

For students
Student Book + Caves WebSource

C21 - English for the 21st Century

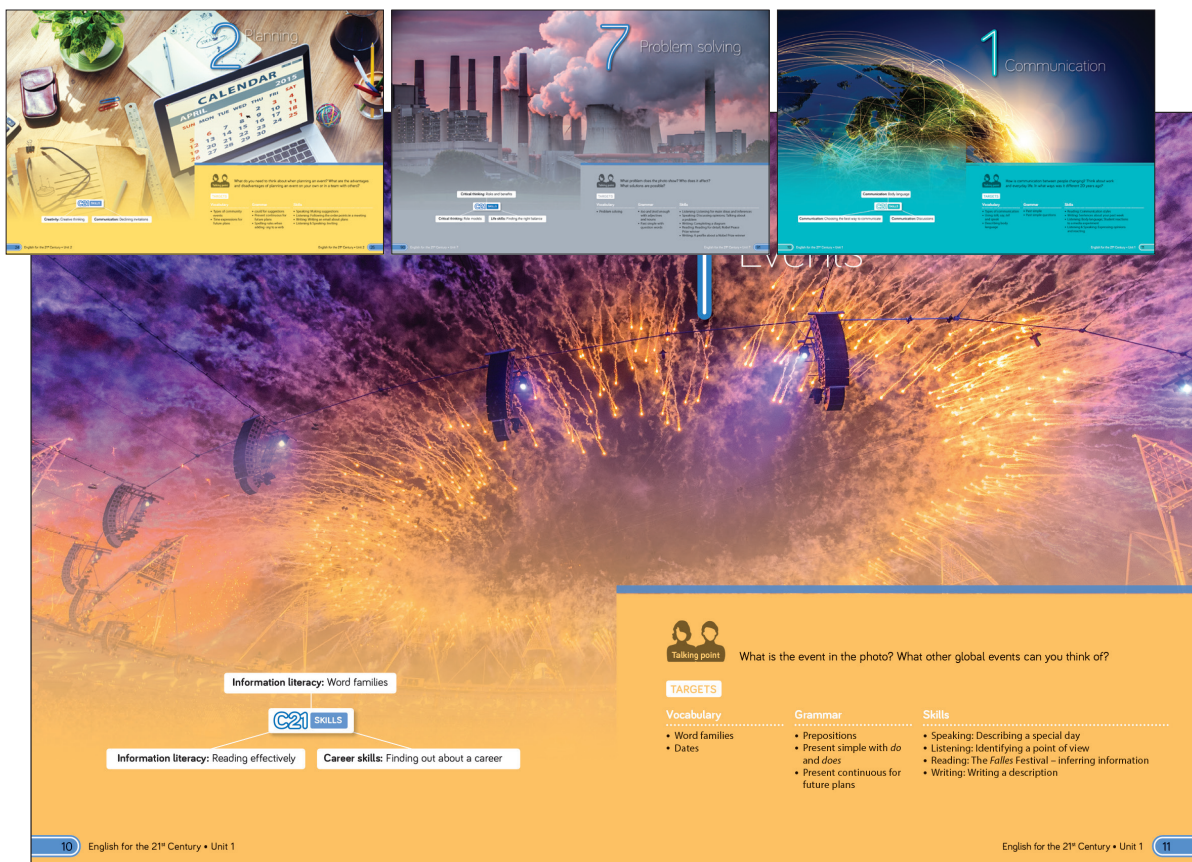
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Caves Publishing
A2~C1

4 Levels | Test Bank | PPT

從日常會話、進階英語到職場情境，
完美融合 21st Century Skills 的全新主教材！

- ▶ 全新成人英語主教材，全系列共四冊，打造 21 世紀所需人才。
- ▶ 結合語言能力與生活技能，讓學生從語言學習開始，充實 21 世紀必備技能，迎接未來職場與生活的挑戰。
- ▶ 透過日常社交用語、進階學術英語以及職場情境練習三個面向，打造紮實的語言實力，真正達到全方位訓練，進一步運用所學。
- ▶ 任務型導向 (task-based) 活動設計，重視學生獨立學習的能力的同時，亦透過各種互動活動，帶入團隊合作的重要性。
- ▶ 奇數單元課後提供 Planning Ahead 表格，讓學習者反思學習過程長處與缺失，並安排學習計畫，進而建立獨一無二的學習歷程。
- ▶ 偶數單元特別設計 Slideshow 活動，藉由幻燈片影片播放，增加學習者視覺素養能力 (visual-literacy)，豐富學習領域及視野。
- ▶ 團訂客戶免費教學資源包含教師手冊、教用 PPT、單元/期中/期末測驗、課本解答及影片，詳情請洽各區業務代表。課程完整影音檔可由 Caves WebSource 收聽觀看。

C21
Levels 1 & 2



▲ 單元主題跨頁清楚列出各單元欲培養的 21 世紀關鍵能力及語言學習目標。

▲ 吸睛的跨頁大圖搭配 Talking Point，引發學生探討主題的動機。

每兩單元提供一個 Slideshow，擴展學習視野並訓練媒體識讀力。

4c Who really conquered Everest?

1 In pairs. You are going to watch a slideshow called **Who really conquered Everest?** Look at the photos from the slideshow. What do they show? Share your ideas with another pair.



2 In groups. Think of 10 words you will hear in the slideshow. Write them in a word map. Then share your ideas with the class.

3 Watch the slideshow. Make notes. How many of the words from your word map did you hear?

4 Discuss in pairs. What did you think of the story? Do you think we will ever know who conquered Everest? Is it important to know? Why? What was the turning point in this story?

5 Think about your biggest achievement and make notes. Did you work hard? Did you have any problems? How did you overcome them? Was there a turning point? How did you feel in the end? Make notes.

6 You are going to write a short newspaper article (300-400 words) about your achievement.

Step 1 Research online and find some short newspaper articles. What features do they have?

Step 2 Look at your notes from 5 and create a mind map from them.

Step 3 Plan your article, and then draft it.

Step 4 Share your draft with another student.

Step 5 Complete your article.

FOCUS

Write a newspaper article

- Choose an interesting headline.
- Write an introduction about what the story is about.
- Discuss the story in the main part. Give details and examples.
- Write a conclusion where you summarize the story.

English for the 21st Century • Unit 4

6c Will we ever live on Mars?

1 In pairs. You are going to watch a slideshow called **Will we ever live on Mars?** Look at the photos from the slideshow. What do they show? Share your ideas with another pair.



2 In groups. Think of 20 words you will hear in the slideshow. Write them in a word map. Then share your ideas with the class.

3 Watch the slideshow. Make notes. How many of the words from your word map did you hear?

4 Discuss in pairs. Would you like to live on Mars? Do you think you would enjoy it? Why? Why not? Would you want to participate in the Mars One Mission? Why? Why not? How soon do you think it will happen?

5 Think about future human colonies. Do some research on the Internet and make notes. Where will humans live in 200 years? (Under the sea? On the moon? In space? In 1000-story skyscrapers?) On planets far away? How will we live there? What technology will we need?

6 You are going to write a description (300-400 words) of a future human colony.

Step 1 Use your notes from 5 to make a mind map.

Step 2 Plan your description and then draft it.

Step 3 Share your draft with your partner.

Step 4 Complete your draft considering your partner's suggestions.

FOCUS

Writing a description of the future

- Use all and want to talk about the future a long way from now.
- Remember to include where, when, how and why.
- Include lots of detail.
- Use your imagination! Make your description personal for you. The future is yours!

English for the 21st Century • Unit 6

5 In pairs. Imagine today is **Tuesday morning**. Read the time expressions. Put them in order 1-8 (1 = the expression nearest to **Tuesday morning**).

Friday evening _____ Saturday night _____ tonight _____
 next month _____ the Sunday _____ Thursday evening _____
 next weekend _____ tomorrow afternoon _____

6 In pairs. Talk about your plans using some of the time phrases in 5.

a. Next weekend I'm going home to see my family. What about you?
 b. I'm playing a football match for the school.

7 Put the words in the correct order to make questions.

a. you / evening / going out / are / this / ?
 b. you / are / anything / on Saturday / special / doing / ?
 c. are / I / doing / today / what / after / you / class / ?
 d. where / going / you / are / for / next / your / holiday / ?

8 Take turns to answer the questions in 7. Develop the conversation by asking follow-up questions to find out more about your partner's plans.

FOCUS

Spelling rules when adding -ing to a verb

- Do verbs ending in -c leave out the -e and add -ing.
- Do verbs ending in a vowel and consonant, double the consonant.
- Example: swim - swimming

For verbs ending in two syllables or more and the stress isn't on the last syllable, don't double the last letter.

Example: visit - visiting

Add one example to each group.

9 In pairs. Share your plans for next weekend.

Step 1 Update your online calendar or diary so you have five or six plans for the weekend.

Step 2 Take turns to ask each other about your plans.

Example: A: What are you doing on Friday evening?
 B: I'm cooking a meal for my flatmates. It's my turn.

10 Write an email to a friend about your plans for the weekend.

English for the 21st Century • Unit 2

▲ 隨處可見的提示窗格 Focus，提供語法及溝通的學習小提點，學習歷程更能事半功倍。

Unit 1 C21 skills

A COMMUNICATION: BODY LANGUAGE

Research shows that 55% of what we communicate is through body language. It is more important than the words we say or the way we say them. How we use body language ideas varies between cultures.

1 Tick the examples of body language that are usually positive or negative.

2 Compare your answers from 1 with your classmates. Think of a situation when you might use some of the body language.

3 Here are some phrases connected with the body. Match the phrases (a-f) with the meanings on the right. Do you have similar ideas in your language?

Phrases	Positive	Negative
a Smile	<input checked="" type="checkbox"/>	<input type="checkbox"/>
b Bow your head	<input type="checkbox"/>	<input type="checkbox"/>
c Raise your eyebrows	<input type="checkbox"/>	<input type="checkbox"/>
d Lean back in your chair	<input type="checkbox"/>	<input type="checkbox"/>
e Wave	<input type="checkbox"/>	<input type="checkbox"/>
f Make eye contact	<input type="checkbox"/>	<input type="checkbox"/>
g Bite your nails	<input type="checkbox"/>	<input type="checkbox"/>
h Fold your arms	<input type="checkbox"/>	<input type="checkbox"/>
i Frown	<input type="checkbox"/>	<input type="checkbox"/>
j Hit	<input type="checkbox"/>	<input type="checkbox"/>
k Yawn	<input type="checkbox"/>	<input type="checkbox"/>
l Shake hands	<input type="checkbox"/>	<input type="checkbox"/>
m Hunt at someone	<input type="checkbox"/>	<input type="checkbox"/>

FOCUS

It was very impressive. Thank! Congratulations him. Don't do anything risky. I am listening carefully. Make an effort. Persuade him to do something.

English for the 21st Century • Unit 1

▼ 延伸的 C21 Skills，培養思考力與創造力等等，打造未來職場所需人才。

Unit 1 C21 skills

D COMMUNICATION: CHOOSING THE BEST WAY TO COMMUNICATE

We can communicate through written or spoken media. Our messages can be sent in lots of different ways, each its speaking face to face or on the phone, writing online blogs, sending emails, texts, letters, photos or text messages. We use different ways depending on the context.

1 How would you communicate these messages?

a. You went to a concert last night and want to tell your friends about it.
 b. You work for a newspaper. You want a colleague to send you information about a news story as quickly as possible.
 c. You are ten minutes late for an appointment and ring on the train.
 d. You need to contact the people in the meeting.
 e. You want to invite your relatives to your wedding.
 f. Someone just crashed into your car, and you want them to pay for the repair.
 g. Your friend who works overseas just got a new job.
 h. You want to arrange a meal with a friend.
 i. You want to share some photos you took on holiday.

