

For students
Student Book + Caves WebSource

Vibe - 21st Century Strategic Listening

Stefan Kostarelis et al.
Caves Publishing
A2~B2

3 Levels Test Bank PPT

- ▶ 一套全方位培養聽力技巧的教材，適合大學通識聽力課程、檢定聽力課程及高中職聽力課程用書。
- ▶ 全系列三冊，每冊 16 個單元，每單元皆含三種聽力類型及三種聽力技巧訓練。
- ▶ 課程包含多元豐富的聽力內容，除了日常生活與校園會話應用，也包含短文的聽力練習。透過不同的聽力技巧及活動訓練，讓學生更能有效率地掌握聽力關鍵重點。
- ▶ 在英語日常生活對話的練習中，針對一般容易被忽略的口語用法作加強練習，有效增進學生口語能力。
- ▶ 每單元特別增闢「Pronunciation Helper」，提供學生額外的發音和會話練習，透過發音的小提點，修正亞洲學生發音的通病，讓發音更精準漂亮。
- ▶ 課本最後的「Let's Do It!」透過之前聽力練習和技巧學習的 input，讓學生能透過分組的課室練習，將所學實際呈現，也是老師檢視學生 output 的絕佳時機！
- ▶ 每單元皆有多益及英檢聽力的模擬練習，讓學生及早熟悉英文檢定考題。
- ▶ 團訂客戶免費教學資源包含教師手冊、教用 PPT、單元/期中/期末測驗、聽力腳本、VOA 影片及學習單，詳情請洽各區業務代表。課程完整影音檔可由 Caves WebSource 收聽觀看。

Task 1 I'll Need to Run This by the GM
Listen to the conversations and number the pictures. ^{1Q15}

A.

B.

C.

D.

E.

F.

SKILLS Listening for Certainty
Listen again and check the correct answers, definitely, maybe, or not. ^{1Q16}

	Definitely	Maybe	Not
1. Michael will become Ms. Franken's assistant.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. The advertising position will be offered to Sarah.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Michelle will be employed at this establishment.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Lisa will be offered the position.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Sean will be hired.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Tim will get this part-time job.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

▶ 課程強調真實性的口語用法並結合聽說技巧，有效提升會話能力。

Task 2 Did Your Prep Pay Off?
Nina and Scott are talking about their recent job interviews. Listen to the conversation and circle **T** if the statement is true and **F** if it is false. ^{1Q17}

- Nina fell asleep after her interview. T
- Nina rehearsed answers before the interview. T
- Nina didn't get enough sleep before her interview. T
- The interviewers asked Nina many questions that she'd practiced. T
- Nina wants to be a newspaper reporter. T
- Scott's interviewer mostly asked about his artistic accomplishments. T

SKILLS Listening for Opinions
Listen again and circle the correct word to complete each sentence. ^{1Q18}

- Nina thinks interviews are boring / interesting / stressful.
- Scott feels that interviews are not intimidating / easy / fun.
- Nina believes her preparation helped a little bit / a lot / nothing.
- Talking about the news is difficult / worrisome / no problem for Nina.
- Discussing animation is enjoyable / dull / confusing for Scott.
- Nina believes that she will definitely / probably / not get the job.

Did You Know?
In China, nearly 8 million Chinese college students graduate and enter it every year. The highest paying jobs are game designers, Internet developer software engineers. It seems studying technology is the way to go in that

74 Unit 14 I Think I Got It!

Pronunciation Helper

Phonetic transcription of the words 'chopped' and 'chopped' with /tʃ/ and /ʃ/ sounds highlighted.

E.g. • Please sit in that chair. • I'll share the link with you.

Pronunciation Practice

A. Listen and repeat. Practice reading the sentences and focus on the /tʃ/ and /ʃ/ sounds. ^{1Q19}

1. It's on your chin.	4. The bells are chiming.
2. I bruised my shin.	5. Please wash the car.
3. The sun is shining.	6. Don't watch TV.

