4, 5	5
8	Surpass	1	2	3, 4	4, 5	6
9	American English File	Starter, 1	1, 2	2, 3	3, 4	5
10	Smart Choice	Starter, 1	1, 2	2, 3, 4	4, 5	5
11	Great Writing	Foundations	Foundations, 1	1, 2	3, 4	4 (C1), 5 (C1~C2)
12	Flow - 21 <sup>st</sup> Century Strategic Reading		1	1, 2	2, 3	3
13	Inside Reading	Intro	1	2	3	4
14	Vibe - 21 <sup>st</sup> Century Strategic Listening		1	2	3	
14	Alive - 21 <sup>st</sup> Century Strategic Communication		1	2	3	
15	Contemporary Topics		1	1, 2, 3	2, 3	
15	Speech Communication Made Simple			1	1, 2	2
16	English Works for the Office		1	1, 2, 3	3	
16	Business Result	Starter, Elementary	Elementary, Pre-Int.	Pre-Int., Intermediate	Intermediate, Upper-Int.	Upper-Int. (C1), Adv. (C1~C2)
17	Dining Out	1	1, 2			
17	Travel On	Starter	Starter, 1, 2	2		
18	Oxford Bookworms Library	Starter, 1	1, 2	2, 3, 4	4, 5, 6	6
19	Penguin Readers	Starter (PreA1) 1, 2	3, 4	5, 6	7	
19	ELI Readers Series	1	2	3	4	5 (C1), 6 (C2)

\*教育部《大專校院學生雙語化學習計畫》的重要目標之一即是提高達成英語能力 CEFR B2 的學生人數比例。



成人教材與英檢  
級數對照表



成人英語檢定  
一覽表



英語教材與 SDGs  
對照表

# COMPONENTS AND RESOURCES

	教材名稱 <sup>1</sup>	教師手冊	AB 分冊版	電子書	考題	展示工具 <sup>2</sup>	線上練習	影音資源 <sup>3</sup>
主 教 材	<b>American English File</b>	◆	◆	◆	◆	◆ CPT	◆	◆
	<b>C21</b> English for the 21 <sup>st</sup> Century	◆			◆	◆ PPT		◆
	<b>NorthStar</b>	◆			◆	◆ CPT	◆	◆
	<b>Q: Skills for Success</b>	◆	◆	◆	◆	◆ CPT	◆	◆
	<b>Smart Choice</b>	◆	◆	◆	◆	◆ CPT	◆	◆
	<b>Surpass</b>	◆			◆	◆ CPT PPT	◆	◆
	<b>Wide Angle</b>	◆	◆		◆	◆ CPT	◆	◆
聽 說	<b>Vibe</b> 21 <sup>st</sup> Century Strategic Listening	◆			◆	◆ PPT		◆
	<b>Alive</b> 21 <sup>st</sup> Century Strategic Communication	◆			◆	◆ PPT		◆
	<b>Contemporary Topics</b>	◆			◆	◆ CPT		◆
	<b>Speech Communication Made Simple</b>	◆						◆ Audio
讀 寫	<b>Flow</b> 21 <sup>st</sup> Century Strategic Reading	◆			◆	◆ PPT		◆
	<b>Inside Reading</b>				◆	◆ PPT (Reading skill)		◆
	<b>Great Writing</b>				◆	◆ CPT	◆	
專 業 英 語	<b>English Works for the Office</b>	◆			◆	◆ PPT		◆
	<b>Business Result</b>	◆			◆		◆	◆
	<b>Dining Out</b>	◆			◆	◆ PPT		◆ Audio
	<b>Travel On</b>				◆	◆ PPT		◆ Audio
讀 本	<b>Penguin Readers</b>			◆	◆			◆ Audio
	<b>Eli Readers Series</b>							◆ <sup>4</sup>
	<b>Oxford Bookworms Library</b>				◆			◆ Audio

<sup>1</sup> 本表列出的教材皆為最新版次

<sup>2</sup> 展示工具分為 MS PowerPoint Slides (PPT) 以及各教材研發的 Classroom Presentation Tool (CPT)

<sup>3</sup> 影音資源包含音檔 (audio) 以及影片 (video)

<sup>4</sup> 所有讀本皆有完整音檔；部分讀本有影片資源





# 瞄準 EMI， 打造更精準的英語課程

2021 年 9 月教育部遴選出《大專校院學生雙語化學習計畫》(以下簡稱雙語計畫)重點培育校院，110 學年度成為大專校院執行雙語教學的正式起點，大學英語課程亦被賦予重要任務——提升學生英語能力，以提高學生修習全英語授課 (English as a Medium of Instruction, EMI) 課程的意願。

對於全英語授課教師而言，學生的語言能力一直是一大挑戰。若回歸課程設計的架構，以 EMI 為目標，學生究竟需要什麼？《English Medium Instruction》一書探討了學生在 EMI 課程面臨的語言挑戰，除了缺少專業字彙，其餘皆與聽說讀寫技能相關。因此，學生仍需透過各種英語課程持續增進語言基礎。

## 用英語課程幫助學生戰勝 13 項 EMI 挑戰

研究顯示，參與一年英語課程能有效幫助學生克服修習 EMI 專業課程時面臨的語言挑戰。

單字	聽力	口說	閱讀	寫作
專業字彙	講師口音 講授內容 講授速度	準確表達 果斷開口 課堂討論 適切回應 口語簡報	文本理解 刊物閱讀	學術寫作 撰寫作業

資料來源：《English Medium Instruction》，牛津大學出版社

為了兼顧學生的需求以及雙語計畫的期待—推動英語課程 EAP 化<sup>\*</sup>，老師們可以考慮在現行的課程中加強三大面向：

1. 融入學術專業課程情境，培養學生獨立思考、歸納統整等認知能力。
2. 強化學生的表達自信，使其樂於與人互動，闡述自己的想法。
3. 提供充足的語言使用鷹架、範例以及練習，逐步養成使用英語學習的習慣。

雙語計畫提供了英語課程更明確的目標，須協助學生適應學術課堂的授課方式，並培養積極參與的態度，以利於 EMI 課程中同時增進語言技能與專業知識。期許透過教師精準的教學定位與課程設計，能搭建一座穩固的橋梁，讓學生與全英語專業課程越靠越近。

<sup>\*</sup> 教育部《大專校院學生雙語化學習計畫》希望參與計畫的各校院整合需求，積極促成大學英語課程 EAP 化 (English for Academic Purposes)。

## 連結英語課程設計 與 EMI 目標

為了更具體實踐本文的三大面向，邀請你一同透過 3 種不同特質的英語教師教學角度發掘更多課程亮點。



### 重視認知能力

協助學生透過英語吸收  
新知、拓展思維



### 關注學習感受

熱衷於建立學生使用  
英語的信心



### 著重技巧訓練

善於引導學生習得紮實  
的語言技能

START →



INTRO, LEVEL 1~5  
A1-C1

教學資源

- Test Bank
- Online Practice
- Online Resources
- Classroom Presentation Tool (CPT)

系統地融入批判性思考於聽力與閱讀訓練，有助於學生將來更快速理解專業課程與學術文章。



以提問有效開啟學生頻繁的互動，有助於快速適應在專業課程中以英語進行小組、課堂討論。



明確指導思辨策略，讓語言學習更加分。

開放式問題，誘發並拓展學生對主題的想像空間。

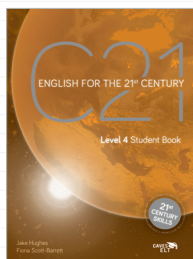
根據單元問題提供多元素材，保有熱度卻不失焦。

透過聆聽、觀賞、閱讀同一主題的英語影音以及文章，練習整合大量的知識，建構專業概念。



4

# 用主動學習全面掌握 21 世紀關鍵力



## C21 - English for the 21<sup>st</sup> Century

Jake Hughes et al.  
Caves Publishing

LEVEL 1~4  
A2-C1

教學資源

- Test Bank
- PowerPoint Slides
- Online Resources (Caves WebSource)