2 Think of the differences between written and spoken communication. Make a list of advantages for each. Share your ideas with a classmate.

Advantages of spoken communication	Advantages of written communication
You can include body language as part of your message.	You don't have to be with the person you are writing to.

English for the 21st Century • Unit 1

Unit 7 C21 skills

PLANNING AHEAD

1 Make a list of three things you learned in this unit and three things to practice.

Things to learn	Things to practice
1	1
2	2
3	3

2 Compare your list with a classmate.

My learning plan for next week

1 Think about next week. How can you improve your English? Write four learning ideas for the next week. How much time do you need for each idea?

Example: I plan to learn five new words, and write them in my vocabulary notebook (ten minutes).

Learn (plans)	Time (days)	Review after a week
1		
2		
3		
4		

2 Share your learning plan with another classmate.

3 At the end of next week, review your plan. Use these ideas.

- Done
- Not done
- More practice
- Update learning plan

Communication in class

	Yes	No
1 I ask questions when I don't understand.		
2 I help classmates when they don't understand.		
3 I speak in group tasks a lot.		
4 I answer questions when I know the answer.		

3 Share your ideas with a classmate.

Example: In my next class, I plan to ask my teacher or classmates two or three questions.

English for the 21st Century • Unit 7

Units 5 & 6 Progress test

1 Match the verbs with the phrases.

a. talk first
 b. score playing practice
 c. win an exam
 d. get a new
 e. be a good score
 f. practice good at something

2 Complete Ann's description of his training program.

feedback improve monitors records session targets

My trainer watches me do a training _____ * She _____ * My performance. Then she gives me _____ * She also gives me suggestions about how to _____ * She sets _____ * for the next performance and the _____ * the results.

3 Complete the advice about learning to drive. Use can, must or should.

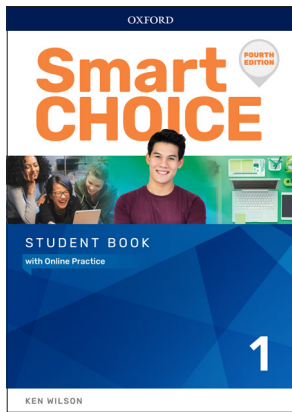
a. You _____ have a licence to drive a car.
 b. In the UK, you _____ take a driving test when you are 17 years old.
 c. You _____ drive carefully in wet weather.
 d. You _____ pass your test without an instructor, but you probably _____ take some professional driving lessons.
 e. You _____ keep to the speed limit.
 f. You _____ stop driving when you feel tired.

4 Read the text and answer the questions on the following page.

Lance Armstrong is an American. He was a professional cyclist and won the Tour de France seven times between 1999 and 2005. But in 2012, a blood test showed that he took drugs to improve his performance. He lost his titles and he cannot take part in any professional cycling competitions. He also lost a lot of money because sponsors did not want to use his name in adverts. People say he damaged the sport of cycling, but he says that other cyclists also took drugs and that he was unlucky.

English for the 21st Century • Units 5 & 6 Progress test

▶ Planning Ahead 自我檢視及 Progress Test 單元評量並行，以多元方式協助學習者掌握學習歷程與成效。



For students
 Student Book + Online Practice
 Workbook
 Multi-Pack A*
 Multi-Pack B*
 * Multi-Pack: Student Book + Workbook + Online Practice

For teachers
 Teacher's Guide + Teacher Resource Center



線上練習與教師資源
 統一入口

Smart Choice

Fourth Edition

Ken Wilson et al.
 Oxford University Press
 A1~C1

6 Levels Test Bank

Online Practice CPT

【 紮實訓練，充分表達，多方展現英語學習成果 】

廣受好評的「一頁一重點」教學模式，新版更新 50% 內容，更貼近時下趨勢，打造熱絡的學習氛圍。

- ▶ 第四版全系列共六冊，每冊 12 個單元，每三單元一個「Bonus」跨頁複習活動整合所學。
- ▶ 課程針對聽說讀寫四項技能做階梯式的教學設計，引導學生經由單元學習目標進階至真實情境活用，全方位培養英語溝通技巧並透過實用增強信心。
- ▶ 教師手冊附 Teacher Resource Center 密碼卡，啟用即可取得課本影音檔、作業本音檔、課本/作業本解答、單元/期中/期末測驗、單元/影片學習單、文法教學 PPT 等豐富教師資源。

新版特色

- ▶ 新增 Levels 4 & 5，滿足高階學習需求，全面整合聽說讀寫四大語言能力。
- ▶ 新增 Over to You 活動，引導學生於真實情境活用英語展現自我。Starter~L3 每單元以兩個 Over to You 活動強化口語表達力，Levels 4 & 5 每單元以一個 Over to You 活動增進寫作表達力。
- ▶ 影片全面更新！Starter~L3 提供全新情境會話影片，分享實用會話技巧。Starter~L5 於 Bonus 單元提供全新生活紀錄影片，總結前三單元學習重點。
- ▶ 新版 Online Practice 線上練習可於手機、平板、電腦等各種載具使用，啟用學生課本附的 access code 序號即可註冊使用。

▶ 貼近生活的單元主題有助提升班級討論氛圍。

03 Do it before you're 30!

SPREADING
Personal experiences
Present perfect
Applying for a job
Hobbies
Free climbing article

WARM-UP
What are the odd words? Put in your answers!

VOCABULARY

1 Look at the photos. What are the extreme sports and activities? Write the correct letter. Then listen and check your answers.

a. bungee jumping d. parasailing g. BASE jumping
 b. driving a race car e. BMX bike racing h. skydiving
 c. ice climbing f. wing-suit flying

WATERFALLS
Islands
Rivers

PAIR WORK Which things in the pictures do you want to try? Compare your answers.

VOCABULARY

1. You go to try to challenge.
 2. You do. Do you want to try wing-suit flying?
 Yes, I do! / No, I don't.
 3. It's frightening.

WATERFALLS
Islands
Rivers

04 The best place in the world!

SPREADING
Describing places
Comparative
Superlative adjectives
Geography game show
Hobbies
Green places article

WARM-UP
What are the odd words? Put in your answers!

lands in the box. Put your answers.

lake g. rainforest l. desert
 bay h. waterfall j. volcano

WATERFALLS
Islands
Rivers

PAIR WORK you know. Then compare your chart.

12 21st-century jobs

SPREADING
Present perfect and the simple past
already, just, and yet, nearly
Downtoners and intensive pronouns
Personal qualities for employment
Interview preparation practice
A formal email job enquiry

WARM-UP
What are these things you dream of doing some day in the future?

VOCABULARY

1 Match the type of traveler a-e with a description below. Check the meaning of the words in Bold in V.S.

a. thrill seeker b. history buff c. cultural connector d. nature-lover e. fun-lover

1. This person likes to visit ancient castles, museums, and other sites of famous events. They like to imagine the lives of people who lived a long time ago.

2. This person enjoys meeting local people, trying local food, and experiencing local music and art. They might choose a homestay when they can interact with their hosts.

3. This person chooses destinations where there are plenty of facilities, amusement parks, and other types of entertainment. They like resorts that offer a variety of activities.

4. This person often goes to remote places where they can experience nature. They might like backpacking, and they especially enjoy experiences that help protect the wildlife through tourism.

5. This person likes to take risks, so they often choose a travel experience that involves extreme sports such as white water rafting or rock climbing. They prefer to be spontaneous rather than plan ahead.

2 Fill in the chart with two places that you know about for each type of traveler.

	Place 1	Place 2
Thrill seeker		
History buff		
Cultural connector		
Nature-lover		
Fun-lover		

3 **PAIR WORK** Discuss your answers to the questions below. Share with the class.

- What sort of traveler are you / would you like to be?
- Where would you most like to go in your country?

Look for a thrill seeker. It's like to go bungee jumping in Costa Rica!

透過結合趨勢的閱讀文章可拓展思路、增廣視野。

UNIT 5 I'm listening to music.

READING

1 BEFORE YOU READ Look at the photos. Where are the people and what are they doing?

When selfies are a BAD IDEA ...

Think about these situations:

- you're standing in front of a world-famous tourist attraction
- you're walking around a zoo and looking at all the animals
- you're visiting one of the tallest buildings in the world
- you're looking at famous paintings in an art gallery

In every situation, you want to take a selfie. Selfies are fun, so what's the problem? First, you think about people. Other people are standing in front of the tourist attraction. Some of them are tourists, some are local people. They probably don't want to be on your social media page. Will you ruin their moment?

Think about the animals in your selfie, too. All the zoo you want a selfie with an animal in the background but the animal is angry. No matter the animal you take the selfie. You're happy but how is the animal feeling? No matter the animal you take the selfie. You're happy but how is the animal feeling? No matter the animal you take the selfie. You're happy but how is the animal feeling?

These four examples show us when taking selfies is dangerous. But do you know when they are against the law? Hundreds of people take selfies when they're driving a car. This often causes accidents, so many countries, it is against the law to use a cell phone when you're driving. Don't do it—it's too dangerous.

2 Read the article. What does the writer think? Choose (Y) or (N).

1. Some people don't want to be in your photos at tourist attractions. Yes No

2. Taking photos of animals is not a problem. Yes No

3. You can sometimes take selfies in front of a building. Yes No

4. It's wrong to take selfies in art galleries. Yes No

5. Taking selfies in a car is against the law in all countries. Yes No

3 GROUP WORK Talk about your selfie habits. What are good and bad selfie habits?

1. **INPUT** Take selfies with smart people in them.

2. **INPUT** Take selfies with smart people in them.

WRITING Turn to page 110.

UNIT 5 Have you ever ...?

READING

1 BEFORE YOU READ Look at the pictures. Choose (Y) the vacation experiences you think the people are having. Then read the article, and check your answers.

Learning local food?

Attending concerts or shows?

Shopping?

Seeing historic places?

Learning new skills?

The Trip that Changed My Life

What if travel could be more than staying in hotels and visiting famous places? What if you could live with a family, learn skills, and help others in the process? Matt and Shing share the experience with students with working vacations.

1 What made you decide to go on a working vacation?

I have always loved to travel and experience different cultures. When I was in college, I did a lot of backpacking around Europe by myself. I visited the major cities and saw the famous palaces and museums. It was fun to be in the cities and meet other travelers, but I never really got to know a place. I didn't get to know people, either. So, after I graduated, I volunteered for a work exchange program that would allow me to live with a local family.

2 Where did you end up going?

I lived with a family in the beautiful country of Spain, and I had to take care of their farm. It was in a remote area in the mountains, so I was able to experience the joys of raising a cultural experience and learning skills. It was amazing when I arrived to collect eggs, harvest grapes, and help with the farm, which was very rewarding.

3 Did the experience change your thinking in any way?

Absolutely. I have become more conscious of how animals are an important part of sustainable agriculture. For example, we let the goats come into the apple orchard to graze. They eat the grass under the trees, and the goats eat the grass and the apples. They eat the grass, and they eat the apples. They eat the grass, and they eat the apples. They eat the grass, and they eat the apples.

UNIT 10 Life online

READING

1 PAIR WORK How important is it to keep up-to-date with the news? Discuss with your partner.

Fake News: What it is and how to recognize it

1 In 2016, the Oxford Dictionary's Word of the Year was "post-truth." This refers to a situation where people are influenced by emotions and personal opinions more than actual facts. Part of this post-truth world is "fake news," which is information that is not true, and is designed to influence opinion—often for a political advantage. Fake news is extremely dangerous. Social media is used by many people around the world according to statistics, more than 2.5 billion people, and this means that a story based on lies can reach millions of people. But how do you know when news is fake? It's hard to say. If you get an announcement about a new product from a company, you'll find that they don't want you to know. Fake news is often spread on sites of different websites.