B. Listen to each sentence and circle the word you hear. ^{1Q20}

1. dishes / ditches	2. dish / ditch	3. shopping / chopping
4. chopped / shopped	5. ship / chip	6. chips / ships

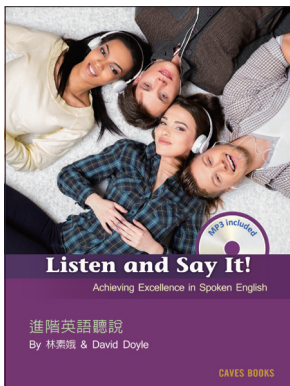
Listen Closely!
Listen to the conversation and write the missing words. ^{1Q21}

W: What's for breakfast? I hope it's better than the ¹ _____ we had yesterday.
M: We don't have ² _____ to eat. Do you want some cereal?
W: Sure. I'll stop by the ³ _____ today and get some groceries.
Oh, look at the time! I have to ⁴ _____ the bus!
M: OK. We're making a ⁵ _____ of honey-wheat bread at the bakery.
I'll bring some home. Have a good day!
W: You, too! Don't forget the ⁶ _____ at Herb's house tonight!
M: I won't. See you there!

Your turn: Role-play the conversation with a partner and focus on the /tʃ/ and /ʃ/ sounds.

76 Unit 14 I Think I Got It!

▶ 透過發音練習與角色扮演活動，實境演練單元所學。



For students
Student Book + MP3

Listen and Say It!

林素娥 & David Doyle
Caves Publishing
B2

Test Bank PPT

- ▶ 一本引領學生精進英語聽說能力的有效學習書。針對已有英語聽說基礎的學生而設計，符合全民英檢中高級聽力及口說程度。跟著本書的課程設計，讓學生進一步理解並活用口說英語，充滿自信地侃侃而談！
- ▶ 精選 30 篇內容豐富的進階聽力選文，主題涵蓋工作、休閒娛樂、科技、心理學、經濟、社會學等領域。
- ▶ 全書共十課，每課包含三篇與主題相關的聽力選文，讓學生循序漸進地熟悉各課主題。
- ▶ 運用有系統的聽力策略，透過漸進式的聽力練習，引導學生聽出每篇文章的主旨、關鍵字，以及更多細節描述。
- ▶ 每課皆有三種口說應用練習，內容延伸自該課聽力選文，主題多元有趣，引導學生將課文主題連結至自身的生活經驗。
- ▶ 收錄三篇口說技巧策略，教導學生如何提問及回答問題、如何具體描述圖片、如何透過角色扮演、抒發意見等方式，針對指定情境給予適當回應。
- ▶ 另有教用 PPT 及複習考題提供團訂客戶使用。

▼ 聽力練習採三階段漸進方式，訓練學生聽出文章主旨、關鍵字，以及更多細節描述。

Practice 2

Now you are going to listen to a script that discusses some characteristics of the Millennial Generation three times. Following each listening are some exercises that will help you to have a clear understanding of the content and meaning of the script.

1st Listening Listen for the General Topic

Listen to the script and answer the question that follows.

() What is the general topic of this script?

(A) When members of the Millennial Generation were born.
(B) The special characteristics of the Millennial Generation.
(C) What the word "millennial" means.
(D) The ease with which Millennials use computers and cell phones.

2nd Listening Listen for Key Words

Listen to the script for the second time. As you listen, pay attention to the list of key words below. Circle the words that appear in the script.

millennium	characteristic	relentless	affiliated
independent	liberation	selfie	patrician
politically	liberal	individualistic	reputation
significantly	distinguishing	reputable	religion

Next, look up any words you don't understand in a dictionary and check their definitions. Write down those words in the space provided.

Now, fill in the blanks below with the best choice of words from the list above.

- Tina took a _____ with her smartphone and then posted it on her Facebook page.
- People with a _____ political philosophy are often in favor of change in society.
- One important _____ of the members of the Millennial Generation is that they are digital natives.
- If you are a _____ person, you are quite willing to show your love for and loyalty to your country.
- A political independent is a person who is not _____ with any political party.

40 Unit 2 The Changing Generations

Listen and Say It!

▼ 口說應用練習延伸自聽力選文，引導學生提問及回答問題、描述圖片，或針對指定情境給予適當回應。

Part 2 Sharing Your Ideas

After improving your listening skills, you should now be able to talk more skillfully about the changing generations. The following exercises will give you useful practice.