### EMI Connect

專業課程內容繁多，培養學生預先制定具體、可行的進度，並規律地檢視成效，才能確實達成學習目標。



學習計畫表與雙單元評量，完整掌握學習過程與成果。

### EMI Connect

學習專業的目的為解決問題，學生必須全面了解問題脈絡，從不同角度切入思考，得出既有效且獨到的見解。



每主題提供 3 種角度，多元引領學生主動思考、深入探討。

活潑多元的「C21 skills」活動，訓練學生靈活運用語言技能。

### EMI Connect

分組專題報告是常見的專業科目評量。具備英語溝通與團隊合作能力，可以讓學生更融洽地發揮所長。



### Digital+

#### A Great Writer

針對「Slideshow」主題畫出單字心智圖，接著觀看影片確認哪些單字曾經出現，再利用單字造句或寫出一段短文。



# 在真實情境中實踐用英語學習



## Wide Angle

Jennifer Carlson et al.  
Oxford University Press

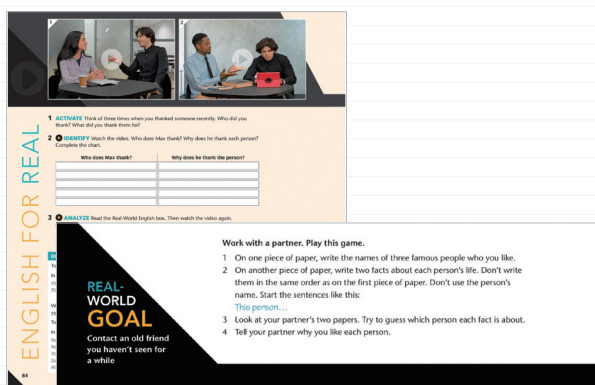
LEVEL 1~5  
A1-C1

教學資源

- Test Bank
- Online Practice
- Online Resources
- Classroom Presentation Tool (CPT)

### EMI Connect

適時為學生設立具體可行的小目標，能降低學習焦慮並提高嘗試的意願。當學生跨出第一步，就更容易在課堂上持續使用英語。



從真實世界的任務與對話，逐步加乘英語使用自信。

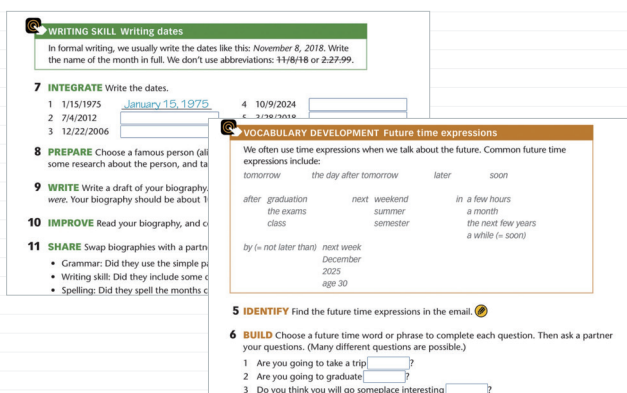
### EMI Connect

專業課程中充滿各種嶄新的概念。若能刺激學生觀察、思考，並試著用英語表達自身想法，有助於新舊知識的整合。



- Where do you think this photo was taken?
- What places in the world have extreme conditions?
- Why do people enjoy extreme sports?

吸睛攝影作品搭配主題提問，提升英語敘說能力。



以顏色與關鍵字標註學習重點，便於快速掌握。

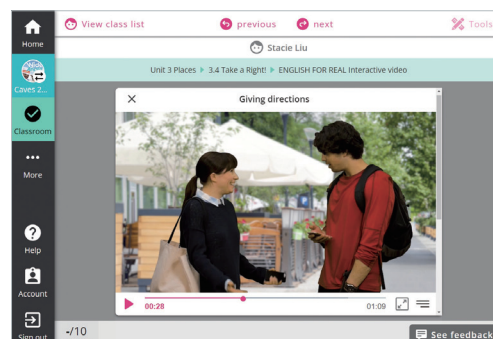
### EMI Connect

拆解複雜的學習步驟，以清晰明瞭的指令引導，可以讓學生準確地練習每一項語言技能，也提前熟悉專業科目的教學方法。

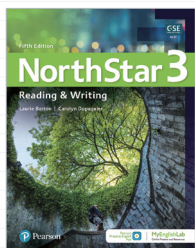
Digital+

### The Best Actor

觀看「ENGLISH FOR REAL Interactive Video」後，請學生依據影片中的台詞，搭配自己的動作演繹，並錄製影片上傳，全班票選出最佳演員。



# 一次高效精熟語言學術雙技能



## NorthStar | New Edition

Series Editors: Frances Boyd & Carol Numrich  
Pearson

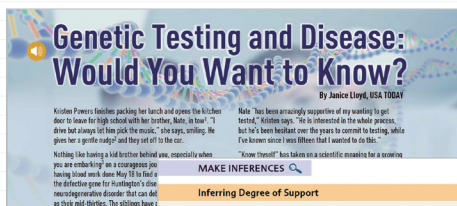
LEVEL 1~5  
A2-C1

教學資源

- Test Bank
- Online Practice
- Online Resources
- Classroom Presentation Tool (CPT)

### EMI Connect

學術型文章經常隱含作者的弦外之音。若能認識文句背後的意涵，則能更貼近每個專業領域傳遞資訊的潛在規則。



#### MAKE INFERENCES

##### Inferring Degree of Support

Some texts deal with controversial topics, meaning that people probably have strong feelings about the topic. For these controversial texts, it is important to be able to infer the degree of support that different people express about the topic. Some may be more supportive than others. Some may not be supportive at all. How do we "read between the lines" to get a sense of how supportive a person is? What language is used? How often does a statement of support occur? What doubts or uncertainties are expressed?

Look at the example and read the explanation.

Reading One deals with genetic testing. This is clearly a controversial topic as shown by the difference in viewpoints of the people mentioned in the story.

How strong is Kristen's support of genetic testing? Look at the scale.

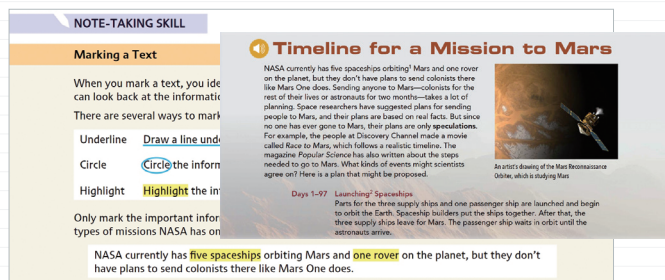


In paragraph 4, she notes, "I've known since I was 15 that I wanted to do this." She adds in

學習推論技巧可以提升閱讀理解，也能讓專業表達更成熟。

### EMI Connect

介紹專業理論與學術研究時，需要長時間講授多段落的篇章。反覆學習做筆記的各種方法，能有效增進課程吸收程度。



NASA currently has five spaceships orbiting<sup>1</sup> Mars and one rover on the planet, but they don't have plans to send colonists there like Mars One does. Sending anyone to Mars—colonists for the

練習不同類型的筆記技巧，以辨別及記錄重要資訊。

### ALTERNATIVE SPEAKING TOPIC

**APPLY** Over the past century, the world's senior population has grown and will continue to grow. Look at the graph and discuss the questions with a partner. Use the vocabulary grammar, pronunciation, and speaking skills from the unit.