2 Check the facts. When was the information in the article created by using genuine old news and spreading it like it had happened recently. In this way, old news is associated with current events, which is a form of fake news.

3 Check the facts and check the links. Do your own fact-checking, either by visiting a fact-checking website or by doing your own online searches. And, click on any links that provide supporting information. You might find the links are either "dead" (meaning they are broken) or they don't exist or they are linked to a totally unrelated site.

4 Fake news is serious. Social media means that information can be accessed by almost everyone, but information spread out for genuine. So, follow our advice and be prepared to spot what's real and what's fake.

Bonus 環節以 Culture Tip 帶領學生深入影片主題。

BONUS Units 1-3

VIDEO

1 PAIR WORK Look at the pictures. How are the people traveling? Why do you think they travel full-time? Discuss your answers with your partner.

2 Watch the video. Check (Y) the activities you see.

CULTURE TIP

People usually give gifts to family. Many food eaters believe that you should never change a horse's name. Because it will bring bad luck.

3 Watch the video again. Complete the sentences with one word from the video.

1. She and Theo started traveling in _____.

2. They travel around in their _____ and _____.

3. Theo thinks it's important to work from where you are, so _____.

4. She and Theo make money from _____, _____, _____, and _____.

5. Theo says it's important to create a nice-looking _____.

6. They have an online _____, so they can sell prints of Theo's photos.

7. For their products, they _____ people who have different lifestyles.

4 PAIR WORK Write two countries you'd like to visit and an activity you'd like to do there. Discuss your answers with a partner.

Country	Activity
1. _____	_____
2. _____	_____

1 I'm really interested in going to China.

2 I want to go to Argentina and see the Great Wall.

3 I want to go to _____.

BONUS Units 7-9

VIDEO

1 PAIR WORK Look at the photos. What kinds of food do you think are produced on the farm? Discuss your answers.

2 Watch the video. Where is it? Choose (Y) or (N).

CULTURE TIP

The most widely produced crop in the USA is corn, with over 30 million acres of corn. Most of the corn is used to feed farm animals.

3 Watch the video again. Write True (T), False (F), or Not Given (NG).

1. Most of the food grown in Nebraska now isn't for people to eat.

2. Dan and Andrew are going to visit ten urban farms around the USA.

3. The number of people living in Detroit has gone up over the years.

4. In Detroit, it's difficult to buy good-quality, fresh food.

5. In Nebraska, there isn't much unused land.

6. Brooklyn Grange Farm is on a one-acre rooftop.

7. Brooklyn Grange Farm sells vegetables to restaurants in New York.

4 PAIR WORK Discuss the questions.

1. If you visited the Brother Nature Farm and Brooklyn Grange, what questions would you ask Greg and Andrew?

2. If you started an urban garden, _____ where would be best? _____ what would you grow there? _____ what would you do with the product?

5 PAIR WORK Discuss the questions.

1. Ask Anaisela, "Can you tell me how many eggs the chickens lay?"

2. Ask Anaisela, "Can you tell me how many eggs the chickens lay?"

BONUS Units 1-3

VIDEO: TRICKS ALL AROUND

1 Look at the pictures. What kind of entertainer do you think the man is?

CULTURE TIP

Street entertainers can be found in towns and cities around the world. From musicians at Bridge Crossing in Tokyo to human statues in New York City, street entertainers in Manhattan to playing maracas in Mexico City, the audience loves them if they enjoy the show.

2 Watch the video. Check (Y) the tricks that Dynamo performs.

LANGUAGE TIP

The children in the video use British slang expressions and other language to show their surprise. "What? What?" "No way!" "That's impossible!" "That's wild!" "That's very cool!" "Oh my gosh!" "Oh my goodness!"

3 Watch the video again. Are the statements true (T), false (F), or not given (NG)?

1. Dynamo has performed to magic tricks on the street and on TV.

2. This is the first time that the people he is visiting have seen a magic show.

3. Dynamo performs immediately which subjects the young man is thinking of.

4. Dynamo asks the children to think of a color without telling him.

5. Camila thinks she has understood the secret behind Dynamo's magic tricks.

4 VOCABULARY PLUS Match the expressions with their meanings.

1. dazzle a. an organization that helps people in need

2. ally b. contact with or understand

3. charity c. something that makes another person admire you very much

4. focus d. give attention to one particular thing

5. have something up your sleeve e. have a secret plan or idea

6. assist f. refer to or state a person, say, or follow a list, etc. list

5 PAIR WORK Discuss the questions with a partner.

1. Do you enjoy the video in the video? Are you a fan of magic shows? Why? Why not?

2. Have you ever seen a good street entertainer? Where and when?

Smart Choice (4/E)
Levels 1-4

Online Practice 線上練習平台支援不同載具

8. CONVERSATION 2 Talking about likes and dislikes

Listen to the conversation. Record Part A or Part B. Then listen to your recorded conversation.

Part A **Part B**

A: I'm starving.

B: I am, too. Let's order takeout.

A: OK. Do you want Italian food?

B: Not really. I want something different.

A: Do you like tacos?

B: I do, but not today. How about dumplings?

A: Great idea! Let's call the Chinese restaurant.

B: OK. Here's their number.

3/5 Good job!
Try again to improve your score.

Resources

Student Book Audio

Workbook Audio

Audio Scripts

Video

Video Scripts

Answer Keys

Feeds

Customizable worksheets

Grammar PowerPoint

Video Worksheets

Teacher Support

▲ 多元的練習題型

▲ 豐富的影音資源下載



LISTENING & SPEAKING

For students

- Student Book + iQ Online Practice
- Split Student Book A + iQ Online Practice
- Split Student Book B + iQ Online Practice

For teachers

- Teacher's Handbook + Teacher iQ Online + Classroom Presentation Tool
- Class CDs (3)

READING & WRITING

For students

- Student Book + iQ Online Practice
- Split Student Book A + iQ Online Practice
- Split Student Book B + iQ Online Practice

For teachers

- Teacher's Handbook + Teacher iQ Online + Classroom Presentation Tool
- Class CDs (2)**

**Intro/L1為一片。



線上練習與教師資源統一入口



Classroom Presentation Tool

Q: Skills for Success

Third Edition

Joe McVeigh et al.
Oxford University Press
A1~C1

6 Levels Test Bank CPT
Online Practice

精熟英語×善於思考
成功晉升國際知性人才

Q: Skills for Success 著重培養英語學習者的批判性思考能力，採用布魯姆分類法 (Bloom's Taxonomy) 設計語言活動，反覆訓練認知過程，同時兼顧英語與學術學習，打造具獨立思考能力的國際人才。

- ▶ 全套共分成「Reading and Writing」和「Listening and Speaking」兩個系列。每個系列有六冊，每冊八個單元。
- ▶ 依程度不同，調整單字學習方法。初階級數提供單字字義及句子填空練習。高階級數則引導學生透過上下文推斷字義，並透過單字練習確認字義與用法。
- ▶ 強調培養學術寫作能力。線上寫作練習 (Writing Tutor) 引導學生構思、創作、撰寫，並提供評分指標 (Scoring Rubric)，引導學生自我檢核。
- ▶ iQ Online Practice 與課本緊密搭配，將數位帶入英語課程中，功能如下：
 - 線上討論區：每位學生皆可發表自己的看法，增加大班課堂上同儕互動的機會。
 - 課本延伸練習：可做為課堂加分活動，或者課後回家作業。
 - 即時回饋：學生完成練習後，繳交即可獲得作答結果，確認學習成效。

新版特色

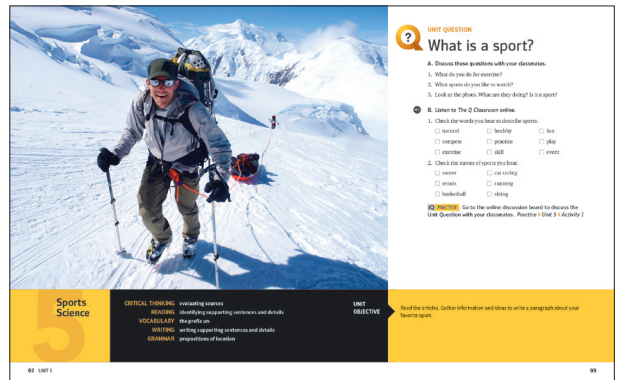
- ▶ 根據使用者的回饋，新增「批判性思考策略 (Critical Thinking Strategy)」環節，搭配影片深入淺出介紹批判性思考的元素、步驟及功能。
- ▶ 新增影片練習章節 (Work with the Video)，擴大語言學習範疇。透過觀看、理解及討論影片內容，連結單元主題。
- ▶ 新版單字除了 Oxford 3000 及 Oxford 5000，特別標註 Oxford Phrasal Academic Lexicon (OPAL)，建構學術領域所需的口說與寫作詞彙。
- ▶ 新版提供延伸閱讀 (Extensive Reading) 計畫，每單元推薦搭配一本牛津分級讀本，學生可於 iQ Online Practice 下載第一章試讀，培養「悅」讀習慣。

▼ 單元主題頁以 Unit Question 開啟單元討論，引導學生深入主題。



Q: Skills for Success (3/E) Reading and Writing Level 1

▼ 單元主題頁依語言能力列出單元學習目標，讓學生明確掌握學習方向。



Q: Skills for Success (3/E) Listening and Speaking Level 1

◀ Skills Box 提供筆記摘要與聽說讀寫語言技巧重點指引。

NOTE-TAKING SKILL Using abbreviations and symbols

When you take notes, you need to write a lot of information quickly. Using abbreviations (short forms of longer words) and symbols can save time and help you take notes more quickly, so you don't miss important information. Here are some common ways to abbreviate longer words in English.

- Write the first few letters of the word:
 - bus business info information prod product
 - ex example org organization tech technology
 - imp important prob problem univ university
- Leave out all or most of the vowels in the word:
 - shp develop mgr manager mtg meeting ppl people
- Use the first few letters and the last letter of the word:
 - dept department govt government

There are some common letter abbreviations and symbols used to stand for English words. Here are some common abbreviations used in English.

- b/c because incl. including w/ with
- co. company no. number w/o without
- etc. et cetera (and so on)

Here are some symbols used in English.

- + / & more than + equal to + increase
- < less than % percent = decrease = number

Listen to the beginning of a report about why companies sometimes change popular products. Look at the student's notes and notice the use of abbreviations and symbols.

Students have change pop prod.

It's they hope ppl will try "new or improv'd" prod

1 way cos try to + sales

Ex: Am. alt drk co. Coca-Cola did new recipe

Might hoped ppl would be excite, but a few probs

1. APPLY Listen to the rest of the report. On a separate sheet of paper, take notes. Use abbreviations and symbols to save time.

2. DISCUSS Compare notes with a partner.

10. PRACTICE Go online for more practice using abbreviations and symbols. Practice > Unit 6 > Activity 7.

122 UNIT 6 How do we make decisions?

SPEAKING SKILL Sourcing information

Sometimes you need to include information that you get from the Internet, a newspaper or magazine article, a TV news report, or a survey. It's important to give the information the right way in research reports or class discussions. You must name the source of your information. Here are some useful phrases to refer to a source of information.