Q & A

Work with a partner. Take turns asking and answering questions based on the listening scripts. Don't limit yourself to just the suggested questions below. Try to come up with some of your own.

Example 1

Q: Why do we call adults in the 1930s and 40s the Greatest Generation?

A: Because people in that generation did their duty without protest. They were patriotic and family-oriented. The men went away to fight in World War II. That was their duty. The women stayed home and took care of the family. That was their duty. But the women also went to work and filled the jobs the men used to do in peacetime. Times were hard, but everyone did what was necessary to make the world a better place. Members of that generation indeed were "Great."

Example 2

Q: In what ways do you think younger people are more liberal than their parents?

A: I think being liberal means being more flexible and less judgmental in your thinking. That certainly seems to be the case with many young people when you compare them with their parents. For example, they often support liberal causes such as gay rights, social and economic equality for women, and abortion. Maybe it's because of their youth that they are more willing to accept these new ideas.

Example 3

Q: Why does Japan's government try to implement policies that favor older people?

A: Because they vote in greater numbers than younger people. That means that they make their voice heard. Government officials listen to the older people and attempt to satisfy their wishes. That ensures the same politicians will be returned to office in the next election.

Your Turn!

Work with a partner. Take turns asking and answering questions based on the listening scripts.

- Q: Why are people born after the Baby Boomer generation called Generation X? Why not Generation Y or Generation Z?
- Q: What do we mean when we say that Millennials are "digital natives"?
- Q: In your opinion, which generation is most different from other generations? Why do you say so?

Now you are ready to create some questions and answers of your own. See how many you can come up with on the topic of different generations.

44 Unit 2 The Changing Generations

Listen and Say It! 45



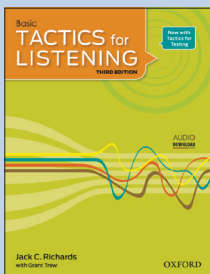
2 Levels

聽力高分過系列 (符合英檢新題型)

Caves Publishing
A2~B1

- ▶ 本系列分為兩個級別：初級與中級。試題本收錄十回完整聽力測驗試題，考題之出題方向與程度完全符合，一網打盡全民英檢關鍵重點，扎實訓練聽力應試技巧。
- ▶ 取材豐富、試題內容多樣，培養靈活應考能力。
- ▶ 書中附聽力錄音稿及完整音檔可由 Caves WebSource 收聽，方便自我檢閱或上課檢討用，提升學習成效。
- ▶ 本系列另有解析本，提供中譯及考題解說，自用加強實力養成，亦可供教學使用。

For students
試題本 + Caves WebSource
試題本 + 解析本 + Caves WebSource



3 Levels Test Bank

Tactics for Listening (Third Edition)

Jack C. Richards and Grant Trew Oxford University Press
A1~B1

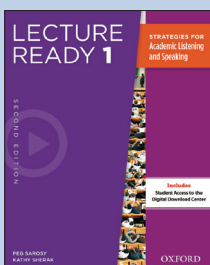
- ▶ 全套共三冊，每冊 24 個單元。多樣且多元的發音、聽力及對話練習，全方位訓練學生聽力技能。
- ▶ 錄音涵蓋世界英語的腔調，讓學生更熟悉各國人士的發音。
- ▶ 書末附單字表，詳列課本單元主題重要單字。
- ▶ 教師手冊後附教師資源光碟，包含仿 TOEIC 及 GEPT 的期中/期末考題、單元考題、單字及對話學習單，可讓學生做延伸對話練習。
- ▶ 另有仿全民英檢初級與中級測驗及單元考題可供團訂用戶參考使用。
- ▶ Audio Download Center 提供下載每單元 Listening 3、Pronunciation and Dictation 及 Tactics for Testing 的 MP3 檔案。

For students
Student Book

For teachers
Teacher's Book + CD-ROM
Class CDs (4)



Audio Download Center



3 Levels Test Bank

Lecture Ready (Second Edition)

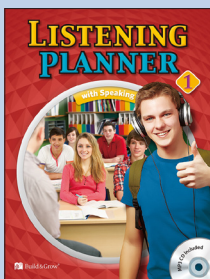
Peg Sarosy and Kathy Sherak et al. Oxford University Press
B1~B2