Percentage of People Age 65+



#### LEARNING OUTCOMES

- > Infer factual information from context
- > Use present perfect and simple past
- > Take notes with abbreviations
- > Pronounce -ed endings
- > Recognize and understand pronoun references
- > Use eye contact in a presentation

自我評量與延伸創作題目，鼓勵學生不斷精進所學。

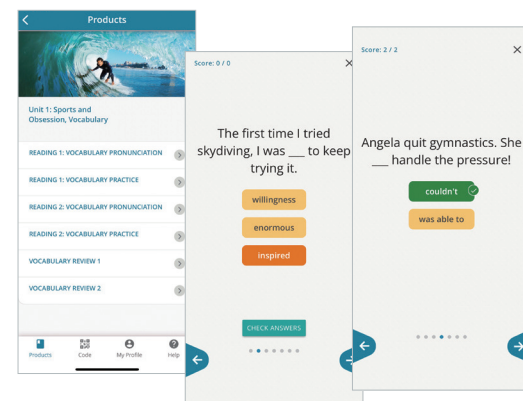
### EMI Connect

對於能力好的學習者，透過自我反思學習成果以及進階的多元挑戰，在繁重的課業中，獲得不斷達成目標的成就感。

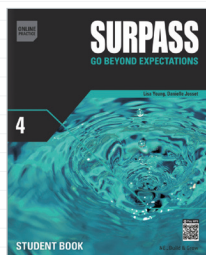
### Digital+

#### Exit Ticket

課程結束前，利用 Pearson Practice English (PPE) App 完成 5-10 分鐘的單字或文法練習，擷圖上傳至課程平台，作為簡易的隨堂評量。



# 汲取語言學習經驗，接軌知識型課程



## Surpass

Lisa Young et al.  
Build & Grow  
LEVEL 1~6  
A1-C1

教學資源

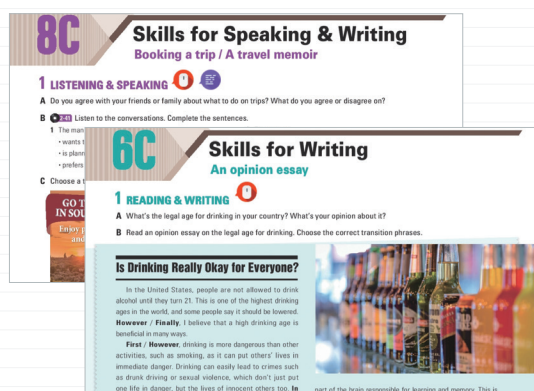
- Test Bank
- Online Practice
- PowerPoint Slides
- Classroom Presentation Tool (CPT)

### EMI Connect

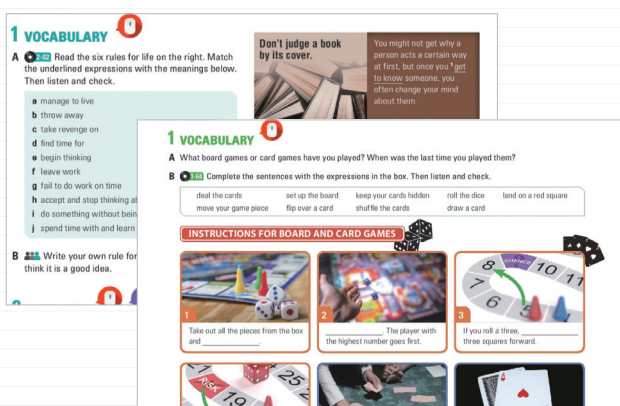
全英語專業課程的學習成效有賴學生積極參與。課堂互動及回家作業都需要頻繁地運用口說及寫作，釐清、熟悉學科內容。

### EMI Connect

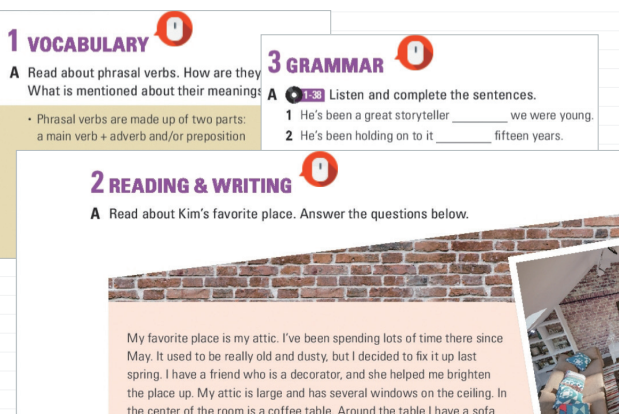
新世代的學習者平時接觸圖片、影音勝於文字。學習新的專有名詞或抽象概念時，輔以具體的畫面、範例，有助於吸收學科知識。



規劃獨立小單元，提升語言輸出技能。



利用大量的視覺圖像，加深單字語用情境。



從 Bottom-up 到 Top-down，完整學習如何使用英語。

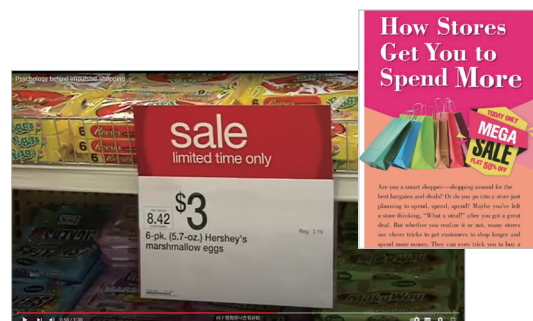
### EMI Connect

藉由語言學習的步驟，建構專業知識累積的過程。從局部的語言元素（基本觀念），擴展到統整式的語言功能（實際應用）。

### Digital+

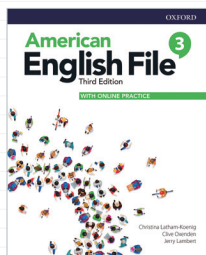
#### Text vs. Video

將全班分成 2 組，1 組閱讀課文，1 組觀賞影片，互相分享重點或比較不同觀點，並練習學術語用技巧，例如：「agree and disagree」。





# 輕鬆英語互動，引發專業領域學習動機



## American English File | Third Edition

Christina Latham-Koenig et al.  
Oxford University Press  
STARTER, LEVEL 1~5  
A1-C1

教學資源

- Test Bank
- Online Practice
- Online Resources
- Classroom Presentation Tool (CPT)

### EMI Connect

以有趣的素材顛覆學生對於社會議題的沉重印象，再搭配輕鬆的互動形式，實際關心時事現象，進而為社會付出一己之力。

## The reality of sci-fi

Just how plausible are the ideas we hear about in science fiction? *LiveScience* examines some popular concepts.



The CEO of Starbucks, Kevin Johnson, recently

熱門話題與趣味觀點能引起學生的積極討論。

### EMI Connect

良好的專業學習必須同時具備知識與應用。透過單字與文法的練習，引導學習基本概念；再透過實際的聽說讀寫運用所學。

### 1 VOCABULARY & SPEAKING

- a Look at the ad for Red Bull. Do you think it's a clever ad? Why do you think it got Red Bull into trouble?



### 6 READING & SPEAKING

- a In pairs, answer the questions that match your situation.

Are you in college now?

What are you studying? Are you enjoying it? Is there anything you don't like? What are you planning to do when you graduate?

Have you been to college?

Yes What did you study? Did you enjoy it? Was there anything you didn't enjoy?

No Are you happy you didn't go? What are you doing now?

Do you want to go to college? Yes What would you like to study? Why? Do you think you'll enjoy it?

碎片化活動設計，紮實練習與彈性應用相輔相成。

## EXPLODING ENGINE CAUSES EMERGENCY LANDING



### 5 A MOVIE REVIEW

### CLASSIC MOVIES YOU MUST SEE

PLEASE POST YOUR SUGGESTIONS

#### The Force Awakens (2015)

The Force Awakens is the seventh movie in the Star Wars saga, created by George Lucas. The movie was written by J.J. Abrams. It features John Boyega as Finn, Daisy Ridley as Rey, and Harrison Ford as Han Solo. It was nominated for Best Picture at the Academy Awards in 2016, but it didn't win any.

The movie is set in a long time ago in a galaxy far, far away. It was filmed in the UK, Ireland, and Abu Dhabi.

The story begins 30 years after the events of Star Wars: Episode VI Return of the Jedi. Finn, a scavenger, joins the resistance organization called the First Order. He follows a little robot, BB-8, who has information about how to find Luke Skywalker's Jedi.

They help Finn and Rey in their search for Skywalker and their mission to destroy the First Order's new superweapon.

I strongly recommend The Force Awakens. It has a great story, a great cast, and a great plot. I think I will always prefer the classic Star Wars movies, because I watched them when I was young, but I think The Force Awakens is a great movie.