According to the	survey, article, website,	75 percent of students think it's difficult to make decisions.
The survey	found that	50 percent of the class trusts influencers' opinions.
More than half	answered	yes/ no.
About 75 percent	said	other opinions influenced their decisions.


1. IDENTIFY Look at the survey below. Make guesses to match the survey results on the right with the phrases on the left. Then listen and check your answers.

SURVEY RESULTS

People surveyed	do this:
1. More than half	a. make decisions with their emotions.
2. Over two thirds	b. regret a past decision.
3. About 30 percent	c. ask a friend or family member for advice when making a decision.
4. About 80 percent	d. lose sleep when they have to make a big decision.
5. Three quarters	e. use social media to make product decisions.

138 UNIT 6 How do we make decisions?

▶ Critical Thinking Strategy 讓學習者掌握培養批判性思考力的關鍵要點。



TRACK YOUR SUCCESS

10. PRACTICE Go online to check the words and phrases you have learned in this unit. Practice > Unit 6 > Activity 17

Check (✓) the skills and strategies you learned. If you need more work on a skill, refer to the page(s) in parentheses.

NOTE-TAKING I can use abbreviations and symbols. (p. 122)

CRITICAL THINKING I can make judgments. (p. 127)

LISTENING I can make inferences. (p. 128)

VOCABULARY I can recognize and use percentages and fractions. (p. 134)

GRAMMAR I can recognize and use the conjunctions *and* and *but*. (p. 136)

PRONUNCIATION I can link consonants to vowels. (p. 137)

SPEAKING I can source information. (p. 138)

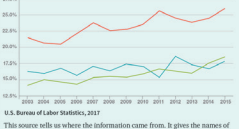
OBJECTIVES I can gather information and ideas to write a class survey about decisions and report on the survey results.

SPEAKING 141

CRITICAL THINKING STRATEGY

Evaluating sources
Authors often use information to support their claims. They name the source of the information. A source can be a research study, an organization, a website, a book, etc.

Example: Percentage of population engaged in sports and exercise on an average day, by age (2000-2018)



2000 2004 2008 2012 2016 2018 2020

U.S. Bureau of Labor Statistics, 2017

This source tells us where the information came from. It gives the names of the researchers and the date of publication.

Sometimes the source is a study. It is usually in the reading.

Readers paid more attention to incorrect information (Hines, 2009).
The researcher's last name is Hines. He published this information in 2009.

As you read, it is important to evaluate an author's source. Ask yourself: Is it a good source? What do I know about the source? If you don't know the source, you can research it online.

10. PRACTICE Go online to watch the Critical Thinking Video and check your comprehension. Practice > Unit 5 > Activity 4

1. IDENTIFY Look at two more claims from Reading 1. What is the source for each claim?

1. Just 150 minutes of moderate exercise a week improves your health.
Source: _____

2. People who play sports are more likely to be active when they are old.
Source: _____

2. IDENTIFY What claim in paragraph 7 does not have a source?

98 UNIT 5 What is a sport?

1. IDENTIFY What makes something a sport? Check what each person says.

	Kevin	Alisa	Bob	Sam	David
1. It's competitive.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. It requires physical effort.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. It requires skill.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. It's fun to watch.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. It's fun to do.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Which people in Reading 2 do you agree with? Why? Tell a partner.

2. EXTEND The blog has examples of some activities that belong to more than one category. Give more examples. Compare your ideas with a partner.

Sport and game: tennis, cricket,
Sport and art: taekwondo, gymnastics,

3. EXPLAIN Look at the pictures. Which activities are sports? Why or why not?



weightlifting figure skating fishing car racing

I think _____ is a sport because _____

I think _____ is not a sport because _____

4. SYNTHESIZE Now go back to your list of sports in the Quick Write on page 102. Do you still think they are all sports now? Why or why not?

10. PRACTICE Go online for additional reading and comprehension. Practice > Unit 5 > Activity 8

104 UNIT 5 What is a sport?

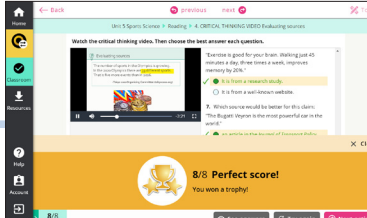
▶ 教學活動依「布魯姆分類法」清楚標示目標認知能力。

◀ 每單元末的自我檢核引導學習者檢視並掌握學習成效。

線上練習及數位教師資源

▶ iQ Online Practice

含完整課程影音，學生可於平台上自主複習或延伸學習。



iQ Online Practice 線上練習平台

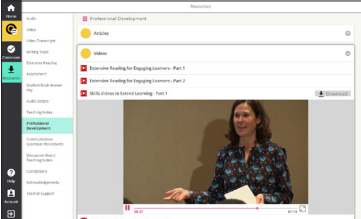
提供彈性練習，激勵自主學習。

▶ Classroom Presentation Tool

含課程影音，提供教師彈性多元的教學選擇。

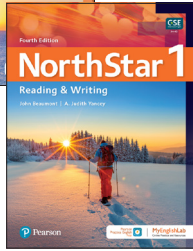
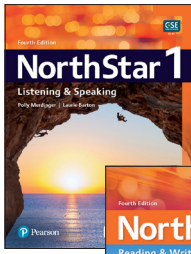
▶ 教師線上資源平台

內容包含：課本解答/影音檔/錄音稿、級數參照表、閱讀學習單、Writing Tools 寫作教學指引/學習單、延伸閱讀學習單、單元/期中/期末/分級測驗、單元教學指引、文法教學學習單、各級數與英檢考試參照表及教師專業發展資訊等資源。



教師線上資源平台

收錄豐富教學資源，方便教師備課授課。



NorthStar

New Edition

Series Editors: Frances Boyd and Carol Numrich
Pearson
A2~C1

5 Levels Test Bank Readers+
Online Practice App CPT

一步步解開聽說讀寫秘技，
成為高階英語使用者

LISTENING & SPEAKING

For students

Student Book + MyEnglishLab Online Practice and Resources

READING & WRITING

For students

Student Book + MyEnglishLab Online Practice and Resources

For teachers

Teacher's Notes and Resources Access Code (for all levels)



線上練習與教師資源統一入口

級數 / 版次

Level 1, Fourth Edition
Level 2, Fifth Edition
Level 3, Fifth Edition
Level 4, Fifth Edition
Level 5, Fourth Edition

Pearson Practice English App 下載



Android



iOS

▶▶ 每單元針對相同主題提供兩組不同的文本，訓練不同層級的閱讀技巧或聽力技巧。

The Guardian
A GENIUS EXPLAINS
by Richard Johnson

Daniel Tammet is talking. He talks, he reads, he starts and counts the syllables. Just about the age of three, when he was often an autistic 6? Tammet has been saturated with counting. Now he is twenty and a mathematical genius who can figure out cube roots quicker than a calculator and will go to 22 USA decimal places. He also happens to be autistic, which is why he can't drive a car, write a play, or tell time from left. He lives with extraordinary ability and disability.

1. Tammet is calculating 37 multiplied by 775. Actually, he isn't "calculating." There is nothing conscious about what he is doing. He arrives at the answer instantly. Since his specific, he has been able to use numbers as shapes, colors, and textures. The number two, for instance, is a million, and five is a clap of thunder. "When I multiply numbers together, I see two things. The image starts to change and evolve, and a third shape emerges. That's the answer. It's mental imagery. It's like maths without having to think."

Tammet is a "savant," an individual with an astonishing, extraordinary mental ability. An estimated 10 percent of the autistic population is savant. It is a rare gift, but it is not a curse. It is a gift. It is what a "genius" is what a "genius" is.

Tammet is a "savant," an individual with an astonishing, extraordinary mental ability. An estimated 10 percent of the autistic population is savant. It is a rare gift, but it is not a curse. It is a gift. It is what a "genius" is what a "genius" is.

10,000 HOURS TO MASTERY by Henry Mintzberg

The press has proclaimed the importance of hard work, discrimination, persistence, and practice—what the perfect practice—on the importance of success. And yet, how hard work is supposed to help.

1. "The people who do it very well do not work harder than the people who do it very poorly." (Michael Jordan)

2. "The only way to learn is to practice." (Michael Jordan)

3. "The only way to learn is to practice." (Michael Jordan)

4. "The only way to learn is to practice." (Michael Jordan)

5. "The only way to learn is to practice." (Michael Jordan)

6. "The only way to learn is to practice." (Michael Jordan)

7. "The only way to learn is to practice." (Michael Jordan)

8. "The only way to learn is to practice." (Michael Jordan)

9. "The only way to learn is to practice." (Michael Jordan)

10. "The only way to learn is to practice." (Michael Jordan)

2 FOCUS ON LISTENING

LISTENING ONE | Why We Give

VOCABULARY

1 Read and listen to an article about philanthropy. Notice the boldfaced words. Try to guess their meanings.

Pay It Forward

Bill and Melinda Gates
For Bill Gates, founder of Microsoft, giving to others is a personal requirement. Believing that every life has equal value, he and his wife created the Bill & Melinda Gates Foundation, an organization that provides financial assistance to poverty, expand educational opportunities, and improve lives.

Warren Buffett
Some people might think that Buffett, however, his children are thankful, have established their own foundation organization dedicated to improving lives. Buffett is also a philanthropic case, primarily via the Gates Foundation.

Pay It Forward respond to someone's kindness by being kind to someone else.

LISTENING TWO | The Mystery Donor

VOCABULARY

1 Work with a partner. Take turns reading the words and phrases in the box aloud. Try to guess their meanings. Check a dictionary if necessary.

By aside the radar **impose** think outside the box
have access to **impose** tend to focus on

2 Complete the sentences with the words and phrases from Exercise One. Use the correct form. Then take turns with a partner reading the sentences aloud.

3 If you want to be rich, some people **impose** charity organizations in their own community.

4 The mission of the One Laptop per Child (OLPC) project is to see that children in developing countries **impose**.

5 Oscar always participates in a Secret Santa program at work, where the office staff give gifts anonymously to one another. Having a one-wonder's face happens when opening one's small gift **impose** into to give.

6 I have always been kind to people anonymously, and the program allows me to **impose** to someone else.

Go to the Pearson Practice English App or MyEnglishLab for more vocabulary practice.

Note-Taking Skills 筆記技巧指引幫助學習者有效掌握文本重點。

READING TWO Milan's Vertical Forest

PREVIEW

1 Look at the title of Reading Two and the picture. Check (✓) the ideas that you think will be in the reading.

_____ houses _____ people
 _____ buildings _____ gardens
 _____ homes _____ green space
 _____ fields _____ trees
 _____ forests _____

2 Look at the boldfaced words in the reading. Which words do you already know? What does each word mean?

READ

1 Read the information about Milan's Vertical Forest. Remember to take notes on main ideas and details.

MILAN'S VERTICAL FOREST

Beautiful! The Vertical Forest has tall buildings in Milan, Italy. Inside, the buildings have apartments for people to live in. Outside, the buildings are a green space. Plants and trees are on all sides of the buildings. With all these plants, there is less noise from the city. They keep the apartments cool in the summer and warm in the winter.

It is very important that trees and plants clean the air. They make oxygen (O₂). That helps the people of Milan to breathe. Also, the Vertical Forest is beautiful for people to look at.

Cities like Milan are very crowded. They don't have a lot of space for green spaces. The Vertical Forest has about 500 trees and 1,000 other plants. But it takes up a lot of space.

It is an interesting building! If you go to Milan, be sure to visit the Vertical Forest!

vertical forest
 apartment
 clean the air
 oxygen
 crowded
 interesting

10 UNIT 1

DISCUSS

Discuss the questions with the class.