- ▶ 透過觀看影片裡國外教授上課的真實演講情境，讓學生沉浸於國外的學術環境中，從中學習真實的演講語言、語調、肢體表達、演講技巧，並培養學術課程的聽力和論文口頭報告技巧。
- ▶ 全套共三冊，每冊五單元，每單元依主題分為二個章節，提供二篇文章與聽力訓練。
- ▶ 課本附線上資源使用密碼，可至 Digital Download Center 下載單元影音檔。
- ▶ 課程以五步驟訓練學術聽說技巧：
 - Listen and apply new strategies 聽力技巧訓練
 - Take Notes 做筆記的方法
 - Discuss the Lecture 學術課堂討論
 - Present Your Knowledge 發表論文/簡報的技巧
 - Assess Your Knowledge 看影片檢視學生學習成果

For students
Student Book



Digital Download Center



3 Levels

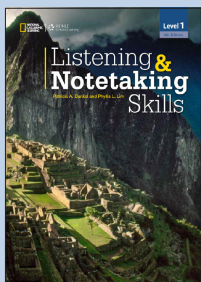
Listening Planner (Second Edition)

Laura Tunstall Hayes et al. Build & Grow
B1

- ▶ 全套三冊，每冊 12 個單元，每單元皆有單元測驗。書後附三組複習。
- ▶ 課程設計主要訓練學生在社交及學科的聽力理解技巧。
- ▶ 主題式內容整合聽、說、寫語言技能訓練，並強調寫作與做筆記練習。
- ▶ 涵蓋各種情境學習內容，每單元有三組聽力練習。Tasks 1 & 2 為真實生活化的對話內容，Task 3 則是演講、廣告、訪談、課堂演示及新聞報導等較深入的聽力內容。
- ▶ 另有課程解答及聽力腳本提供團訂用戶使用。

For students

Student Book +
Workbook + MP3
Download QR Code



3 Levels DVD

Listening & Notetaking Skills (Fourth Edition)

Patricia A. Dunkel et al.
B1~C1

Cengage Learning

- ▶ 本系列結合《國家地理雜誌》豐富內容與《國家地理·探險家》的真實訪談影片，啟發學生的聽力理解力及筆記和研讀的技巧。
- ▶ 全套共三冊，每冊五大單元，每單元三個章節，每單元後有影片學習課程。各章節皆由簡單的問題引導學生進入學習主題。書末附錄音稿。
- ▶ 課程中的學術性演講活動及速記技巧介紹，協助學習者成功進入學術英語的領域。
- ▶ 另有課本活動解答提供團訂用戶使用。

For students
Student Book

For teachers
Audio CDs*
Classroom DVD

*L1 為 7 片，L2 為 5 片，
L3 為 4 片。



For students
Student Book + Caves WebSource

Alive - 21st Century Strategic Speaking

Daniel Hailstone
Caves Publishing
A2~B2

3 Levels Test Bank PPT

- ▶ 一套專為精進英語對話能力設計的教材，適合中學口說課程、大專院校通識課程以及檢定口說課程。
- ▶ 全系列三冊，每冊共十二個單元，搭配四個複習單元。每單元有兩個對話，從中精選三至四個重要實用句型，搭配多元的練習題型，引導學生開口說話，建立信心，並獲得充分且多樣化的口說練習機會。
- ▶ 全系列對話主題廣泛、多元，從貼近學生校園生活、到兼職打工，進一步擴展到探討跨文化價值，不僅培養學生日常生活應對、解決問題能力，更讓學生掌握跨文化溝通能力。
- ▶ 每單元額外另闢 Culture Tip、Pronunciation Tip 以及 Speaking Skills 小專欄，針對各單元主題，延伸探討文化差異，並提供發音和口說上的額外技巧和秘訣。
- ▶ 每單元最後皆有培養 21 世紀關鍵技能的訓練，讓學生能在活動設計的引導步驟之下，循序漸進地以獨立或小組的形式完成，並上台與全班分享、展現成果，進而奠定學生的口語能力及自信心。
- ▶ 每冊介紹四位 Great Speaker，例如：Oprah Winfrey、Al Gore、Michelle Obama、Steve Jobs 以及 Ellen DeGeneres 等，其後另有針對該演說家專長所延伸的口說活動，讓學生能體驗、練習不同類型的演講、表達方式。
- ▶ 團訂客戶免費教學資源包含教師手冊、教用 PPT、單元/期中/期末測驗、聽力腳本、課本解答、VOA 影片及學習單，詳情請洽各區業務代表。課程完整影音檔可由 Caves WebSource 收聽觀看。