運用「Communication」和「Writing」附錄有效強化表達能力。

### EMI Connect

若學生在英語課堂經常表達自己的看法，未來面對專業知識也能習慣使用英語提出疑問與意見，維持學習深度。

## Digital+

### If I Were....

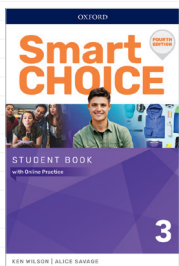
在正式觀看影片前，選取對話或訪談的一個小片段，請學生想像自己是影片中的角色或訪談者，說出一句話或提問。

### The Interview - Part 1

Download



# 好說易懂，簡單英語練就跨領域學習



## Smart Choice | Fourth Edition

Ken Wilson et al.  
Oxford University Press  
STARTER, LEVEL 1~5  
A1-C1

教學資源

- Test Bank
- Online Practice
- Online Resources
- Classroom Presentation Tool (CPT)

### EMI Connect

訓練英語技能的同時讓學生熟悉學術領域常見的教學流程，例如：概念介紹→舉例示範→模仿練習。

### EMI Connect

安排分組活動能有效降低學習落後者的焦慮，也能提前幫助學生熟悉同儕間的團體協作方式。

**CONVERSATION**

**I'VE HAD A HAIRCUT.**

Patrick: Well, my friend Alex has been helping me out. You know Alex. He met him at the restaurant last week.

Lily: Oh, that Alex. He's a **3**, isn't he?

Patrick: Not exactly. He works in fashion, though, and he says this suit will be good for my career.

Lily: It probably will be! So, what else are you doing?

Patrick: Well, for the first time in my life, I'm going to get **4**.

**2 PAIR WORK** Practice the conversation again. Use the ideas below. Add your own ideas.

1 a party a wedding	2 at the mall near my office	3 stylist fashion designer	4 a manicure a barbershop shave
---------------------------	------------------------------------	----------------------------------	---------------------------------------

規律、易懂的教學步驟，讓學生快速掌握表達模版。

**SPEAKING**

**1 GROUP WORK** Ask your group how interested they are in the clubs below, and why.

Interested	Not interested	You	Name:	Name:	Name:
😊😊😊😊😊	😞😞😞😞😞	😊😊😊😊😊	😊😊😊😊😊	😊😊😊😊😊	😊😊😊😊😊
Drone flyers' club					

**WRITING**

**1 PAIR WORK** Ask and answer the following questions.

- What are some of the oldest and most beautiful places in your country?
- What are some of the most interesting customs?
- Do you think they will still exist 500 years from now? Why or why not?

Think of the world 500 years in the future. Everything will be very different from now. But, what if you could guarantee that one iconic place from your country would still be there, or one traditional custom would still continue? What location or custom would you pick?

Machu Picchu was built just over 500 years ago. In 500 years, I hope it will still be standing!

I come from Lima, Peru. When I was a teenager, my parents took me to see the iconic Machu Picchu, which

豐富的配對及分組活動鼓勵學生使用英語互助、互動。

**Unit 4 What is art, anyway?**

**LISTENING**

**1 BEFORE YOU LISTEN** Interview your classmates. Find out the following:

- what kinds of music they listen to
- how they listen to it
- when they listen to it
- how it makes them feel

**2 Listen to the interview**

Balance  
conscience  
disperse

**READING**

**1 PAIR WORK** Do you think success in a particular area has more to do with natural talent or with hard work and practice? Discuss with your partner.

**2 Read the article. Compare with your ideas from Activity 1. Does the article confirm or challenge your beliefs?**

**Making the big time**

HOME ADVICE CONTACT

"Thomas Edison, best known as the inventor of the modern electric lightbulb, famously said that 'Genius is one percent inspiration, and 99 percent perspiration.' But is this true? Do we all have a hidden genius lurking inside that just requires a spark of vision and a whole lot of persistence and hard work to be brought out? Or are some people just exceptionally talented by nature, and therefore destined for success? It seems that the truth may be much more complicated."

一頁一重點技能，有效抓住學生注意力。

### EMI Connect

先給予學生充足的刻意練習，再逐一整合應用。既容易掌握要點，也讓全英語學習的基本功更加紮實。

**Digital+**

**Culture You & Me**

觀看影片以及閱讀課本的「Culture Tip」，進入線上練習的討論區，用 2-3 個句子簡短介紹與主題相關的自身文化給外國朋友。

Watch the video. Choose the best answer to each question.

**1. What kind of video is it?**

- ☐ It's an online commercial trying to sell a car.
- ☐ It's a documentary—a non-fiction, informational video.
- ☐ It's a TV commercial trying to sell Jack's artistic services.

**2. What is Jack's job?**

- ☐ He's a marketer.
- ☐ He's an advertising executive.
- ☐ He's a sculptor.

**3. What does Jack mean when he says that ice is 'the most common, rare item on the planet'?**

- ☐ Ice is easy to make, but most people make it without any hard work.

**Check answers**



# 有效架構篇章邏輯，逐步實現學術寫作



## Great Writing | Fifth Edition

Keith S. Folse et al.  
National Geographic Learning  
Foundations, LEVEL 1~5  
A1-C2

教學資源

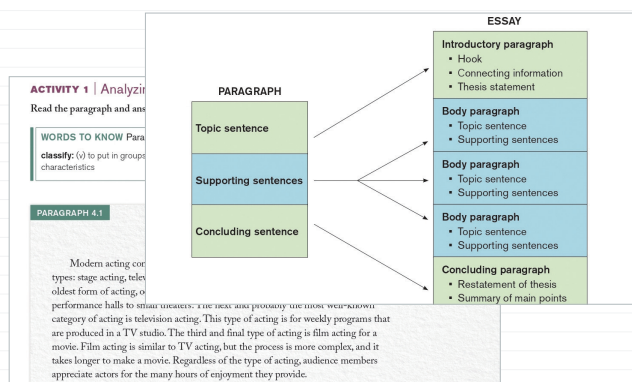
- Test Bank
- Online Practice
- Classroom Presentation Tool (CPT)

### EMI Connect

專業科目強調系統化地呈現核心內容，因此，辨別與統整出特定學科的知識系統是現代學生必備能力。

### EMI Connect

專業文章若能搭配生動的寫作技巧，則可提高大眾的閱讀意願。藉由觀察、發想等課堂活動，激發學生的文字表達潛能。



拆解英語作文重要元素並使用圖表整理，引導學生分析文本。



### FREEWRITE

Look at the photo and read the caption. Besides hair color, what are other ways that people classify themselves? On a separate piece of paper, write about different ways you classify yourself or others.

紀實照片加上自由寫作等簡易活動，讓學生樂於發表對世界樣貌的新觀點。

### BUILDING BETTER VOCABULARY

**WORDS TO KNOW**

addictive (adj)	culture (n)	improve (v)
advantage (n)	depend (v)	in good shape (idiom)
climb (v)	economy (n)	in sum (connector)
confuse (v)	educational (adj)	in total (connector)
connection (n)	effective (adj)	in the end (connector)
contribution (n)	imagine (v)	in the future (connector)
control (v)	immigrant (n)	

**ACTIVITY 12 | Word associations**  
Circle the word or phrase that is more closely related.

1. climb	go down
2. confuse	get it right
3. depend	need
4. economy	food

### BUILDING BETTER SENTENCES

**ACTIVITY 16 | Editing**  
Each sentence has (x) number of errors. Find and correct them.

- Although some politicians in this country believe that the new law will make a difference in electricity costs most people think there will be no change. (2)
- In the sum, gasoline prices will continue to rise each year, because companies want make more money on gasoline sales. (3)
- Although some teachers retire when they are 55 year old the normal retirement age for a teacher in U.K. is 60. (3)
- Brazil ranks fifth in population and it is the fifth most big country in the world. (2)
- According to the article people thought their dinner tasted better, when they did not use social media. (2)