1. What do Adam and Diego see on the advantages (good sides) and disadvantages (bad sides) of living in a city house?

2. What do you think about living in a city house? Do you think Adam and Diego made a good choice? Why or why not?

3. Why do these people want to live in a village?

Go to MyEnglishLab to prep your opinion about another apartment.

LISTENING TWO | Treating Living

VOCABULARY

Write a partner. Circle the best word to complete the sentences.

Anna: I have a great idea. Let's go camping! We can sleep outside and look at all the stars in the sky!

Joe: Sleep outside? No way! Sleeping outside is too expensive! / uncomfortable!

Anna: Oh, come on! With our tent, it is very comfortable / easy! Also, it's important to get out of the city and spend some time in nature.

Joe: But there are no campsites in our area!

Anna: Yes... that's the idea! To live for two days with a tent and a backpack. We'll camp along the beautiful river in the forest and the mountains. There is the woods in the woods.

Anna: That's! You have the idea of a tent! I like the sound of the city better... the people, the cars, the noise.

Anna: I don't think you remember what nature is! It's important for people to live in a green space. / healthy / happy!

Joe: What? I got a lot of work for my apartment so the city. I want to sleep inside!

Go to MyEnglishLab for more notes. Listening practice.

COMPREHENSION

1 Read the sentences. Write T (True) or F (False).

_____ 1. The Vertical Forest is a park in Milan, Italy.
 _____ 2. Inside the buildings are green spaces.
 _____ 3. People live inside the buildings.

(continued on next page)

Green Spaces 11

NorthStar (N/E) Listening & Speaking Level 1
 NorthStar (N/E) Reading & Writing Level 1

Example Task

Word and phrases to help you find the answer.

The example talks about:

_____ advantages of freeness
 _____ disadvantages of freeness

Go to MyEnglishLab for more skill practice.

USE YOUR NOTES

Write your notes from Reading One and Two. Use the information in your notes to complete the Venn diagram.

CONNECT THE LISTENINGS

ORGANIZE

A Venn diagram has three circles that show how different ideas about a common topic are connected. In this case, we can see the advantages, disadvantages, and similar points of freeness and city houses.

1 Work in two groups: Group A and Group B.

Group A: Consider the Venn diagram about the advantages of unique houses. On the left side of the diagram, write the advantages of city houses. On the right side, write the advantages of freeness. In the middle of the diagram, write the advantages that both city houses and freeness have.

Advantages of Unique Houses

City houses: _____
 Both: _____
 Freeness: _____

_____ more time to do what you love
 _____ beautiful view

_____ cheaper than living in a city apartment
 _____ beautiful view
 _____ more time to do what you love
 _____ easy to clean

_____ peaceful break from technology
 _____ connect with nature
 _____ quiet

_____ see money
 _____ easy to find things
 _____ simple life

Unique Homes 13

CONNECT THE READINGS

ORGANIZE

Look at Harting's pictures again. What important ideas are in Harting's art? Check (✓) the boxes. Then share your answers with the class.

_____ art _____ nature _____ people _____ life _____

_____ POLITICS _____ ADOS _____ LOVE _____ ENERGY _____ FREEDOM _____ CHILDREN _____ OTHER: _____

USE YOUR NOTES

Use your notes from Reading One and the information from Reading Two to complete the chart.

SYNTHESIZE

Use information from the chart in the Organize section to complete the sentences. Use each item (the names of the pictures and the ideas) only once.

1. _____ in _____ and the light for _____ in a country. Harting wanted people to be free.

2. In the 1950s and 1960s, _____ was a serious problem— even more than today. It was a problem for Harting and for everyone. _____ shows that people can work together to end a serious problem.

3. For Harting, _____ were a symbol of hope for the future. _____ shows this idea. In the pictures, there are rays around the child. Like the rays of the sun, the rays show the _____ of the child.

4. In _____, _____ were a system. The person's arms go through his heart and brain. In this picture, Harting shows that _____ is difficult sometimes.

Go to MyEnglishLab to check what you learned.

38 UNIT 2

CONNECT THE READINGS

ORGANIZE

Read Dan Stone's column again. How does Dan follow the four rules? Match the ideas about Dan's collection with the rules for collecting on page 58. Write the letter of the idea on the line next to the rule.

RULE 1: ENJOY _____

RULE 2: LEARN _____

RULE 3: LOOK FOR THE BEST _____

RULE 4: COLLECT RARE ITEMS _____

USE YOUR NOTES

Use your notes from Reading One and the information from Reading Two to complete the chart.

Match from Dan Stone's column

a. The baseball is rare. It was signed by two famous baseball players.

b. His baseball is in perfect condition.

c. He watches Antigua Road/Show.

d. Dan doesn't like baseball, but his signed baseball has sentimental value.

SYNTHESIZE

Dan Stone has a collection of baseball items. Is Dan Stone a smart collector? Did he follow the four rules? Complete the first sentence. Then write four or five more sentences to explain.

Dan Stone (he / she / it) is a smart collector. He /

Go to MyEnglishLab to check what you learned.

What's It Worth to You? 61

▲ 以圖表輔助學習者分析、比較及整合選文內容，藉此熟悉文章架構。

線上練習及數位教師資源

MyEnglishLab

含完整課程影音，學生可於平台上自主複習或延伸學習。

Readers+

此為課本eBook，含課程影音，提供師生彈性多元的學習選擇。

Resources

學生資源含課本影音，教師資源含：課本解答 / 音檔、考題（分級測驗、單元 Checkpoints 測驗及單元成就測驗）、考題音檔、課程影片活動 / 腳本、課程大綱、教學進度表、教學指引等。

Mobile App (PPE App)

含課程影音及互動遊戲，學生可於App上自主複習或延伸學習。

MyEnglishLab NorthStar 1 Reading & Writing

Speak

Would you like to live in a big house? English only or safety net. Record your responses. Play back to listen. Watch the video again if needed.

If my activity was not assigned by your teacher, it will not be graded. You can still do this activity for practice.

Unit 1 Unique Homes

VOCABULARY

GRAMMAR

AUDIO

VIDEO

MyEnglishLab 線上練習平台 / Pearson Practice English App 提供彈性練習，激勵自主學習。

Dashboard Settings

NorthStar Reading and Writing Level 3, 5e Resources

Resources

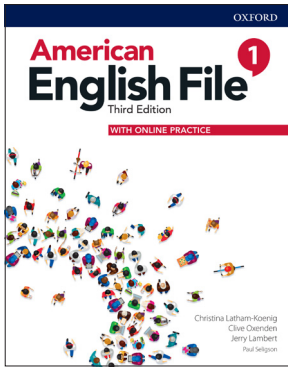
Scope and Sequence (S) Digital Resources (S) Lesson Plans (S) Teacher's Notes (S)

Business Book Answer Keys (S) Student Book Audio (S) Assessments (S) Unit Projects (S)

Video Activities, Scripts, and Lesson Plans (S) Exam Views (S) Videos (S) QES Teacher Mapping Booklet (S)

Resources 教師線上資源

收錄豐富教學資源，方便教師備課授課。



For students
 Student Book + Online Practice
 Workbook
 Multi-Pack A*
 Multi-Pack B*
 * Multi-Pack: Student Book + Workbook + Online Practice

For teachers
 Teacher's Guide + Teacher's Resource Center
 Class CDs (5)
 Classroom Presentation Tool Access Code
 DVD



線上練習與教師資源統一入口

American English File

Third Edition

Christina Latham-Koenig et al.
 Oxford University Press
 A1~C1

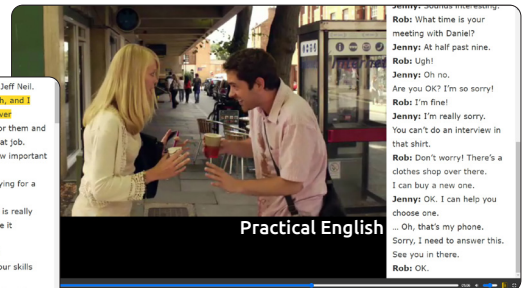
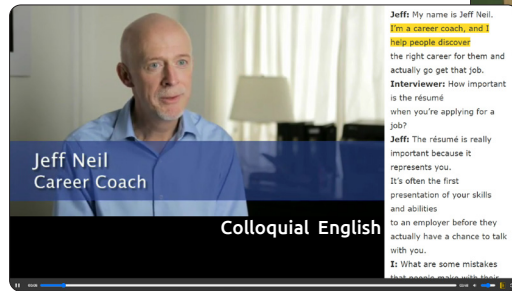
- 6 Levels
- Test Bank
- Online Practice
- CPT
- DVD

American English File 致力於讓學生開口說英語。彈性串接單字、文法、發音活動，搭建自然流暢說出英語的階梯。學生訓練聽力、閱讀、寫作技巧的同時，成就口語對話能力。

- ▶ 全方位的教學設計，學生的聽、說、讀、寫語言技能均衡發展、靈活運用。悉心規劃文法、單字、發音教學，幫助學生逐步建立使用英語溝通的信心。
- ▶ 全套共六冊，每冊 12 個單元，課程架構一目了然，清楚呈現文法、單字、發音教學目標，便於課程規劃。

新版特色

- ▶ 閱讀文本與聽力內容約 70% 更新，課程影片新增真人發音教學影片。
- ▶ 教師手冊附 Teacher Resource Center 密碼卡，另有 Classroom Presentation Tool Access Code 可購買，啟用序號讓教師、備課更省力。
- ▶ 全新的線上練習平台，提供影音互動功能，學生可於 Practical English 影片練習環節錄製互動對話。



▶ Starter~Level 3 以 Practical English 課程影片介紹日常生活用語。Levels 4 & 5 藉由 Colloquial English 課程影片學習正式 / 非正式的口語用法。

1A Welcome to the class

1 LISTENING & SPEAKING

1.2 Look at the photo story and listen to the conversations. Match the names to people A-D.

Ben Carla Matt Sally

1 Teacher Hello, everybody. Welcome to the class. I'm Carla. I'm your teacher.

2 Matt Hi. I'm Matt. What's your name?

Sally Hi, Matt. My name's Sally.

3 Matt What's your phone number?

Sally It's 335-413-3456.

4 Ben Hi, Sally. Hello. This is Sally. She's in my salsa class. Ben. You're new. How are you?

Sally I'm very well. Thank you. And you?

Ben Fine. Sally. Goodbye, Matt. Bye, Ben.

5 Ben Hi, Sally. Ben? Are you in the salsa class, too?

Sally Yes, I am. How are you?

Sally Yes! See you later, Matt.

1.3 Listen and repeat the conversations. Copy the rhythm.

d Fill in the blanks with a word from the list.

Bye. Fine. Hi. I'm... Thank you = ...
 Hello = Hi... My name's... = ...
 Very well = ... Goodbye = ...

e Introduce yourself to other students.

Hello, I'm Antonio. What's your name?
 (Mia: Nice to meet you.
 Nice to meet you, too.)

1B One world

1 VOCABULARY countries

1.17 Listen and match the people to the countries.

Brazil China
 Mexico Russia

2 What country are the sports teams from?
 Toronto Maple Leafs
 Manchester United
 Borussia Dortmund
 Dallas Cowboys
 Hamburg Spigters

3 What are the countries in English?
 Deutschland
 España
 Die Schweiz

4 What nationality are the flags?
 Argentina
 Canada
 China
 Mexico
 Russia

2 PRONUNCIATION 詞匯與發音

The /r/ sound
 The /r/ sound is the most common vowel sound in English. The /r/ sound has many different spellings, e.g. parti, Mirisco, Argentina.