Great Speaker

Sheryl Sandberg

Everybody knows that Marc Zuckerberg is the founder of Facebook, but do you know who is largely responsible for making the company profitable? The answer is Sheryl Sandberg, the company's COO (Chief Operating Officer) since 2008.

On top of being a busy executive, Sandberg is an outspoken advocate for women in business. Being someone who doesn't just talk about what she believes in, she put her beliefs into action by launching LeanIn.Org, an educational and community-building organization that helps women achieve their ambitions. The organization brings together women from all walks of life, giving them mentorship, sharpening their skills, and encouraging them to live out their dreams. By doing this, Sandberg has set a positive example for many other busy executives to use their positions to support valuable causes.

◀ 藉由介紹偉大演說家，以及延伸之演說專題，培養學生必備的簡報與演說技巧。

Presentation Presenting a cause

What cause do you care about most? Learn to introduce your cause and motivate your audience to support it.

I. Choose a cause that you care about from the list below or think of your own.

Causes

- Saving an endangered species (be specific about which one)
- Volunteering at or donating money to a charity like UNICEF
- Encouraging people to recycle more
- Cutting out single-use plastic
- Fighting global warming
- Helping poor people in your community
- Cause of your choice:

II. Think of three reasons why or three ways how your listeners can support you. Fill in the template below with your ideas. Deliver the speech to the class.

Speech Template

Hello, everyone. I'm _____, and today I'm going to talk about a cause very important to me:
There are three reasons why I feel this cause is important. / There are three ways we can get involved and help me support the cause.

The first reason/way is...

The next/second reason/way is...

The third/final/last reason why/way that you should help/support this cause is...

To conclude, if we can get enough people behind this cause, I feel we can make a difference. Thank you.

90 Great Speaker Sheryl Sandberg

21st Century Project: Communication and Creativity

I. Develop a map of your neighborhood. The map should include your home, your school, the places you usually go, and even the famous landmarks nearby. Stylize your map by adding artwork, direction arrows, colors, and symbols.

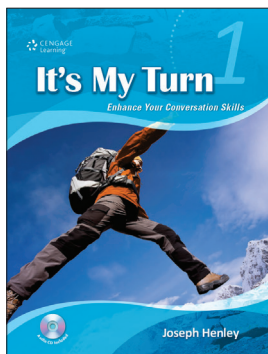
II. Present your map to your class. Include the locations on your map and what a normal day in your life looks like. Be creative!

Example:
This is the map of my neighborhood. Here is my home, and I usually leave home for school at 7:00 by bike. I'll ride along Park Road and turn onto School Street, and it usually takes me 20 minutes to get to school. After school, I'll go... There is a special/famous place I'd like to talk about as well. It is...