每單元逐步建構學生的專業詞彙及邏輯表達語句。

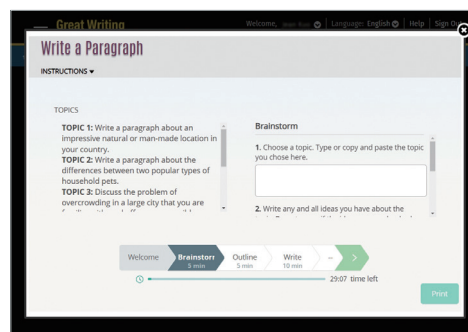
### EMI Connect

學術寫作重視精準表達。透過充足的實際練習，學生才能利用專業詞彙與俱邏輯的用語理解與說明複雜的概念。

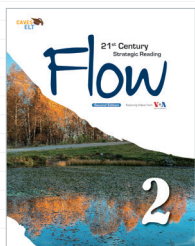
Digital+

### Cozy Writing Zone

利用 Online Practice 指派寫作任務，請學生選擇並拍照記錄一個適合自己的寫作環境，於時間內依線上指引完成練習。



# 扎實起步，以閱讀優化學習技能



## Flow - 21<sup>st</sup> Century Strategic Reading | Second Edition

James Baron & Joe Henley  
Caves Publishing

LEVEL 1~3  
A2-C1

教學資源

- Test Bank
- PowerPoint Slides
- Online Resources (Caves WebSource)
- Video Worksheets

### EMI Connect

閱讀是獲取新知的重要能力。透過閱讀策略的內化、扎實的練習，學習者更能有效率地探索專業領域。



**Reading 1**  
Folk Tale

**Why Do Dogs Chase Cats?**

Once upon a time in China, a man and his wife led a simple life of subsistence on their small plot of land. They had a ring which, unbeknownst to them, was lucky. Whoever had the ring would never be rich, but would always have enough to get by. As the man and his wife were unaware of this, they decided to sell the ring so that they might make a bit of money. After they sold the ring, their fortunes faded worse and worse, and before long, they were poor and destitute.

**Reading 2**  
Online Forum

**Does a Sloth Make a Good Pet?**

I watched the animated movie Zootopia and became obsessed with one of the supporting characters—the sloth working in the office. After that, I went on to the Lo Age series. Did the Sloth was adorable in my right part of my. He had a cute little speech impediment, and he was incredibly clumsy. But there was also something endearing about him. He was unfailingly kind and loyal. From that point on, sloths have never been far from my mind.

以閱讀技巧開始練習，從段落到篇章循序漸進地奠定閱讀能力的基本功。

### EMI Connect

學生報告或論述前，需多方閱讀參考資料。若學生熟悉多種文體，就能快速吸收更多資訊，使論點更有層次、更具說服力。



**Reading 1**  
Folk Tale

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豐富的主題與文體，照顧學生廣泛的閱讀需求。

**21<sup>st</sup> Century Skill: Creativity**

In this unit, we've learned about a few ways in which robots help people in the workplace. Now, let's figure out some ways in which robots might help us, but not replace us entirely. Work together in groups of four to six. Imagine you are in charge of running a warehouse. Try to come up with some ways in which a robot might assist each of the following workers. You can also think of your own ways of using robots for any other businesses.

Job	Ways a Robot Could Help
Secretary	<ul style="list-style-type: none"> <li>Filing paperwork electronically via recognition sensors, recipients, etc.</li> <li>Answering phone calls</li> </ul>
Warehouse foreman	

### 21<sup>st</sup> Century Skills: Collaboration and Communication

Imagine you are working for a company that designs games. Work together in opposing teams to put together a presentation promoting a popular computer video, or smartphone game. List the features that make your game better than your opponents'. In the table below, Super Mario and Pokémon Go have been used as examples. You can use these games or give your own examples. Each member of the team should contribute a point toward the presentation. Once you have given your presentation, your opponents can ask questions and try to show why your points are not correct.

Game	Super Mario	Pokémon Go
Format	Console game	Smartphone game
Gameplay	Platform game; easy to play	Augmented reality; involves moving in a real environment

藉由整合性任務培養 21 世紀人才必備的技能。

### EMI Connect

以任務為導向的活動，讓學生實際使用語言的同時，也能增進團隊溝通、合作與創造等軟實力。



### Digital+

#### Get Inspired 1-1-1

觀看「People in America」影片，每組限時 1 分鐘寫下 1 個值得學習的特質，並討論、設計 1 個簡易實踐方案。

**Book 3**

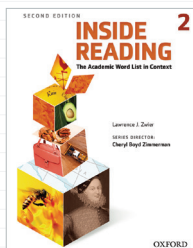
Audio Video

Michelle Fitzgerald from Hollywood Actress to Passionate Activist

And, one summer, I went to South Africa and volunteered and...

Video 1 Video 2 Video 3 Video 4 Video 5 Video 6

# 勇闖全英語專業課程的閱讀攻略



## Inside Reading | Second Edition

Arline Burgmeier et al.  
Oxford University Press

INTRO, LEVEL 1~4  
A1-C1

教學資源

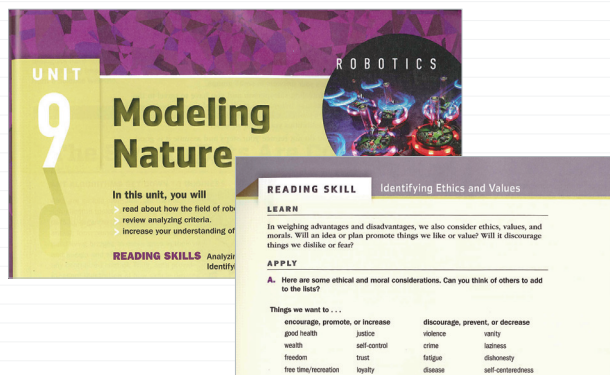
- Test Bank
- PowerPoint Slides
- Online Resources

### EMI Connect

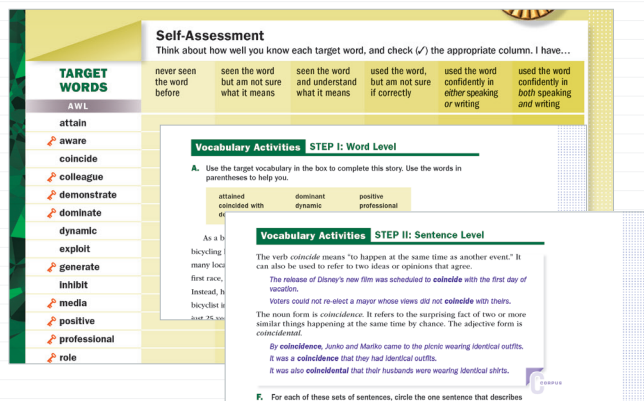
學生閱讀專業領域的文章時，需要歸納其邏輯架構，以及運用閱讀技巧辨別有效資訊，做一名讓知識為己所用的讀者。

### EMI Connect

陌生單字經常是學生理解學術文章的困難來源。透過自我檢核，篩選需學習的單字；接著，熟悉字形字義語用加深對字詞的印象。



學術文章搭配閱讀策略，培養知識型學習者。



提供單字一覽表搭配各式練習題，累積學術字彙量。

### Writing and Discussion Topics

Write about or discuss the following topics.

1. Schoolbooks used to say that there are only four primary flavors: sweet, sour, bitter, and salty. T fifth: umami, or savoriness, that contribute to taste. about what you know categorization system to displaying your system
2. Human vision is keen enough to allow us to read, drive cars safely, and aim and throw accurately, but it does have limitations. We often misjudge size, distance, shape, and intensity of light. Study these optical illusions. Why do these images fool our eyes? Present your ideas to the class.



a. How many triangles?



c. The background is a gradient. Is the bar a gradient, too?