1.20 Listen to the words and sounds. Then listen and repeat.

computer Argentina Brazil China
 computer Argentina Brazil China

Consonant sounds
 Many consonants (e.g. /j/) and combinations of consonants (e.g. /jz/) only have one pronunciation (e.g. Japan /jazz/; she /English/). Some consonants can be pronounced in different ways (e.g. /g/ can be /j/; English or /t/; German).

1.21 Listen to the words, sounds, and sentences. Then listen and repeat. Practice with a partner.

chess Charles isn't Czech, he's French.
 shower Is she Turkish or Russian?
 jazz We're German and they're Japanese.

1.22 Listen. Say the nationality.

1 Canada Canadian

1C What's your email?

1 VOCABULARY classroom language

a Match the words and pictures.

a board /bo:rd/ a chair /tʃeə/ a computer /kəm'pi:tə/ a desk /de:sk/ a door /dɔ:ə/ a picture /'pɪktʃə/ a table /'teɪbəl/ a wall /wɔ:l/ a window /'wɪndəʊ/

b 1.31 Listen and check.

With a partner, ask about things in your classroom.

What's that?
 It's a chair.
 What's that?
 It's a table.
 What's that?
 It's a window.

1.32 Listen and check.

ABC DEF GHI JKL MNO PQR STU VWX YZ

1.33 Complete the alphabet chart with C, D, K, N, O, S, U, and V. Listen and check.

train tree egg bike phone boat car
 A H L T Y W
 B I F G X
 C J K N O S U V

2 PRONUNCIATION /x/, /s/, /z/, the alphabet

1.34 Listen to the words and sounds. Then listen and repeat.

phone close go Mexico
 boat school do two
 car partner are Argentina

1.39 Listen to the groups of letters.

1 (3) 2 (3) 3 (3) 4 (3) 5 (3) 6 (3) 7 (3) 8 (3) 9 (3) 0 (3)

1.40 Listen and circle the letter you hear.

f Practice saying the phrases below. Use abbreviations.

A Personal Computer a Very Important Person
 the United Kingdom the United States of America
 the European Union a Portable Document Format
 World Wide Web the National Basketball Association

透過影片資源，學生可以更加熟悉真實的英語對話用法，整合運用所學。

1 Practical English Arriving in London

checking in at a hotel

1 VOCABULARY in a hotel

Match the words and symbols.

1 reception (receptionist)
2 the elevator (lift)
3 a single room (single room)
4 a double room (double room)
5 the first second, third, etc. floor (first floor, etc.)

b 1.46 Listen and check.

2 Cover the words and look at the symbols. Say the words.

2 INTRODUCTION

a 1.47 Watch or listen to Jenny and Rob. Mark the sentences T (true) or F (false).

- Rob lives and works in London.
- He's a writer for a magazine.
- The name of his magazine is London 24hours.
- Jenny is British.
- She's an assistant editor.
- It's her second time in the UK.

b Watch or listen again. Say why the F sentences are false.

3 CHECKING IN

a 1.48 Watch or listen to Jenny checking into a hotel. Answer the questions.

- Complete Jenny's last name:
- What's her room number?

b Watch or listen again. Complete the You hear phrases.

You hear

Good evening, madam. Hello, I have a reservation. My name's Jennifer . Can you that, 2-E-L-I-N-S-E-I-L, please? For five nights? Yes, that's right. Can I have your passport, please? Just a second... Here you are. Thank you. Can you sign here, please? Thank you. Here's your . The lift's on the third floor. The is over there. Yes. Enjoy your stay. Mr. Jenkins. Thank you.

You say

Hello, I have a reservation. My name's Jennifer . Can you that, 2-E-L-I-N-S-E-I-L, please? Yes, that's right. Just a second... Here you are. Can I have your passport, please? Just a second... Here you are. Can you sign here, please? Thank you. The lift's on the third floor. The is over there. Yes. Enjoy your stay. Mr. Jenkins. Thank you.

2 American and British English elevator = American English lift = British English

3 American English Good morning => 12:00 Good afternoon => 12:00 - 6:00 Good evening => 6:00 - Good night = Goodbye (when you go to bed) madam = a polite way to greet a woman sr = a polite way to greet a man

1&2 Review and Check

GRAMMAR

Circle a, b, or c.

- He's your name? What? What are ? What's ? What's ? What's ?
- Maria is German. a student.
- She's from . He's from Turkey.
- A Where born? B He's from Turkey. Yes. No.
- Are you from Paris? B Yes. No. Yes.
- I am from . I am from .
- She's Brazilian. name's Daniela.
- Her name's Daniela.
- We're from the US. last name is Martin.
- Her name's . Our name's .
- What are they? B They're . They're .
- A What is it? B It's . It's .
- An umbrella an umbrella umbrellas .
- It's an . animal ugly ugly animal beautiful animal .
- There's a . bag very big very bag big very big bag .
- There're very . difficult exercises exercises difficult .
- Be careful! That dog's dangerous. Be careful! Be careful! .
- Please the library. Don't eat don't eat no eat .
- I'm hungry. stop for some food. Let's Let Don't .

VOCABULARY

a Complete with at, from, in, off, or to.

- I'm Japan.
- Now breakfast.
- What's the board? English?
- Look the board.
- Please turn your phone.

b Complete the phrases with these verbs.

Answer: Open Read Stand Work

- the text. the door.
- in pairs. the questions.
- up.

CAN YOU understand this text?

a Read the article once. What kind of people is it for?

b Read the article again. Mark the sentences T (true) or F (false).

- Rockefeller Center is very expensive.
- It's a good place to take photos.
- A lot of people stand and wait to get tickets for the Statue of Liberty.
- It's a good idea to drive in New York City.
- It's easy to walk to Coney Island from New York.
- Good Enough to Eat is open from morning to night.

CAN YOU understand these people?

2.18 Watch or listen and answer the questions.

- Her name is Malia Malini .
- Olya is from Mexico Monaco Moscow .
- Her name is Lydia Lisa Lena .
- She's Canadian American English .
- It's very untidy tidy very tidy .

CAN YOU say this in English?

Do the tasks with a partner. Check (✓) the box if you can do these things.

Can you...?

- count from 0-20
- count from 20-100 (20, 30, etc.)
- say the days of the week
- give three instructions, two (2) and one (1)
- introduce yourself and another person
- answer the questions below:
 - What's your first name / last name?
 - How do you spell it?
 - Where are you from?

線上練習及數位教師資源

Online Practice

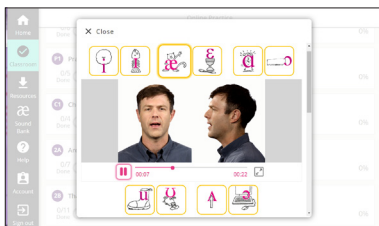
含完整課程影音，學生可於平台上自主複習或延伸學習。

Classroom Presentation Tool

含課程影音，提供教師彈性多元的教學選擇。

教師線上資源平台

資源項目包含：習作解答/影音檔/錄音稿、級數參照表、單元/期中/期末測驗、教學指引（含課本解答）等資源。

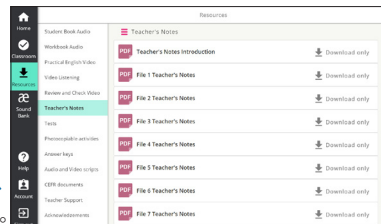


Online Practice 線上練習平台

提供彈性練習，激勵自主學習。

教師線上資源平台

收錄豐富教學資源，方便教師備課。





For students
 Student Book + Online Practice
 Workbook
 Multi-Pack A*
 Multi-Pack B*
 * Multi-Pack: Student Book + Workbook + Online Practice

For teachers
 Teacher's Access Card**
 Class CDs (3)***
 **Access to Classroom Presentation Tool, Online Practice and Teacher Resource Center
 ***L1為兩片。



線上練習與教師資源
統一入口



Classroom
Presentation
Tool

Wide Angle

Jennifer Carlson et al.
 Oxford University Press
 A1~C1

6 Levels Test Bank
 Online Practice IWB

顛覆傳統英語教材，*Wide Angle* 強調真實世界的英語使用策略，以期提升文化兼容力。課程重視「語用學」(pragmatics)、「發音」及「21世紀關鍵能力—批判性思考」，讓學生自信開口說，拓展真實國際視野。

- ▶ 教材主題頁選用五位知名攝影師於國際 Blink 攝影獎獲獎作品，親自於 Behind the Photo 影片中訴說照片故事。
- ▶ 全套共六冊，每冊 12 個單元，主題涵蓋自我、人際互動、家庭、旅行等，緊密結合真實生活。
- ▶ 每單元皆含五課，由淺入深認識單元主題，逐步累積閱讀、聽力、口說、寫作、生活情境、文法、字彙、及發音技巧。學生課本後為各單元複習頁(一單元一頁)及文法重點列表。
- ▶ 課程設計遵循四步驟：activation/presentation/practice/production，有效建構學生自信並增強學習動機。「Skills Box」提供各項能力訓練的清楚指引。
- ▶ 單元字彙完全符合各級數對應之 CEFR 難度，並特別標示牛津常用 3,000 字彙 (Oxford 3000™ Vocabulary)。
- ▶ 多數閱讀文本皆選自牛津線上參考資料庫 (Oxford Reference)。此資料庫以詳細圖文解釋 200 多萬個學術主題相關的條目，Levels 4~6 另附 access code 鼓勵學生自行登入，探索延伸閱讀。
- ▶ 「English for Real」單元以生活情境影片介紹正確的語法，幫助學生認識並釐清各式場合的適當用語，讓溝通更無礙。
- ▶ 「What's Your Angle」引導學生從自身觀點出發，將所學內化，結合生活經驗深入討論主題。透過互動分享，讓學生親自用英語溝通、縮短距離。
- ▶ 作業本：彙整單元重點，輔以線上、影音等媒介，完整複習單元所學。每單元另提供一篇全新的 Oxford Reference 閱讀，讓學生磨練閱讀技巧，搭配閱讀測驗，確認掌握文意。透過 Podcast 等論壇式互動，可搭配 Online Practice 複習單元重點，並提升寫作能力。

1 Identity

UNIT SNAPSHOT

What are "head" and "heart" personalities?	5
Why join a meetup group?	7
What makes a good roommate?	10

Talk about the person in the photo. What can an image tell you about someone's identity? What does identity mean to you?

1 Answer the questions. Then discuss your answers with a partner.

- Imagine your identity is a type of food. What food are you? Why? (I think I am a vegetable curry. It has lots of different ingredients, and I have lots of different parts to my personality.)
- Are you similar to or different from people in your family?
- What can we learn from people who are different from us?

2 Discuss your answers with a partner.

REAL-WORLD GOAL
 Introduce a classmate to a friend or relative

◀ 以全彩大圖切入主題。

▼ 攝影師親自說明場景歷史與人文背景。(Level 4)

In this photo, a person is looking out the window

1.1 Your Head or Your Heart?

1 ACTIVATE Watch the video. Choose the correct answer.

- Antonio's best friend is: shy. friendly.
- Jess's best friend is: quiet. loud.
- Antonio and Jess are: outgoing. shy.

2 VOCABULARY Match the phrases to the pictures.

Fun to be around serious at work shy around people
 a calm person always honest sometimes busy

3 WHAT'S YOUR ANGLE? Work with a partner. What words describe you and your family and friends? Use the adjectives from Exercises 1 and 2 and your own ideas.

I think I'm... My parents are...
 I'm not really... My brother/sister is...
 My family says I'm... My best friend is...