Your Notes

50

▶ 綜合性口說活動，增加班級互動，同時培養 21 世紀關鍵技能。



3 Levels Test Bank PPT

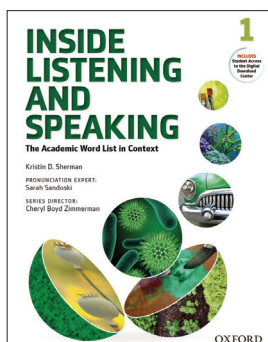
For students
Student Book + CD

It's My Turn

Joseph Henley
A1~B2

Cengage Learning

- ▶ 課程教授會話技巧並讓學生經由主題學習各國文化差異，拓展主題式會話技巧能力。
- ▶ 本系列共三冊，每冊 12 個單元，每單元皆含兩段不同情境的對話，每三個單元搭配一回複習單元。
- ▶ 內容取材時事，主題活潑有趣、貼近時事，像是打工遊學準備、無人機科技等，大幅提升學習動機。
- ▶ 課程活動專攻英語對話溝通技巧，提供即時、完整的對話練習，對話設計除了考量東西方文化的差異性，也重視其之間的相似性。
- ▶ 短句問答著重功能性語法，針對日常生活中的常見問句提供適切、實用的短句來做應答練習。
- ▶ 精選單字不僅是生活常見單字，亦為考試常用字。課堂活動包含討論和簡報，讓學生開口說英語更有自信。
- ▶ 「Language Builder」透過字彙、文法、聽力及口說練習活動，建立學生溝通的自信心及流暢度。
- ▶ 「Discussion」及「Presentation」練習中所提供的公眾演說技巧，讓學生更有自信地組織並表達自己的想法。
- ▶ 另有教師資源光碟，內容包含教師手冊、教用 PPT、可編輯的考題與解答、音檔及錄音稿，提供給團訂客戶使用。



5 Levels Test Bank IWB

For students
Student Book + Access Code
Classroom Presentation Tool
Access Code (L1-L2)



Digital Download Center



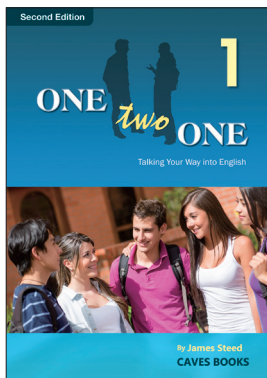
Teacher Resource

Inside Listening and Speaking

Cheryl Boyd Zimmerman et al.
A1~C1

Oxford University Press

- ▶ 延續 *Inside* 學術英文系列特色，*Inside Listening and Speaking* 幫助學生培養學術英文聽力及口說能力。
- ▶ 全套共五冊，每冊十個單元，每單元主題對應不同學科領域，並有兩篇與主題相關的聽力題材配合影音做練習。精選的學術主題類別，遍及電機、商業、文學、地理、建築、醫學、生物學、社會學、傳播學等。
- ▶ 取材自 BBC 的真實影音，貼近英語母語人士的學術課堂所聽所講所學。
- ▶ 每單元提供實用的聽力、口說、發音技巧，例如：筆記、簡報、團體討論等，緊接著技巧應用活動，讓學習者現學現用，加強記憶。
- ▶ 字彙選自牛津常用 3,000 字彙以及最常運用於學術領域的字彙 Academic Word List (AWL)。
- ▶ 課本附一組線上資源密碼，啟用後可使用 Digital Download Center 下載課程音檔及影片；教學資源網站提供課程影片腳本、單元/期中/期末測驗、AWL PDF 檔等項目可下載。
- ▶ 團訂客戶享教學資源光碟，詳情請洽敦煌書局各區業務代表。



2 Levels Test Bank PPT

For students

Student Book + MP3

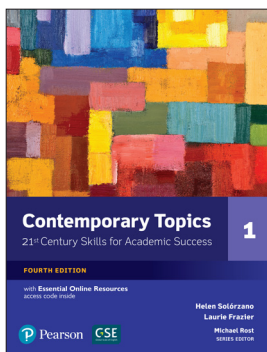
One Two One

Second Edition

James Steed
A2~B1

Caves Publishing

- ▶ 一套完整的會話教材，全套二冊。採用循序漸進的引導式會話練習和真實演練，讓學生說出正確流利的英文。
- ▶ 每冊 12 個單元，以更貼近生活的真實照片取代舊有插圖，全彩頁面及活潑的版面編排使得內容更加豐富、引人入勝。
- ▶ 每單元活動如下：Introductory Conversation 課前暖身活動，預先熟悉單元主題內容。Twenty Questions 聽力及對話練習，培養聽說能力。Memo 及 Useful Expression 解釋特殊口語用法或提點一些情境用語、文法等。
- ▶ 另有教師手冊、考題及教用 PPT 可供團訂用戶使用。