話題性十足的提問，刺激學生文思泉湧、口若懸河。

### EMI Connect

嚴肅的學科主題容易落入枯燥乏味的刻板印象。鼓勵學生發表個人想法，連結專業知識與生活，引發主動學習及使用英語的動機。

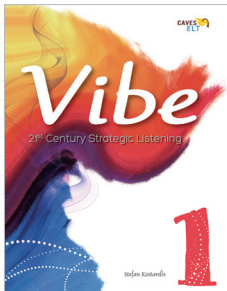
### Digital+

#### A Catchy Slogan

閱讀單元主題的文字描述，並觀看「Outside the Reading」影片，每組或每位學生用至少 1 個單字，為影片創作 1 個既符合主題又富有吸引力的標語。







#PainPointSolutions #Multitasking #PronunciationHelper

## ■ 聽力升級，專業知識一聽就懂

### Vibe - 21<sup>st</sup> Century Strategic Listening

Stefan Kostarelis et al. | Caves Publishing

LEVEL 1~3 | A2-B2

教學資源

- Test Bank · PowerPoint Slides · Online Resources (Caves WebSource)
- Video Worksheets

#### EMI Connect



提供常見聽力痛點的解方，並搭配主題式的豐富練習，讓學生懂得抓住關鍵內容，不漏掉任何專業重點。



以多元主題設計各式各樣課堂活動，提升學生聽力專注度。

#### Digital+

##### Into the Video

直接運用教學資源中的影片學習單，在觀看「People in America」影片前、中、後各進行 3 分鐘的暖身、問答與討論。



#GreatSpeakers #AuthenticContext #OralPresentation

## ■ 活化英文，對話報告一次精通

### Alive - 21<sup>st</sup> Century Strategic Communication

Daniel Hailstone | Caves Publishing

LEVEL 1~3 | A2-B2

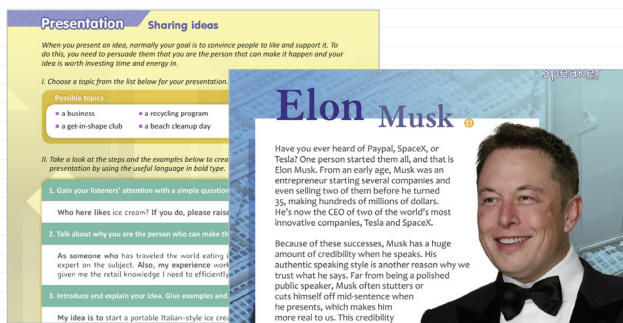
教學資源

- Test Bank · PowerPoint Slides · Online Resources (Caves WebSource)
- Video Worksheets

#### EMI Connect



利用各種真實情境，創造大量溝通、合作、演講的機會，讓學生在課堂上即學即用，未來在專業情境也能如魚得水，應用自如。

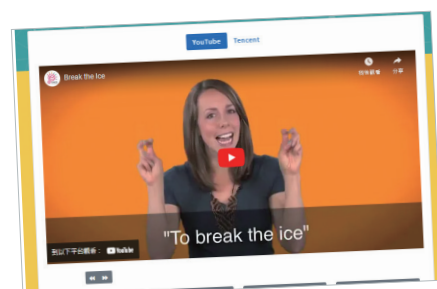


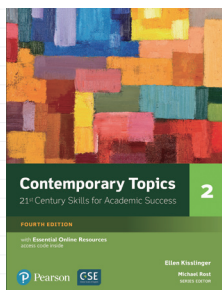
介紹知名人物的演講風格，有效提高口說技巧學習動機。

#### Digital+

##### Mini Play

觀看「English in a Minute」影片後，2 人 1 組，運用學到的片語，發想一小段 5-10 句的短劇，在課堂上演出或錄影。





#EAP #RealLifeScenarios #VideoWithPresentationNotes

## ■ 模擬學術課程，逐步熟悉全英語

### Contemporary Topics | Fourth Edition

Helen Solórzano et al. | Pearson

LEVEL 1~3 | A2-B2

教學資源 · Test Bank · Online Resources · Digital Flip Book

#### EMI Connect



將學術課堂情境劃分成具體的步驟，配合實用的單字、語句，有助於學生透過實際經驗歸納、發展出個人的全英語學習模式。

#### WATCH the lecture

**A THINK ABOUT IT** You are about to watch the unit lecture on money. List three strategies that you use to remember information better.

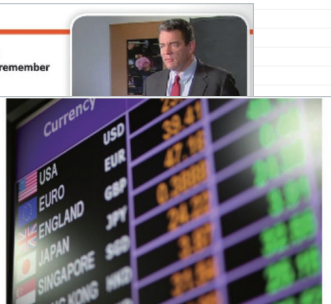
#### EXPRESS your ideas

##### On the Money

This unit has focused on money, and how it has evolved over time. What changes have you observed personally? How have they impacted your relationship with money?

**TASK** Research and give a short presentation on money. Practice answering audience questions.

Prepare

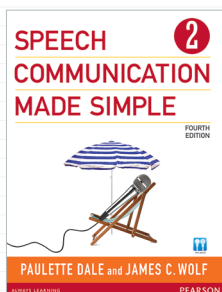
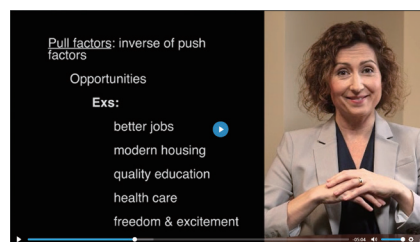


從聆聽課堂講解到準備口頭報告，仿照專業科目課程設計教學流程。

#### Digital+

#### Note-taker Game

先播放 1 小段「教授講解影音」，請每人或每組速記聽到的重點；再同時投放影音和簡報，與簡報內容相似度最高者獲勝。



#SpeechForPublic #OralCommunication #CompleteProcedures

## ■ 完整認識，實際演練，英語口說駕輕就熟

### Speech Communication Made Simple | New Edition

Paulette Dale et al. | Pearson

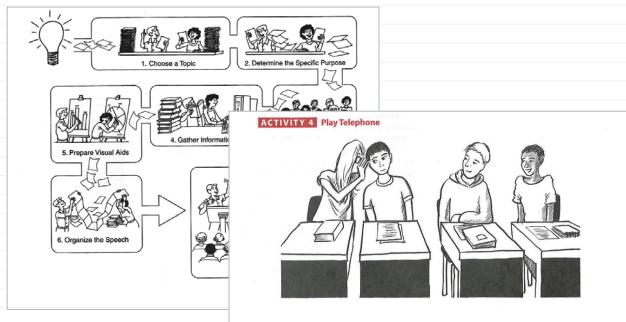
LEVEL 1 & 2 | B1-C1

教學資源 · Evaluation Form · Audio

#### EMI Connect



專業課程中常需使用英語互動，學生容易因不熟悉而怯步。認識完整的溝通過程，以輕鬆的方式一一練習，能有效降低學習焦慮。

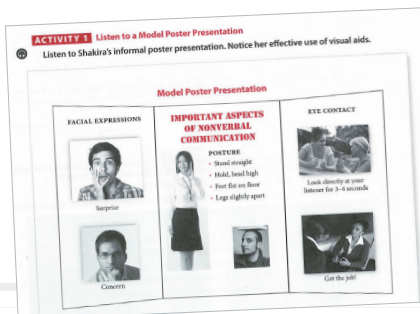


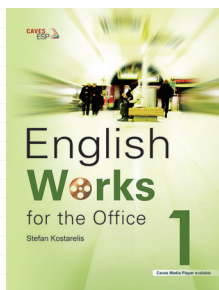
先掌握溝通的整體架構，再利用趣味活動體驗細節。

#### Digital+

#### Attention Please!

請學生扮演 Model Speech 的聽眾，聽到單元的關鍵要素（例如：visual aids）時喊出：「Attention, please!」，並說出要素名稱。





#CaseStudies #WorkplaceTips #SurvivalEnglish

## ■ 探索品牌案例，開展社會新鮮人職涯

### English Works for the Office

Stefan Kostarelis et al. | Caves Publishing

LEVEL 1~3 | A2-B2

教學資源 · Test Bank · PowerPoint Slides · Online Resources (Caves WebSource)