READING SKILL: Recognizing adjectives
 We use adjectives to describe people, places, and things. Recognizing adjectives helps you understand the details in a text. Adjectives come before a noun or after a form of be.
 Our new neighbors are polite.

4 IDENTIFY Find the adjectives in the sentences.

- My best friend is fun to be around. She has a nice personality.
- My friends say I'm shy, but that's not always true. Sometimes I'm very friendly.
- My parents are caring, and they are happy together.
- Her brother is a smart person, and he's a good student.
- I think I'm outgoing. I like to try new things.

5 ASSESS Find the adjectives that describe these words in the quiz. Do they have a positive (P) or negative (N) meaning?

1. famous, Swiss doctor	positive	4. clothing store
2. friend	_____	5. bed
3. haircut	_____	6. person

6 INTEGRATE Take the quiz.

Do you think with your head or your heart?

Carl Jung (1879–1961) was a famous Swiss doctor. According to Jung, the mind has four functions or jobs. Two of these functions are thinking and feeling. Some people are thinking types. Other people are feeling types. Which one are you? Take the quiz to find out!

1 Your good friend has a terrible haircut. What do you say?
 A "Hm, I have to be honest..."
 B "You got a new cut? It's great!"

2 Your co-worker plays computer games in the office. What do you do?
 A I tell my boss. That's not right.
 B Nothing. I play games, too.

3 There's a cake in the fridge at work. It's not yours, but no one sees you. What do you do?
 A I don't eat any.
 B I have a little piece and run.

4 Your favorite clothing store has a one-day sale. What do you think?
 A I have a lot of clothes already. Do I really need more?
 B I'm ready to go shopping!

5 Your neighbor has a very noisy bird. What do you do?
 A I talk to my neighbor about it.
 B I'm quiet about it, and I don't sleep.

Count your As and Bs. Then read about your personality below.

More As: You're a thinking type. You think with your head. You're serious at work, and you're always honest. You want to do the right thing—and the smart thing!

More Bs: You're a feeling type. You think with your heart. You're fun to be around, and you do things that make you happy. You're also a kind person.

—adapted from "Carl Jung" by John L. R. in the 19th to the 20th Century

7 WHAT'S YOUR ANGLE? Do you agree with your quiz result? Tell your partner. Are you the same or different?

豐富多元的活動及提升聽說讀寫技巧的訓練，幫助學子奠定英語力。

課本封底內頁提供牛津線上參考資料庫 (Oxford Reference) 網址，可作延伸閱讀。



1.4 How's it Going?

1 ACTIVATE Look at the pictures and the greetings. Which greeting fits each picture?

It's nice to meet you all.
 Hey, how's it going?

2 IDENTIFY Watch the video. Are the people formal or informal with each other? Watch again, and choose formal or informal for each expression you hear.

	Formal	Informal
1. Hey, how's it going?		
2. How are you?		
3. My name is...		
4. Nice to meet you.		
5. Good morning, everyone.		
6. It's nice to meet you all.		
7. Hey, I'm...		
8. How do you do?		

3 ANALYZE Which expressions from Exercise 2 would you use when meeting each of the following people? Why? Discuss your answers in groups.

- a new colleague at work
- an older neighbor
- your younger sister's friend
- a server in a restaurant
- a friend of a friend

REAL-WORLD ENGLISH Meeting people

When you meet new people, you use formal or informal language depending on the situation. You usually use formal language when meeting people older than you, people in authority, and people in a work or professional context. In a formal situation, people usually say complete sentences and do not make a joke or comment about the other person.

We can use informal language when meeting people in a social situation and with family and friends. In informal situations, people often use shorter phrases and joke or comment about other people and things.

4 INTEGRATE Read the conversations. Are the second speaker's expressions acceptable for the situation? Why or why not? How would you change them?

- at a university
 Professor: Good morning, I'm Professor Brown.
 Student: Hi teacher, what's up?
 Professor: Hm.
- at a friend's house
 Teenager 1: Hi, I'm Doc. How's it going?
 Teenager 2: Good morning, Doc. My name is Eric Caldwell. It's nice to meet you.
 Teenager 1: Uh... nice to meet you, too.
 Teenager 2: How are you today?
- at an office
 New colleague: Good morning, I'm Alex. I work upstairs.
 Colleague: Oh, that's good.
 New colleague: Uh, OK, you're busy...
 Colleague: Yeah, I am.
- at a meeting
 Presenter: Hello everyone, and thank you for coming. My name is Tony Garcia. I'm the new sales manager. First I'd like to learn all of your names, and then we can talk about our business plan for the year.
 Colleague: Hi, Tony, are you tired? You look tired.
 Presenter: Really? Uh, I don't feel tired.
 Colleague: Ha ha, it's just a joke.
 Colleague: Yeah, I am.
- at a coffee shop
 Server: Hi, I'm Morgan—I'm your server.
 Customer: Good morning, Morgan. It's nice to meet you.
 Server: Uh, you, too.

5 INTERACT Work with a partner. Choose a situation from Exercise 4, and write a new conversation. Use appropriate language for the situation. Role-play the conversation.

6 EXPAND Watch another pair's role play. Is it formal or informal? How can you tell?

GO ONLINE
 To create your own version of the English for Real videos.

實用的「Skills Box」讓學生有效掌握資訊、自信溝通。

Wide Angle
Level 2

線上練習及數位教師資源

Online Practice 線上練習平台

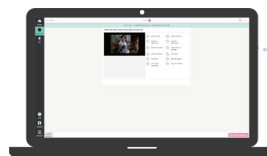
含完整課程影音，學生可於平台上自主複習或延伸學習，並可於「English for Real」錄音、傳送給教師進行指導。

Classroom Presentation Tool 電子白板教學軟體

含課程影音及互動工具，提供教師彈性多元的教學選擇。

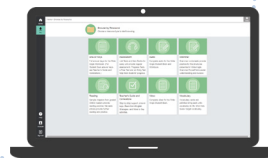
教師線上資源平台

資源項目包含：教師手冊 PDF 檔（含課本解答 / 錄音稿）、課本及作業本解答、課本影音檔、可編輯的單元 / 期中 / 期末測驗、文法教學 PPT、閃示卡、單字表、Newsela 網站分級閱讀文本及測驗、初階及高階閱讀學習單等資源。



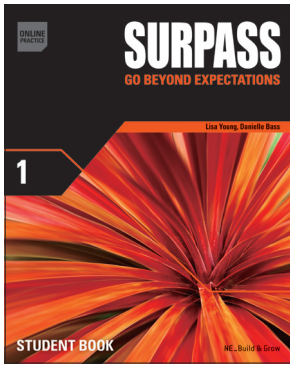
Online Practice 線上練習平台

提供彈性練習，激勵自主學習。



教師線上資源平台

收錄豐富教學資源，方便教師備課。



For students
Student Book + MP3 Files Free
Download + Online Practice
Workbook

For teachers
Teacher's Book + Tests



More Info



線上練習及教學管理平台

Surpass

Lisa Young et al.
Build & Grow
A1~C1

6 Levels Test Bank

Online Practice IWB PPT

一套從單字到聽、說、讀、寫及全語言應用的專業教材。內容強調實用與功能性，運用單字、語法為學習基礎扎根，並以融入生活情境為學習目標，幫助學習者在真實生活、校園及職場情境中，有效地運用英語力！

▶ 全套共六冊，每冊十個單元，每單元有 A/B/C 三個課程。每二個單元搭配一回 Review Test。

▶ A/B 課程皆含主題單字、聽力、文法、口說、閱讀及聽力練習，C 課程「Practical English」綜合 A/B 單元所學，設定一明確的應用目標，進行單元內容的整合。搭配 Vocabulary/Listening/Speaking/Writing 綜合統整練習，強調語法的實際應用。

▶ 每單元將學習內容充分拆解，學習步驟明確，讓學習者能逐步穩健地達成課程任務及學習目標。

▶ 本書著重「語言的實用與功能性」，廣泛地將聽說讀寫各項能力整合於課程活動設計，奠定更貼近生活經驗的英語實力。

▶ 作業本每單元共六頁，均按照 Vocabulary-Grammar-Reading 的模組編排，將 A/B 課程內容進行教學延伸，可供課堂複習或在家自學使用。

▶ 團訂客戶免費教學資源包含線上 YouTube 影片資源、可編輯的單元/期中/期末試卷及解答、學生課本/複習測驗解答、IWB (Windows/MAC版)、課本音檔、教用 PPT。

3A Things you carry

1 VOCABULARY

A Look at the things people carry. What do you often carry with you?

B Match the words and the pictures. Then label and check.

C Look at the photos for all accounts. Then show the book and tell your partner the things you possess.

2 LISTENING

A Listen and complete the sentences.

3 GRAMMAR

A Listen and complete the conversations.

4 SPEAKING

Ask and answer questions about things you have with you. Then, for your personal items, say what you use them for. Point to things on your partner's desk and use them there.

▶ A/B 課程皆含主題單字、聽力、文法、口說、閱讀及聽力練習，將學習內容逐一拆解，好教好學。

What does the inside of your bag say about you?

1 READING

Look at the photos and find the things below.

2 LISTENING

Listen to the three conversations and answer the questions.

3 WRITING & SPEAKING

Write a list of things you have in your bag. Ask three other people and write their answers.

3B In my closet

1 VOCABULARY

A Think about your closet. What clothes are in there?

B Match the words and the pictures. Then label and check.

C Look at the pictures. Then match the adjectives to the correct items.

2 LISTENING

Listen to the conversation and answer the questions.

3 GRAMMAR

A Listen and complete the sentences.

4 SPEAKING

Describe a woman's clothes without saying the person's name. Your partner has to guess who it is. Then, describe a man's clothes without saying the person's name. Your partner has to guess who it is.

How to Organize Your Closet

Does your closet get messy? Follow these simple tips to clean it up.

1 Take out all the clothes and any other things from the closet. Your closet needs to be empty.

2 Sort the clothes into groups. Put clothes that you wear often in one group. Put clothes that you don't wear often in another group. Put clothes that you don't wear anymore in a third group.

3 Wash and dry the clothes. Put clothes that you wear often in one group. Put clothes that you don't wear often in another group. Put clothes that you don't wear anymore in a third group.

4 Fold and store the clothes. Put clothes that you wear often in one group. Put clothes that you don't wear often in another group. Put clothes that you don't wear anymore in a third group.

5 Hang the clothes. Put clothes that you wear often in one group. Put clothes that you don't wear often in another group. Put clothes that you don't wear anymore in a third group.

6 Clean the closet. Put clothes that you wear often in one group. Put clothes that you don't wear often in another group. Put clothes that you don't wear anymore in a third group.

3C Practical English

How much is it?

1 VOCABULARY

A Look and match. Then listen and check.

ten pounds five pence ten euros fifty cents ten cents ten dollars

1 2 3 4 5 6

★ **★ Pricing prices**
 £20.00 = two hundred thirty-five pence and fifty-five cents 600.00 = forty-nine euros and ninety-one cents
 \$10 = ten cents 70 = seventy pence £10.00 = sixteen pounds

B Look and match. Then listen and check.

cashier customer receipt price tag cash change fitting room

2 LISTENING & SPEAKING

A Listen and complete the conversation.

