

**For students**

Student Book + Workbook + Word · Sentence Note + Free App\* (Levels 1-4)  
 Student Book + Workbook + Free App\* (Levels 5-6)

\*App 請見書封

**Caves WebSource**

**For teachers**

PPT\*\*

\*\*含教案、單元學習單

# The Best Reading NEW

Pre A1-B2 ▶ e-Creative Contents & Michael A. Putlack ▶ A\*List



More info



讀本線上資源  
(電腦版)

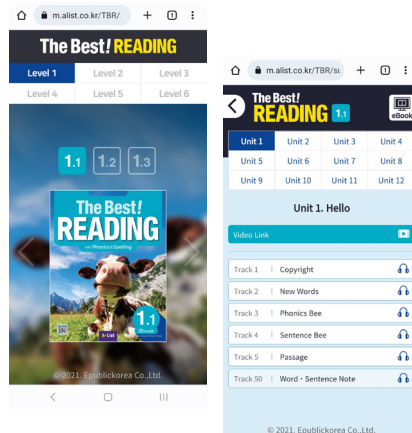
App

## “ 閱讀能力分階段養成 自主閱讀不再遙不可及 ”

- ❖ 一套以閱讀力養成及跨學科主題為編寫主軸的閱讀教材。適齡的 CLIL 主題搭配有趣的 fiction & non-fiction 文本，系統化建構閱讀技能。
- ❖ 全系列共六個級數，每級三冊，每冊六個主題，每主題含二個單元。
- ❖ CLIL 主題涵蓋自然景觀、環境永續、科技發展、社會人文等領域，全面拓展學生對世界的認識。
- ❖ 循序漸進的階段性學習目標，從培養識讀力、掌握文意到分析文本架構，建構完整閱讀知能。
- ❖ App 可線上聆聽或下載音檔，亦可觀看課程延伸影片。學生課本後附作業本，一至四冊學生課本後另附 Word · Sentence Note，強化讀寫練習。
- ❖ 教師資源豐富，包含課本／作業本解答、單元／複習／期中期末考題、教用 PPT (含教案、單元學習單)、音檔、聽寫學習單 (Levels 1-4) 及閃示卡。

### 線上資源

Answer Keys	課本／習作解答
Tests	單元／複習／期中／期末考題
Audio Files	課程 MP3 音檔
Other Resources	閱讀腳本、聽寫學習單 (Levels 1-4)、閃示卡



App 影音資源隨掃隨聽，鼓勵課後自主學習。

### 各級數閱讀學習目標

級數	學習目標	內容
Level 1	Phonics & Spelling	長／短／複合母音、子音群、複合子音、母音加 r 的發音、混合子音等
Level 2	Words & Patterns	八大詞類介紹、時態、複合詞、比較級 & 最高級、可數 & 不可數、從屬連接詞 if、情態助動詞 should 等
Level 3	Vocabulary & Grammar	
Level 4	Reading Skills	比較和對比，主旨與細節，因果關係、分類、問題和解決方案
Level 5	Reading Skills & Structure	Level 4 內容、時間軸、排序、事實與意見
Level 6		

**Unit 3 How's the Weather?**

Look! Check!  
It's rainy.  
 Yes  No

**Key Words** Listen, speak, and trace.

sun cloud wind  
mitten hear forget

**WordStudy** Look and trace.

sun → sunny  
cloud → cloudy  
wind → windy

**PatternTalk** Listen, point, and speak.

How's the weather?  
It's sunny.

**Unit 03 Pollution Problems**

Look & Think Look at the pictures. Check True or False.

- The smoke makes air dirty.  True  False
- Dirty air can make people sick.  True  False

**Key Words** Listen and repeat the words. T16-06

pollution factory waste  
farm pollute natural resource

**Key Expressions** Read and complete the sentences.

**Pollution**

air pollution water pollution  
polluted air polluted water

- \_\_\_\_\_ can make people sick.
- \_\_\_\_\_ can make animals sick.

【讀前】Levels 1-3 以主題大圖及讀前問答; Levels 4-6 以是非題及思辨練習, 開啟適齡跨科主題。

【讀中】透過提問和互動式活動, 引導學生在反覆閱讀中找出細節。

**How's the Weather?**

It's hot and sunny. Do you see the sun?

It's very cloudy. Do you see the dark clouds?

It's very windy. Do you hear the wind?

It's rainy. Don't forget your umbrella.

It's cold and snowy. Don't forget your mittens and scarf.