#### EMI Connect



案例分析 (case study) 是商管專業必備的能力。認識品牌的經營理念與行銷手法，能提高學生連結理論、策略的敏銳度。

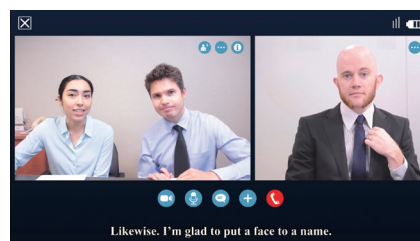


文章收錄真實品牌的介紹與比較，拉近學習者與產業的距離。

#### Digital+

##### Your Turn!

觀看情境影片並完成課本題目後，2-3 人一組，每人選擇影片中欲扮演的角色，在 10 分鐘內討論同情境下其他的回應方式，並演出改編後的劇本。



#KeyExpressions #ContextualLearning #ExpertViewpoints

## ■ 提升職場英語表達力，培養企業所需人才

### Business Result | Second Edition

John Hughes et al. | Oxford University Press

LEVEL 1~6 | A1-C2

教學資源 · Test Bank · Online Resources · Online Practice

#### EMI Connect



為提升國際競爭力，專業人才要能用英語闡述自身價值。當學生習慣以英語發表看法，接軌 EMI 課程更易培養專業表達能力。

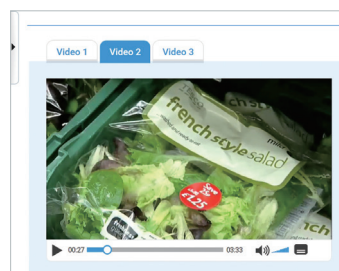


具體的情境搭配豐富的討論及小組活動，職場表達駕輕就熟。

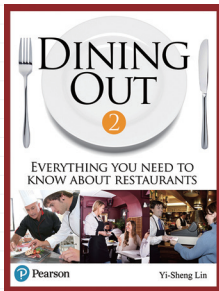
#### Digital+

##### Screenshot Pairing

擷取每單元 2~4 部影片中各一個畫面，請學生先仔細閱讀練習題，並以其作為線索，找出各題目搭配的视频。







## #ProblemSolving #BeingExpressive #CulturalEtiquette ■ 品嚐跨國文化成為餐旅觀光即戰力

### Dining Out

Yi-Sheng Lin | Pearson

LEVEL 1 & 2 | A1-A2

教學資源 · Test Bank · PowerPoint Slides · Audio

#### EMI Connect



提供學生職場狀況題，引導學生分析情境並腦力激盪構思方案，培養學生發現問題、解決問題的能力。

**Practice the dialogue with a partner.**

**Let's Learn**

Being able to deal with problems at a restaurant could be quite challenging. Are you ready for the challenge? Match the following complaints with possible responses on the right.

- 1 This knife doesn't cut / isn't sharp.
- 2 There's a hair / something in my soup.
- 3 This glass is dirty / cracked.
- 4 I didn't order this / This is not my order.
- 5 I'm only sorry about that. I'll bring you a new soup and it's on the house.
- 6 I'm sorry. I will bring you a new knife right away.
- 7 Sorry for the kitchen's mess.
- 8 I'm sorry. Let me see what I can do for you.

**Let's Learn**

You just learned how to welcome customers in a restaurant. Look at the following picture. Do you know how to show your customers to the private dining area? Discuss with a partner.

**Now, work with your partner and try to make different conversations.**

- 1 Excuse me, where is the \_\_\_\_\_?
- 2 Walk straight. Go past the \_\_\_\_\_, turn \_\_\_\_\_.
- 3 It's on the \_\_\_\_\_.
- 4 Thanks a lot.

職場狀況即席演練，學生能立刻運用所學解除危機。

#### Digital+

#### Yes, I Know!

請學生聆聽第 1 段內容，並利用 K-W-L 表格整理已知及想要學習的事物；再聆聽完其餘段落，填寫表格確認是否獲得預想中的知識。

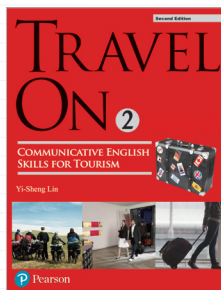
**Let's Learn More**

**A** Do you know what is tiramisu? Have you ever tried it? Do you know there's a beautiful story behind the making of tiramisu? Read the article below and find out the information. (Track 12)

**Tiramisu—Take Me with You!**

Tiramisu is a special dessert originally from Italy. Tiramisu has a kind of cookie called ladyfingers. When these ladyfingers are dipped in coffee, layered with a blend of cheese and eggs, flavored with cocoa and liquor, and decorated with chocolate powder, the finished product is then called tiramisu.

(Continued on next page)



## #Talk&Learn #VividScenarios #TaiwanContext

## ■ 從國際旅途中快速取得不可或缺的溝通技巧

### Travel On | Second Edition

Yi-Sheng Lin | Pearson

Starter, LEVEL 1 & 2 | A1-B1

教學資源 · Test Bank · PowerPoint Slides · Audio

#### EMI Connect



師生與同儕之間的討論是學術課程常見的授課形式。透過真實的對話探討旅遊情境，可以讓學生快速適應全英語環境。

**CONVERSATION SNAPSHOT**

Work with a partner and complete the following conversation. Choose the best expressions from the box below.

- (A) In the mood for some steak?
- (B) Enjoy your stay with us.
- (C) You never were a fan of too much excitement.
- (D) I knew I could count on you.

**1** Mina is having her eight-hour layover at O'Hare in Chicago. She heads to the transit hotel to see if there are any rooms available.

Hotel Staff: Good evening, Ma'am. How may I help you?

Mina: Good evening. I'd like to know if you have a room available.

Hotel Staff: Yes, we have a single room. You can actually check in right now.

Mina: Great! I'll take it.

Hotel Staff: Welcome.

**3** packed. With an increase working women, a \_\_\_\_\_ chooses to dine out mostly. In addition, with a growing demand for lighter meals low in fat, salt, and oil, food service operators nowadays have to change their recipes and the ingredients of products \_\_\_\_\_ as well as launch new dishes to cater to this trend.

以雙人對話進行複習活動，減輕負擔，增進效率。

#### Digital+

#### Listen Espresso

分段播放對話或口頭簡報音檔，請學生聆聽後用 1 句話寫出每一段的大意，再濃縮成 1 個片語或 1 個關鍵字。

**Lesson 2 A Personal Tour Package**

**TUNE IN**

**A** You are going to hear a phone message by Nick Spencer. Listen and find out what it is about.

The phone message is about \_\_\_\_\_

● booking a hotel room

**B** Now, listen again and complete the sentences below. Use the expressions listed in the box.

city tour hang around last-minute cancel the reservation

# 一次掌握讀本特性 搭建全英授課語言鷹架

## EMI Connect

讀本精煉的語言能夠有效降低閱讀障礙，讓師生能更易提取內容並進行實質討論。

## EMI Connect

分級明確的讀本讓學習者能依自身程度與需求選擇適合的作品，增加閱讀自信。

## EMI Connect

不同系列會提供其重視的語言練習與測試，讓學習者能隨時掌握英語閱讀進程。

#GreatAdaptation #AmpleGenres #StagedReading

## Oxford Bookworms Library

Oxford University Press

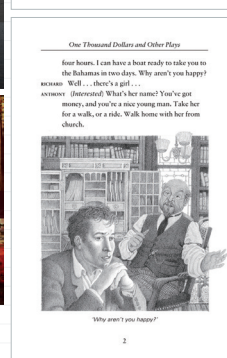
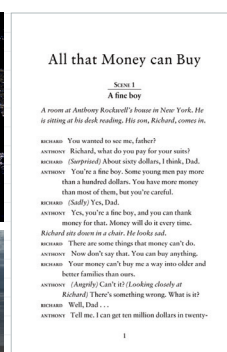
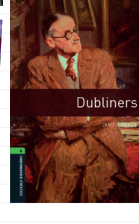
STARTER, LEVEL 1~6 | A1-C1

在文字編撰上相當嚴謹，文字精簡卻能貼近原著精神，對於學習者接軌原文閱讀很有幫助。內容囊括具代表性英文文種，如：經典與現代小說、劇本與短篇故事、Factfiles 等文學及非文學內容，利於師生依喜好或學習需求自由選擇。