Salesperson: Good afternoon. May I help you?
Customer: Yes, please. I'm looking for a _____
Salesperson: What colour would you like?
Customer: I'd like blue or purple.
Salesperson: How about this blue one? We also have it in pink.
Customer: Oh, I like the _____ one better. Can I try it on?
Salesperson: Yes. What size are you?
Customer: I'm not sure. Can I try a small and a medium?
Salesperson: Of course. The _____ is over there.
Customer: Thanks.
Salesperson: How do they fit?
Customer: The _____ size is a little tight, but the _____ one fits me perfectly.
Salesperson: Wonderful. Would you like that one?
Customer: Yes, I like it in fact. I'll buy one for my sister. Could you gift wrap the _____ one?
Salesperson: Sure.
Customer: How much is it?
Salesperson: That's \$ _____ altogether. Would you like to pay in cash or by credit card?
Customer: Yes, please.
Salesperson: Okay. Here's your change and the _____.
Customer: Thank you.

Salesperson:
 • Can I help you?
 • What size/color are you looking for?
 • Sorry, we are out of _____
 • Would you like to try it on?
 • Shall I gift wrap it?
 • Anything else?

Customer:
 • How much is this/it/they?
 • It's a small/medium/large.
 • May I try it on?
 • Can I try on this one?
 • It doesn't fit me.
 • It's too small/tight/loose/tighten/loosen.
 • Do you have this in another color/color?

B Role-play being a customer and salesperson in a clothing store. If you're the customer, choose what you want to buy from the pictures below.

▶ 每單元的「Practical English」皆設定明確的學習任務，有效整合所學，並強化實用英語語法。

線上練習及數位教師資源

- ▶ 線上練習平台 (Online Practice) 及教學管理平台 (LMS – Learning Management System) ，可提高教與學的便利及實用性，功能如下：
 - 學生可在線上進行單字、文法、聽力及閱讀練習、完成單元測驗並收到測驗成績。
 - 教師可在線上指派單元作業 (Online Practice) 、測驗 (Unit Tests) 、查看學生答題狀況、管理測驗成績，同時發送訊息及統整 / 匯出報表，亦有課程內容線上瀏覽模式 (含互動工具) 。
- ▶ 教學資源項目含課本/習作解答、分級/單元/期中/期末/複習試卷、課程PPT/音檔等。

線上練習平台 Online Practice

提供額外的互動式練習及單元測驗，強化單元所學內容。

Grammar SURFAS 1 Unit 1 18

Choose the correct word to complete each sentence.

1. A. select you from Peru?
 B. Yes, I am.

2. A. Is he American?
 B. No, he select her's from the UK.

3. A. Is Selena from Spain?
 B. Yes, select .

4. A. Where's Ayla from?
 B. select from Turkey.

Unit Test 20 Qs in Total

[1-5] Read the passage and answer the questions.

My full name is Christina Marie Johnson. (a) My friends call me Tina. (b) Tina is short for Christina. (c) My brother's full name is Michael William Johnson. (d) Can you guess what we call him? Let's call him Mike. (e) Mike is short for Michael. Why do people shorten their names? Shortened names sound friendly and it's easy to say. People often use them with their friends and family. Famous people often use shortened names too. For example, Bill Clinton's full name is William Jefferson Clinton, but everyone calls him Bill. Bill is shorter for William. Here is a list of my friends' names. They all have full names, but they go by _____ names.

1. What is the passage mainly about?
 shortened names
 strange names
 weird nicknames
 unusual names
 famous last names

教學管理平台 Learning Management System (LMS)

讓教師有效掌握班級學習成效，並調整教學規劃。

NE_Build & Grow

Student Management

No.	Username (first/last)	Class	Study Status	Access	Registration Date	Completion Rate
1	Caroline (Caroline)				Apr 14 2021	100%
2	John				Apr 28 2021	100%
3	Caroline (Caroline)				Jan 24 2021	100%

Class Management

No.	Class	Book	eBook	Resources	Status	Number of Students	Registration Date
No data							

My Information

ID: Car0322 Password: Enter password

E-mail: Car0322 Nickname: Car0322

Level: Select Registration date: 2021-04-28 Unit: 2021-04-28

School: Car0322 (Caroline) Class: Custom

Photo:



For students
 Student Book + Online Practice
 Workbook
 Split Pack A*
 Split Pack B*
 * Split Pack: Student Book + Workbook + Online Practice

For teachers
 Teacher's Book
 Class CDs (2)
 DVD (for all levels)



Online Practice

Stretch

Susan Stempleski
 Oxford University Press
 A1~B1

4 Levels Test Bank
 Online Practice DVD

- ▶ 一套兼具「21 世紀新英語六力」及「個人語言能力」訓練的教材。全面培養學生新英語六力——聽說讀寫，媒體識讀技巧 (viewing skill) 與公眾演說技巧 (presentation skill)。
- ▶ 全套共四冊，每冊 12 個單元，每三個單元有一個評量。採用真實照片、插圖和圖表設計，搭配全彩頁面，讓課程內容及活動更顯真實而有趣。
- ▶ 詳細的單元活動設計、字彙建構、文法整理與其他聽說讀寫步驟的基礎拆解練習，逐步引領學生依序學習各英語技能。
- ▶ 取材來自 BBC 真實報導的影音，培養學生語言及文化認知，提升批判性思考能力，進一步養成 21 世紀語言學習所需具備的媒體素養 (media literacy)。
- ▶ 精心設計饒富創意及有趣多元的口說練習活動，如上台報告、事例討論、案例研究、意見傳遞等，培養學生循序建立口說表達能力。
- ▶ Online Practice 線上練習平台
 - 學生可在線上觀看取材自 BBC 真實報導的影音，進行單字、文法、閱讀、寫作與會話練習，並隨時檢測是否達到學習成果。教師可下載完整課本作業本音檔及考題，並查看學生自我檢測的結果。

10 Cities

Vocabulary and Listening
 Understanding descriptions
 Speaking
 Showing surprise

Grammar
 Past of be: Wh- questions
 Reading and Writing
 Showing the order of events

Viewing
 Paying attention
 Presenting
 Using rhetorical questions

1 VOCABULARY AND LISTENING

A Listen and repeat.

1. modern 2. charming 3. crowded 4. exciting
 5. noisy 6. historic 7. beautiful 8. safe

B Match the sentences to complete the descriptions.

1. There is a lot of traffic on the streets. a. It's a safe city.
 2. Tokyo has very little crime. b. It's a modern city.
 3. There are a lot of fun things to do in Buenos Aires. c. It's really crowded.
 4. There are a lot of people on the streets. d. This city is very noisy.
 5. Brasilia doesn't have many historic buildings. e. It's really exciting.

C Listen to people talking about different cities. Listen and number the cities from 1 to 5.

— Bangkok — London
 — Quebec City — Ho Chi Minh City

D Listen Again What adjectives do people use to describe the cities? Check the correct answers. There is more than one answer for each item.

1. old exciting historic beautiful
 2. big crowded interesting charming
 3. big noisy expensive exciting
 4. small romantic safe charming

I can... understand descriptions of cities. Very well Well Not very well

▲ 每單元起始詳列單元教學重點，以 controlled practice 啟動學生背景知識，建立學習自信。

5 VIEWING: Mexico City

A Look at the photo and map of Mexico City. What do you know about Mexico City? Write your ideas.

B Watch the video. Does it mention any of your ideas from Part A? Circle them.

C Watch again. Check the adjectives that describe each place or thing in the chart.

	big	flat	modern	beautiful	historic	old	great
1. Mexico City	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Zocalo	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. architecture	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. buildings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. shopping	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

D Think about your city or town, or another city you know. Write three adjectives for each category. Then discuss your ideas with a partner.

City / Town: _____

1. architecture _____
 2. shopping _____
 3. restaurants _____
 4. places in the city _____

I can... pay attention to adjectives. Very well Well Not very well

▲ 透過 BBC 影音提供世界觀點，培養語言文化認知及媒體素養，搭配上習題，訓練批判性思考能力。

▼ 精心設計的口說練習活動，循序培養學生公眾演說技巧。提供訣竅幫助學生自信地做公眾演說。

6 PRESENTING

A Read the brochure. List three good things about Hong Kong.

- _____
- _____
- _____

B Read the presentation again. A rhetorical question introduces each good thing about Hong Kong. Circle the rhetorical questions.

C Think of a city you like, or a city you want to visit. Make a list of three to five good things about the city. Write a rhetorical question to introduce each thing.

City: _____

Good things	Rhetorical questions
_____	_____
_____	_____
_____	_____

D Stand up. Use your notes from Part C to tell a group about the city.

I can... use rhetorical questions. Very well Well Not very well

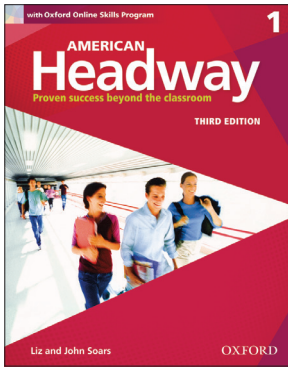
PRESENTING
 Using rhetorical questions
 Rhetorical questions we don't see questions we don't expect an answer to. Use them to keep your audience interested.

Visit Hong Kong!
 Are you looking for an exciting vacation? Visit Hong Kong! Hong Kong is famous for its shopping, its interesting history and culture, and its beautiful, quiet places.

- Do you love to shop? You'll love Hong Kong. It has some great malls, like Festival Walk and Harbour City. There are also some wonderful street markets. In Hong Kong you'll find a lot of high-end fashions, but you can also find some great deals.
- Are you interested in history? Hong Kong is the place for you. There are many historical buildings and museums. A good place to start is the Hong Kong Museum of History.
- Do you sometimes like to get away from crowded places? Take a boat trip to some of Hong Kong's beautiful islands, where you can visit fishing villages and quiet beaches.
- So go to Hong Kong. You'll love it.

CULTURE TALK!
 In Hong Kong there are 8,000 buildings with more than 14 floors. What do you think about skyscrapers? Do you like them?

TIP
 After you ask a rhetorical question, pause and look around the room. Make eye contact with a few people.



For students

Student Book + Online Skills Program
Workbook + iChecker
Multi-Pack A*
Multi-Pack B*
* Multi-Pack: Student Book + Workbook
+ Online Skills Program + iChecker

For teachers

Teacher's Book
Classroom Presentation Access Code
(L1)
Class CDs (3)*
* L4/L5 為四片。



線上練習與教師資源
統一入口

American Headway

Third Edition

Liz and John Soars
Oxford University Press
A1~C1

6 Levels Test Bank

Online Practice PPT CPT

全世界公認最值得信賴的英語教材，深入而扎實的字彙文法進程及語言技能訓練幫助學生提升英語力！

- ▶ 全方位的教學設計，聽、說、讀、寫四大語言技能均衡發展，並有悉心規劃的發音教學。完整的學程規劃，提供統整系列性的學習內容，幫助不同程度學生精進英語能力。
- ▶ 全套共六冊，每冊 12 個單元，課程架構一目了然，清楚呈現各課教學目標，便於課程規劃。
- ▶ 團訂用戶享有教學資源，包含測驗（單元/期中/期末/晉級）、課程影音/學習單/腳本等項目，請洽敦煌書局各區業務代表。

三版特色

- ▶ **More Conversation**：課本單元增添對話練習，線上口說活動可錄下自己的聲音待教師評核。
- ▶ **New Testing Program**：經由專家評鑑的全新測驗試題：包含單元測驗(Unit Test)、升級測驗(Exit Test)、期中/期末測驗(Progress Test)、聽說讀寫技能測驗(Skills Test)、四單元一次的小考測驗(Stop and Check)。
- ▶ **New iChecker Online Self-assessment**：提供針對課本內容的線上自我檢測、考試準備測驗(包含托福、多益、雅思題型)、作業本音檔。
- ▶ **Oxford Online Skills Program**：30 小時的線上聽說讀寫能力訓練，提供多元練習機會。