Find Circle  
cloud wind mittens

**The Eiffel Tower and the Statue of Liberty**

The Eiffel Tower is a symbol of Paris, France. People call it the "Iron Lady." It was built for the 1889 World's Fair in Paris. It's 320 meters tall. There are 1,665 steps to the top. You can walk or take elevators to the top.

The Statue of Liberty is a symbol of freedom. It's also called "Lady Liberty." It's in New York City, USA. The statue was finished in 1886. It was a gift from France. It's 93 meters tall to the torch. There are 377 steps to the crown. You can walk up inside to the crown.

Think & Talk

- Why was the Eiffel Tower built?
- What is the Statue of Liberty a symbol of?

**Check Understanding**

**A** Read and circle.

- It's sunny. Do you see the sun / the clouds?
- It's very windy. Do you hear the rain / the wind?
- I see the dark clouds. It's cloudy. Yes No
- I see the rain. It's snowy. Yes No

**B** Choose and write the correct words.

- It's rainy. Don't forget your \_\_\_\_\_ (umbrella, mittens)
- It's cold. Don't forget your \_\_\_\_\_ (umbrella, mittens)

**Word Practice** Look and write.

- rain → rainy
- snow → \_\_\_\_\_
- wind → \_\_\_\_\_

**Pattern Practice** Ask and answer.

How's the weather?  
It's very windy.  
It's hot and \_\_\_\_\_  
It's cold and \_\_\_\_\_

**READING SKILLS UP**

Fill in the blanks with the correct words.

Animals in Space			
<b>The First Animals in Space</b> Fruit flies were the first animals that were sent into space in 1947.	<b>The First Animal to Orbit the Earth</b> Laika the dog was the first to orbit the Earth. She was launched into space on a _____ in 1957.	<b>The First Animal to Operate a Spacecraft</b> Ham the chimpanzee was the first to operate a spacecraft. He learned to pull levers to avoid _____.	<b>The Reason Why Animals Were Sent into Space</b> At the beginning of the Space Age, scientists wanted to know how they would be affected by _____.

orbit sent into Soviet spacecraft operate space flight electric shocks

**VOCABULARY CHECK UP**

Complete the sentences with the words in the box.

- A Russian dog was \_\_\_\_\_ space in 1957. (sent into)
- Ham learned to pull levers to \_\_\_\_\_ electric shocks. (prevent)
- Ham's voyage \_\_\_\_\_ human space travel. (opened the way for)
- How would humans be \_\_\_\_\_ space flight? (influenced by)