### 教學資源

- 書後附閱讀理解測驗題
- 分成單書版、有聲書版供選擇
- 可至官網下載解答、考題與學習單

Learn More +





#DiverseSelection #Competencies #FluentReading

## Penguin Readers

Penguin Random House

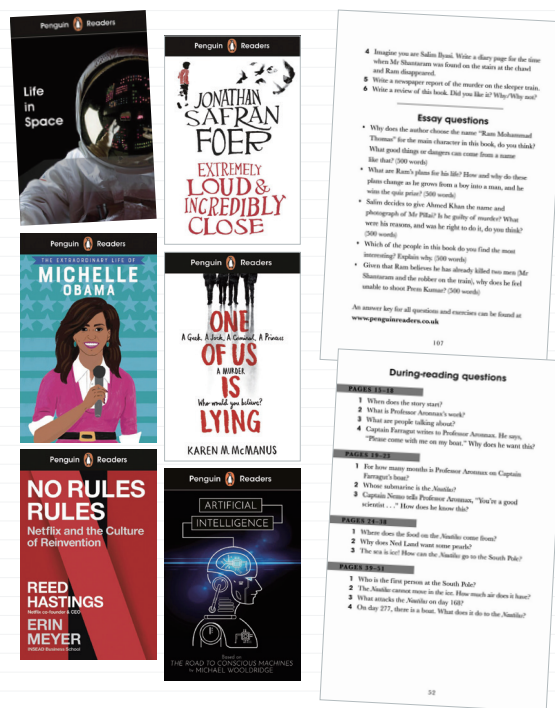
STARTER, LEVEL 1~6 | PreA1-B2

從經典文學、現代創作到當代議題紀實，此系列展現了選書上的企圖與用心。閱讀前中後提供了具閱讀素養的引導問答與活動，引導讀者利用文本內容統整資訊、思辨與表達自身想法，為雙語或全英授課提供了適當的演練機會。

### 教學資源

- 提供多元閱讀活動
- 閱讀內容學習單與測驗
- 可至官網線上閱讀電子書
- 可至官網下載朗讀音檔或線上即時聆聽

Learn More +



#PleasureOfReading #Aesthetic #ExclusiveAPP

## ELI Readers Series

ELI Publishing

LEVEL 1~6 | A1-C2

一套兼顧程度與年齡的分級讀本，當中的 Teen 與 Young Adult 系列很適合青少年與成人學習者，每本書依文本屬性繪製賞心悅目的插圖，提高閱讀動機。專屬 App 收攏如有聲書等相關數位學習資源，透過多元智能加強閱讀體驗。

### 教學資源

- 各章節提供讀前／讀後測驗
- 可至官網下載朗讀音檔及解答
- 可線上即時聽讀內容 (App 版)
- 部分讀本另有延伸學習單／影片資源

Learn More +



# Caves Campus 英語教學聊聊吧

專為大專校院英語教師隨時補充教學靈感

掃描 QR Code ▶  
讓 Caves Campus 陪你一整年



## ▶ 營造課堂氣氛

- 破冰活動集
- 創意點名術
- 趣味收心操



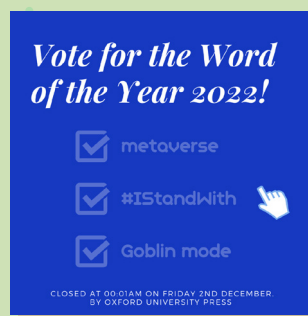
## ▶ 串聯新鮮話題

- 名人娛樂
- 年度彙整
- 國際活動



## ▶ 鎖定大學生取向

- 線上互動遊戲
- 邏輯醒腦影音
- 經典梗圖製作



## ELT 教材用戶專屬資源服務

# 敦煌英教備課室 • 支援教學大小事

### ▶ SDGs 議題融入

教學資源

議題文章 / 影音  
精選關鍵字詞  
深入淺出活動設計

搭配建議

American English File  
Q: Skills for Success  
Flow

### ▶ 時事新聞閱讀

教學資源

各類主題報章  
Quizlet 單字練習  
詳細課堂活動步驟

搭配建議

C21  
Wide Angle  
Smart Choice

### ▶ 即教好用資源

教學資源

亮點介紹小檔案  
使用時機推薦  
網站直達連結

搭配建議

Alive  
NorthStar Listening & Speaking  
Business Result

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就能立即申請你的專屬  
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隨時隨地線上購書  
宅配到家/超商取書任選



## 效率

簡化師生溝通過程  
找書、詢價、付款一次搞定



## 優惠

減輕學生購書負擔  
單買、團購皆享同樣優惠

# 英語及各專業課程教材 輕鬆一站購足



師生的好幫手



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**廣達店** (廣達研發中心)  
333010 桃園市龜山區文化二路 211 號  
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**竹北店** (含桃竹苗地區)  
302052 新竹縣竹北市光明六路東二段 466 號  
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**中港店** (含中彰投雲嘉地區)  
403020 台中市西區館前路 12 號  
T 04-2326-5559 F 04-2326-5550

**台南店**  
700007 台南市中西區北門路一段 159 號  
T 06-229-6347 F 06-229-6350

**高雄店**  
803004 高雄市鹽埕區五福四路 76-78 號  
T 07-561-5716 F 07-531-8700

### 校園書坊

**文化店** (中國文化大學晚峰紀念館 1F)  
111396 台北市士林區華岡路 55 號  
T 02-2862-0125 F 02-2862-0127

**輔大店** (輔仁大學聖言樓 B1)  
242062 新北市新莊區中正路 510 號  
T 02-2908-8198 F 02-2901-8159

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320317 桃園市中壢區中大路 300 號  
T 03-420-1339 F 03-420-0280

**中華店** (中華大學建築一館 1F)  
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407224 台中市西屯區臺灣大道四段 1727 號  
T 04-2358-1313 F 04-2358-1310

**朝陽店** (朝陽科技大學理工大樓 1F)  
413310 台中市霧峰區吉峰東路 168 號  
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**亞太店** (亞洲大學行政大樓 1F)  
413305 台中市霧峰區柳豐路 500 號  
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433303 台中市沙鹿區臺灣大道七段 200 號  
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**文藻店** (文藻外語大學至善樓 B1)  
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### 聯絡我們

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**直效行銷部**  
700007 台南市中西區北門路一段 159 號  
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# 當英語課程遇上 EMI 新目標

## 解鎖 30 套 ELT 精選教材

### 簡報英語

English Oral Presentation

4 套

- 課程 1 跨域學術簡報力
- 課程 2 高階整合型簡報
- 課程 3 拆解簡報步驟化
- 課程 4 跟著名人學簡報

### 跨文化溝通

Cross-cultural Communication

4 套

- 課程 1 培養國際文化通
- 課程 2 中華文化大使課
- 課程 3 看 BBC 認識世界
- 課程 4 聊各國文化差異

### 永續發展 國際議題

SDGs×English Skill Training

4 套

- 課程 1 USR 靈感製造機
- 課程 2 用 SDGs 設計主題
- 課程 3 輕鬆開口談永續
- 課程 4 從生活落實 SDGs

### 英語檢定

Preparation for English Tests

7 套

- 課程 1 七大類解題要領
- 課程 2 六回新制模擬題
- 課程 3 循序漸進即達標
- 課程 4 遊留學考試必修

### 專業英語

English for Specific Purposes

7 套

- 課程 1 職場新鮮人手冊
- 課程 2 商業專家教溝通
- 課程 3 觀光大使在臺灣
- 課程 4 聽說讀寫學新聞

### 長篇閱讀

Extending Reading

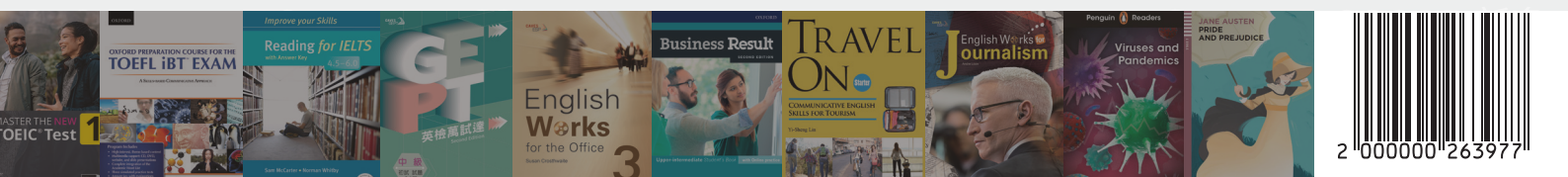
4 套

- 課程 1 兼顧感性與理性
- 課程 2 精美插圖視覺系
- 課程 3 海納百川主題豐
- 課程 4 從最經典開始讀



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