3 Levels Test Bank

For students

Student Book + Essential Online Resources



Essential Online Resources

Contemporary Topics

Fourth Edition

Laurie Frazier et al.
A2+~B2

Pearson Education

- ▶ 全系列共三冊，每冊 12 個單元，每單元有九大教學活動，依序建構學習鷹架，有效提高學生學術性聽講能力。
- ▶ 每單元透過一個學術性演講拓展各領域的詞彙能力建構、筆記技巧學習、聽力策略發展，更透過主題了解，尋找未來職業方向。
- ▶ 主題涵蓋學科領域都市規劃、多媒體設計、社會科學、資訊科學，並規劃成多個講述課程。
- ▶ 單元活動如下：
 - 「Tune In」在單元學術演講課程前，預先聽一則和主題一致的訪談，幫助學生融入單元主題領域。
 - 「Hear the Language」學習字音和聽力關鍵的連結，並藉此練習發音。
 - 「Express Your Ideas」經過引導來準備、練習並向全班發表自己對主題的看法評論。
 - 「Proficiency Assessment」透過另一則學術聽講和仿多益的選擇題練習，奠定未來檢定評測的基礎。
- ▶ 書末附學術字彙表、字首字根彙整、口說活動同儕互評表。
- ▶ Essential Online Resources (EOR) 提供 MP3 音檔、課程影片、音檔腳本，註冊碼附於學生課本書封底；另附教師資源單元考題、學習單、教學指引、錄音稿及解答等（團訂用戶可向各區業務代表申請）。



2 Levels

For students
Student Book + MP3

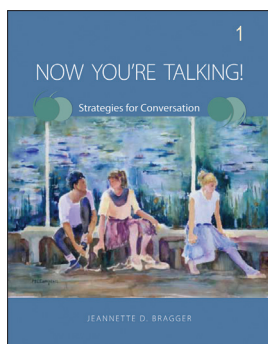
級數 / 版次
Level 1, First Edition
Level 2, Fourth Edition

Speech Communication Made Simple (New Edition)

Paulette Dale and James C. Wolf
B1~C1

Pearson Education

- ▶ 一套專門訓練演說技巧的專業教材，藉由多樣化的活動與範例幫助學生實地演練，訓練學生公眾演說力。第一冊為中級程度學生所設計；第二冊則是第四版，適用高階程度學生。
- ▶ 注重跨文化間的溝通技巧，指導學生運用肢體語言及手勢等不同的溝通方式。習得的演說技巧及聽力技巧可以直接運用在學生的生活當中。
- ▶ 全套兩冊，每冊為十個單元。主題從描述故事開始，到正式簡報技巧該具備的要素。
- ▶ 加強指導學生撰寫演講稿、大綱及組織想法。提供多元豐富的演講範例及課堂活動，增加學生實際演練的經驗。
- ▶ 「Pronunciation Practice」發音單元訓練準確度及口語流暢度。
- ▶ 特別收錄 Speech Assessment 提供評量參考。
- ▶ 書後附 MP3 CD 提供演說範例和發音練習活動的發音示範。
- ▶ Teacher's Manual 提供給團訂用戶使用，請洽敦煌書局業務代表。



3 Levels

For students
Student Book

For teachers
Audio CDs (3)*
Instructor's Guide
*L2 為兩片。

Now You're Talking!

Jeannette D. Bragger and Janet Solberg
A2~B2

Cengage Learning

- ▶ 全套共三冊，運用口說策略幫助學生溫習字彙與文法句型，並提升日常口語對話能力。
- ▶ 引導式聽力和會話練習活動，讓學生為日常生活中的對話情況做準備。Professional Content 引導學生接觸更具挑戰性的商業英語和學術英語。
- ▶ 每單元會先點出明確的訓練目標，例如：how to describe a place、how to ask for instruction 等，並在 Communicative Strategies 中提供對話範例及常見慣用語。
- ▶ 「Language Focus」提供相關文法和單字的表格整理，包括：實用片語、句型、可替換單字等。
- ▶ 每冊皆以 Preliminary Chapter 起始，接續八個單元。每單元可分為三大部分。Part 1 開啟對話；Part 2 持續對話，回應對話；Part 3 整合練習，透過聽力、對話練習以及網路活動，讓學習者完整複習單元所學。
- ▶ Guided Listening Comprehension 引導式聽力理解練習，可當作聽力練習模組，為每單元的對話做預習。