avoid paved the way for affected by launched into

【讀後】閱讀檢核目標隨冊數增加, 並強化字彙及句型觀念。





# R21-Reading for 21st Century Kids

A1~A2 ▶ Andre Louw et al. ▶ Caves Publishing

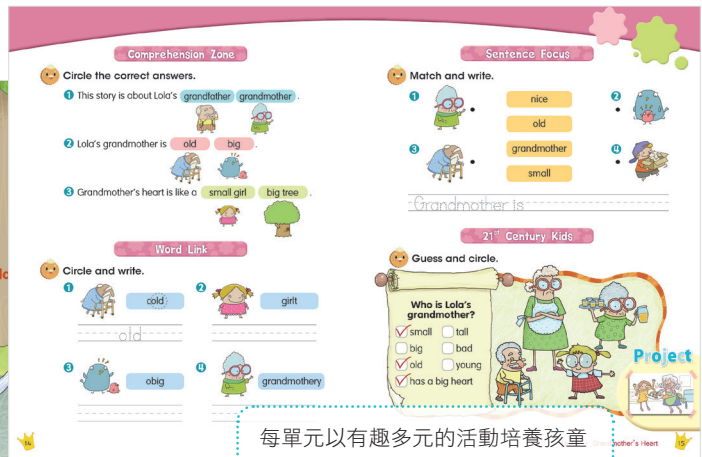
## “跨學科教學 + 閱讀 = 21 世紀學習

- ❖ 一套為幫助兒童培養 21 世紀技能而設計的閱讀系列用書。應用主題式跨學科 (CLIL) 的教學方法，擴展跨領域學習的廣度與深度，有效連結孩子的生活經驗。
- ❖ 全系列共六冊，每冊有五大主題，每主題含四個單元，共 20 個單元。題材多元且有趣的主题式閱讀文章，分享不同學科領域的實用知識，激發學習者的興趣和學習動機。
- ❖ 文章主題會隨著冊數更富多元性，配合學習者程度及年齡的增長，加入更廣泛的主题：歷史、科技、自然環境或小說等。
- ❖ 文章長度隨級數增加：第一冊的字數為 30~40 字，逐漸增加到第六冊的 200~210 字。根據劍橋 YLE 和教育部公佈的 2,000 單字表挑選合適的字彙。
- ❖ 全冊各單元除了閱讀、單字和句型練習外，亦針對 21 世紀技能設計了有趣、多元的活動以及額外與主题相關的課堂 Project 作品活動。第五冊與第六冊進階為 Presentation 單元，訓練學生表達能力。
- ❖ 學習單、教師指引及課堂 Project 活動指引電子檔提供給團訂客戶使用。

For students

Student Book + Caves WebSource + App

閱讀前的簡單問句或敘述，引導學生對該單元的主题自由表達想法。



多元的字彙、句型及閱讀活動，幫助建構字句的概念，逐步培養閱讀技巧。



Fun Fact! 為與文章相關的有趣補充知識，拓展學習者的視野。

數位互動遊戲  
啟動閱讀學習





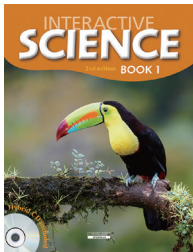


# Interactive Science Series

## 互動有趣的英文自然小學堂開課了！

MultiROM  
Test

- **Interactive Science Series** 是一套符合美國小學科學課綱的跨學科閱讀教材。
- 本教材特別挑選適合小學生年齡、興趣、學習能力的科學主題，並考量學生英文學習需求來特別量身打造。
- 透過 **Hybrid CD** 中的 **eBook** 互動教學活動讓學習自然及英文閱讀寫作變得更生動有趣。
- 本系列提供教學資源如課本解答、每單元學習單及解答、課程大綱、期中 / 期末考題，請洽敦煌書局業務代表。



For students  
Student Book + Hybrid CD

### Interactive Science Second Edition

A1~A2 ▶ E\*Public

- ❖ 此系列共三冊，一冊共有四個科學類主題，一個主題下有五個單元，一個科學活動及主題複習。
- ❖ 每一冊將主題分為 Life Science、Physical Science、Earth/Space Science、Technology and Society 四大主題。每一主題藉由五個小單元做漸進性式的探討。三冊下來，經由對四大主題的不斷拓展，讓學生在主題架構下，詞彙及科學知識得到系統化的成長。
- ❖ Hybrid CD 將課文閱讀 CD 格式音檔和互動學習 Multi-ROM 結合為一片光碟，方便教師教學及學生複習使用。
- ❖ 互動學習 Multi-ROM 以非傳統 eBook 完全對應課本頁面設計，藉由教學四步驟：單元卡片、無聲影片、課文主頁、及綜合應用，給予教師更多教學活動設計的自由及可能性。內容涵蓋影片、互動活動、互動遊戲及科學知識延伸學習活動（觀察、測量、製表或環保議題討論），除學科性知識以外，也激發學生愛護地球之心。

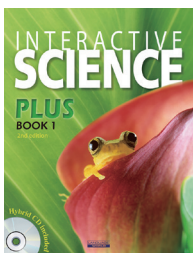


以「問題」引導學生探索科學，培養思考力。



課程設計涵蓋有趣科學實驗，讓學生動手做、學英文。

Interactive Science (2/E)  
Student Book 1



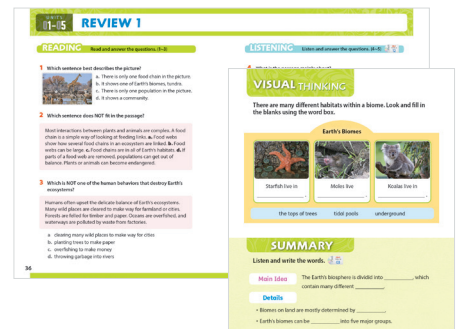
For students  
Student Book + Hybrid CD

### Interactive Science Plus Second Edition

A2~B1 ▶ E\*Public

- ❖ 此系列共三冊，延續 *Interactive Science (2/E)*，將主題更聚焦在生命科學、物理、地球及太空科學。經由對三個主題的不斷拓展，無論是在主題詞彙及科學知識上都可以得到螺旋式的學習成長。
- ❖ 著重大自然並將自然與科技和社會連結，課程設計強調學生與真實世界生活接軌。
- ❖ 互動光碟讓英文教學、科學理解加入數位化工具的幫助，事半功倍。
- ❖ 藉由實作活動鼓勵學生探索科學領域，並和同儕分享意見和經驗。
- ❖ 五單元一複習，練習題型涵蓋閱讀、聽力、寫作與口說，讓學生了解自己各個技巧的學習進度和對於該主題下的科學知識理解程度。

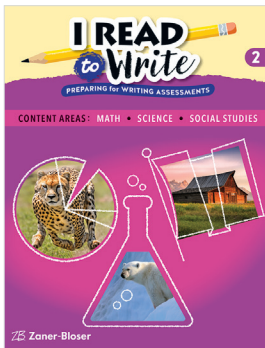
Interactive Science Plus (2/E)  
Student Book 1



培養學生掌握主旨及關鍵訊息的能力。



互動學習光碟可供教師活動設計及學生回家複習使用。



# I Read to Write

A1\*~B1 ▶ Zaner-Bloser



More Info

## 提升思維力 培養應試力！

For students  
Student Book

- 一套專為英語中階學習者所設計的閱讀寫作教材，能有效提升學生讀寫技能，並培養學術寫作測驗的進階能力。
- 每個領域透過 Read、Think、Write 三步驟，逐步強化學習策略，培養學生成為高效能學習者。
- 本系列引導學生閱讀並分析多樣文本，針對文章資訊，透過系統性思考，最後寫出有結構的回應。閱讀中逐步指引學生善用文章資訊，有效掌握精讀所需的技能，並於寫作中運用各種技巧回應文章論點。
- 全系列共五冊，每冊含 Science、Social Studies 及 Math 三大領域的閱讀題材。

### Read

閱讀文本 → 分析結構 → 回答問題 → 掌握文章架構及特色

### Think

解構文本 → 分析資訊 → 歸納論點 → 結合個人觀點回答問題

### Write

以敘述文、說明文及議論文三種文體書寫跨領域題材，扎實培養應試實力。

**READ!**  
Great and Powerful **GLACIERS**  
By Kirsten W. Larson

Thousands of years ago, ice covered much of Earth. This ice formed glaciers. Woolly mammoths roamed among them. These animals looked like hairy elephants. Today, the mammoths are gone. Also, many of the glaciers are gone. However, the glaciers left behind clues to the past.

Do you know what a glacier is? It forms when snow builds up over many years. New snow pushes down on the snow under it. This compacts the snow. The snow becomes very solid, and it turns into ice.

Glaciers form in very cold places. Snow builds up in the winter. Then only some snow melts in the summer. In this way, the snow keeps forming layers over the years.

Glaciers flow, or move, down hills. However, they do not flow like river water. They flow very slowly. Their heavy weight pulls them downward over time.

A glacier can make a fjord. A fjord is a long, narrow inlet between two tall, sharp cliffs.

A glacier flows and refreezes as the weather changes. This breaks up rocks below the glacier. Then the glacier moves. It drags large rocks with it, and the rocks grind away at the land below. This changes the shape of land. A glacier might make a U-shaped valley. Or, it might make an inlet. (An inlet is a water passage between pieces of land.) A glacier also leaves behind rocks. Sometimes these rocks close up rivers and make new lakes. Glaciers wear down everything in their paths. They scrape off the tops of mountains. They carry broken rock far away. Then they disappear. However, they leave behind beautiful valleys, inlets, and lakes.

**Cite Text Evidence**

1. Ask and Answer Questions  
What is the meaning of the verb compact? Highlight two sentences that help you understand. Label them number 1. Then write your answer below.

2. Use Text Features  
What is a name for an inlet formed by a glacier? Where did you find this information? Write your answers below.

**SCIENCE**

This picture shows a U-shaped valley made by a glacier.

文章著重學術字彙培養。

**THINK!**  
Great and Powerful **GLACIERS**  
Check Comprehension

Choose the best answer for each question below.

3. What is the author's main purpose for writing this article?  
A To describe how glaciers melt  
B To support the opinion that glaciers are cold  
C To explain how glaciers are powerful  
D To inform readers that glaciers can move

4. Below are four steps for forming a glacier. The steps are out of order. Which is the second step?  
A The older snow layers turn into ice.  
B It snows over and over again in a very cold place.  
C New snow layers compact the snow layers below them.  
D Snow builds up in layers.

5. What is one reason that glaciers can move?  
A They are made of ice.  
B They are heavy.  
C They carry rocks.  
D They do not weigh much.

6. Read the list below. According to the article, what happens first?  
A The glacier moves.  
B Ice melts and refreezes under the glacier.  
C Rocks break up below the glacier.  
D The rocks grind away at the land.

答題時深度分析文本，強化解理解能力。

**WRITE!**  
Analyze the Writing Task

You can write one or more of the following using information from the sources you read: a historical episode, an article, or an opinion paper. Review the information below to understand each text type and genre.

**Narrative**  
A historical episode tells a story about an actual time, place, event, or person in history. It combines both fact and fiction. Some authors write a historical episode to entertain the audience. Others write to share important information about historical events.

**Information/Explanatory**  
An article explains an idea. Often the author studies the subject before writing about it. The most common reason to write an article is to explain something you have learned.

**Opinion**  
An opinion paper gives an opinion and reasons to support it. Some of the most common reasons to write an opinion paper are to convince others, to explain a topic that is important to you, and to help the reader better understand a topic.

**Storyboard**

1 2  
3 4

**The Writing Process**

- Prewrite** Review the information you gathered and organize your ideas using a graphic organizer.
- Draft** Write your historical episode, article, or opinion paper.
- Revise** Look for ways to improve your writing. Refer to the writing traits on page 96 as you revise.
- Edit** Check your writing for any errors.
- Publish** Share your writing with others.

**WRITE!**  
Write a short article about different ways that water affects how Earth looks. Include facts from the sources you read. Use the Web below to organize your ideas.

**Web**

**Opinion Map**

Reason 1 Fact/Example  
Reason 2 Fact/Example

透過清晰的寫作步驟，靈活運用三種文體撰寫相同主題。





# Big Science

A1~B1 | Pearson

- ❖ 本系列共六冊，每冊共九個單元。科學詞彙及原理內容較一般英語學習難度高，建議英文學習兩年以上且滿九歲的學生使用。
- ❖ 課程涵蓋四大學科領域：物理、生物科學、地球與太空科學及工程科學與科技。充足的口語討論、圖表運用及整理研究問題的寫作活動，是 CLIL 教學的推薦用書。
- ❖ 每單元以一個 Big Question 展開，藉由認識字彙、閱讀活動開始進行主題探索，搭配不斷出現的「Think!」及多元的小實驗，培養英語學習的 21 世紀關鍵能力。
- ❖ 作業本針對課程所學詞彙及運用的句型文法做加強練習，並透過閱讀及寫作活動檢視對科學知識的了解與英語運用的掌握程度。

### For students

Student Book  
Workbook

### For teachers

Teacher's Book  
Active Teach  
Picture Cards\*  
Class Audio CDs\*\*  
Posters

\*閃示卡為單面全彩印刷且單字與圖片同一面。

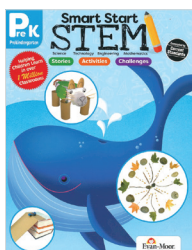
\*\*L1~L3為一片，L4為兩片，L5~L6為三片。

## “ CLIL 教學用書推薦

IWB

Test

- ❖ 每單元最後複習單元字彙、知識並配合自我評量學習單及測驗檢視學習成效。
- ❖ Active Teach 提供電子白板教學軟體、課程所有音檔、互動學習活動、教學影片、多元教師資源電子檔。電子檔內容包含：課程大綱、教師手冊電子檔、每單元 Concept Map 學習單、閃卡、可著色動物卡、課程活動學習單及活動卡、學習評量、單元自我評量、單元評量。
- ❖ 教師手冊包含以 5E 建構式學習環所設計之完整教案及活動、英語教學輔助策略及教學小訣竅、學生課本頁面圖片、課本習題解答、完整學習單、評量及測驗解答、各單元重要科學詞彙表。



# Smart Start STEM

A1~A2 | Tiffany Rivera & Barbara Allman | Evan-Moor

- ❖ 全系列分為 PreK、Kindergarten 和 Grade 1 三冊，每冊涵蓋「生活中的物理」、「大自然與動植物的生命現象」及「地球科學」三大主題。
- ❖ 每冊共 14 個單元。以豐富的活動及生活化的閱讀短文，介紹簡單的科學概念。
- ❖ 單元最後的 STEM Challenge 先以 STEM Process 點出單元目標與任務，列出日常可見的材料，引導孩子透過四個步驟：問問題 (Ask)、動腦思考 (Plan)、動手嘗試 (Create)、確認結果 (Test)，並以 STEM Journal 記錄實驗，鼓勵孩子記下完成挑戰的過程與結果。
- ❖ 隨書附常見材料列表、活動解答、學習證書及活動作品的範例照片。
- ❖ 教材的每一頁皆可剪下來單獨作為學習單，提供課堂教學使用。

### For students

Student Book



Smart Start STEM Student Book PreK



# DK Made Easy Series

A1~B1 | DK Publishing

- ❖ 此系列分為 *English*、*Maths*、*Science*、*Spelling* 和 *Spelling, Punctuation & Grammar* 等系列。級數依學生年齡再細分如：Preschool、Key Stage 1 和 Key Stage 2。
- ❖ 書末均附解答，並在解答頁中詳細說明學習目標，供老師或家長參考使用。
- ❖ 每本書均附有證書，獎勵學生完成該階段的學習目標。

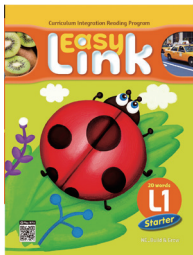
### For students

English  
Maths  
Science  
Spelling  
Spelling, Punctuation & Grammar  
Problem Solving  
Computer Coding  
Coding Projects with Scratch

# Easy Link & Subject Link Series

## 輕鬆增進英語閱讀力 跨學科連結趣味生活主題

- 全系列共分為 **Easy Link** 及 **Subject Link** 二套。市面上獨特的一套主題式跨學科 (CLIL) 閱讀教材。
- **Easy Link** 共九冊，每冊三個主題單元；**Subject Link** 共 12 冊（每三冊可視為單獨一套閱讀系列），每冊四個主題單元。
- 教師資源含教學指引、學生課本解答、考試卷、單字表、課程計畫、MP3 音檔，請洽敦煌書局業務代表。



### Easy Link

A1 ▶ Build & Grow

教材著重在學生閱讀能力培養。以主題的方式和生動活潑的插圖，搭配趣味貼紙活動，讓學生以看圖指認的方式，直接將課堂學會的字彙貼在圖像上。

Easy Link Starter  
Easy Link

S1~S3 約 20~30 字  
L1~L3 約 35~45 字



### Subject Link

A2~B2 ▶ Build & Grow

以四大學科串聯單元主題，擴展學生不同學科領域語言使用的深廣度；知識性內容的傳授，有效培養學生未來學術學習成就。適合學習英語 2~3 年以上的學生。

Subject Link Starter  
Subject Link

S1~S3 約 90~135 字  
L1~L3 約 140~210 字 / L4~L6 約 200~290 字 / L7~L9 約 270~360 字

### 獨特課程編排

- 1 先以 Big Idea 跨頁大圖帶出單元主題，引發興趣。
- 2 再以 Contents Map 將與該主題相關的四大學科用圖表方式呈現，學科主題涵蓋：科學、社會、歷史、音樂和美術。
- 3 每學科再分成四階段訓練：① Warm Up & Key Words 教授主要單字 ② 進入 Reading 並連結學生生活 ③ Reading Comprehension 讀後訓練 ④ Summary 大意摘要。
- 4 單元結束運用 Wrap-Up 表格整合所學。

EASY LINK STARTER

EASY LINK

For students

Student Book + Workbook + MP3 Download QR Code

SUBJECT LINK STARTER

SUBJECT LINK

For students

Student Book + Workbook + MP3 Download QR Code

Contents Map 介紹單元主題  
的四大學科領域文章



Easy Link  
Student Book 1



Read and Stick 透過簡短故事，帶入  
主題單字，搭配貼紙記錄閱讀次數



多元學科文章擴展英文學習  
應用及對主題的理解

Subject Link Starter  
Student Book 1

### 同品牌跨學科閱讀系列



本系列共二套，每套三冊，每冊約 20 單元。文章以學科 (content area) 為主軸，包含社會、地理、科學、數學、經濟和歷史等。文體涵蓋 fiction 和 non-fiction 兩種，奠定閱讀高階學術性文章的能力。

#### Reading Source

共分成五大學科主題，文章字數約 140~200 字。

#### Reading Peak

全冊皆為 non-fiction 文章，另教授單字記憶技巧包括字根、字首、字尾等，字數約 190~270 字。

READING SOURCE

For students

Student Book + Workbook + MP3  
Download QR Code

READING PEAK

For students

Student Book + Workbook + MP3  
Download QR Code