

Understanding and Using English Grammar, 5E

Correlation to the Fourth Edition

If you are familiar with *Understanding and Using English Grammar, 4E* by Betty Azar and Stacy Hagen, this document will help you compare at a glance the differences between the previous edition and the new edition. We hope this document will make it easier for you to switch to the new edition.

Please note that many of the exercises have been thoroughly revised, and many new exercises have been added. This chart outlines only the major changes and additions.

Chapters—4E	Chapters—5E
CHAPTER 1: Overview of Verb Tenses	
1-1 Simple Present Tenses	Chapter has been deleted in 5E. Charts from Chapter 1 in 4E have been moved to the Appendix.
1-2 Progressive Tenses	
1-3 Perfect Tenses	
1-4 Perfect Progressive Tenses	
1-5 Summary of Verb Tenses	
1-6 Spelling of -ing and -ed	
CHAPTER 2: Present and Past; Simple and Progressive	
2-1 Simple Present	1-1 Simple Present and Present Progressive Now combined into one chart for easier comparison

2-2 Present Progressive	1-2 Simple Present and Present Progressive: Affirmative, Negative, Question Forms NEW CHART
2-3 Non-Progressive Verbs	1-3 Verbs Not Usually Used in the Progressive (Stative Verbs)
2-4 Regular & Irregular Verbs NOTE: This chart is now in the <i>new</i> Chapter 2 since it introduces the past participle form needed for present perfect	1-4 Simple Past Tense Chart has been expanded
2-5 Irregular Verb List NOTE: This chart is now in new Chapter 2	1-5 Simple Past vs. Past Progressive This chart now has its own section to allow for more in-depth practice
2-6 Regular Verbs - Pronunciation NOTE: This chart has been moved to the Appendix and to MyEnglishLab	1-6 Unfulfilled Intentions: Was / Were Going To This chart has been moved from Chapter 9 and revised
2-7 Simple Past	New Content: Fluency practice Photo prompts for speaking practice Thematic exercises More readings with grammar practice Academic and life-skills topics Reading Comprehension Skills: <i>An Incredible Feat</i>
2-8 Past Progressive	
2-9 Using Progressive with Always NOTE: This chart has been moved to MyEnglishLab	
2-10 Using Expressions of Place with Progressive	
Chapter 3: Perfect and Perfect Progressive	Chapter 2: Perfect and Perfect Progressive
3-1 Present Perfect	2-1 Regular and Irregular Verbs
3-2 <i>Have</i> and <i>Has</i> in Spoken English	2-2 Irregular Verb List
3-3 Present Perfect vs. Simple Past	2-3 Present Perfect: Since and For

	In 4E, this chart and next were a full-page chart. Now, it is divided into two charts. This chart focuses on <i>since</i> and <i>for</i> ; next chart focuses on unspecified time and repeated events.
3-4 Present Perfect Progressive	2-4 Present Perfect: Unspecified Time and Repeated Events
3-5 Past Perfect	2-5 <i>Have</i> and <i>Has</i> in Spoken English
3-6 <i>Had</i> in Spoken English	2-6 Present Perfect vs. Simple Past
3-7 Past Perfect Progressive	2-7 Present Perfect Progressive
	2-8 Past Perfect
	2-9 <i>Had</i> in Spoken English
	2-10 Past Perfect Progressive
	New Content: More authentic contexts e.g., online reviews to practice present perfect and past perfect. More incremental practice of present perfect forms Student Success: Using Flashcards with Spaced Repetition Practice
Chapter 4: Future Time	Chapter 3: Future Time
4-1 Simple Future: <i>Will</i> and <i>be going to</i>	3-1 Simple Future: Forms of <i>Will</i> and <i>Be Going To</i> Chart has been thoroughly revised to reflect more authentic usage
4-2 <i>Will</i> vs. <i>be going to</i>	3-2 <i>Will</i> vs. <i>Be Going To</i> Chart has been expanded chart with updated corpus information
4-3 Expressing the future in time clauses	3-3 Expressing the Future in Time Clauses
4-4 Using the present progressive and the simple present to express future time	3-4 Using the Present Progressive and the Simple Present to Express Future Time
4-5 Future Progressive	3-5 Future Progressive

	New information in the chart and new practice to help students better understand how future progressive affects tone.
4-6 Future Perfect and Future Perfect Progressive	3-6 Future Perfect and Future Perfect Progressive New information in the chart
	New Content: Student Success: How to Write Appropriate Emails to Instructors.
Chapter 5: Review of Verb Tenses	Chapter 4: Review of Verb Tenses
This chapter is a review. There are no charts.	This chapter is a review. There are no charts. New Content: Student Success: The Pomodoro Technique (Dealing with Procrastination)
Chapter 6: Subject-Verb Agreement	Chapter 5: Subject-Verb Agreement
6-1 Final -s/-es: use, pronunciation and spelling	5-1 Final -s/-es: Use and Spelling Chart has been revised. The pronunciation practice has been moved to MyEnglishLab.
6-2 Basic subject-verb agreement	5-2 Basic Subject-Verb Agreement Chart now has new information
6-3 Subject-verb agreement: using expressions of quantity	5-3 Collective Nouns This is a new chart to introduce concept of collective nouns. This will prepare students for Chart 8-3: Agreement with Collective Nouns.
6-4 Subject-verb agreement: using <i>there + be</i>	5-4 Subject-Verb Agreement: Using Expressions of Quantity Chart now has new information
6-5 Subject-verb agreement: some irregularities	5-5 Subject-Verb Agreement: Using <i>There + Be</i>
	5-6 Subject-Verb Agreement: Some Irregularities

	<p>New Content: Fluency practice Reading Comprehension Skills: <i>Tipping</i></p>
Chapter 7: Nouns	Chapter 6: Nouns
7-1 Regular and irregular plural nouns	6-1 Regular and Irregular Plural Nouns Usage information has been added to the chart
7-2 Possessive nouns	6-2 Nouns as adjectives Chart now has new information
7-3 Nouns as adjectives	6-3 Possessive nouns Chart now has new information
7-4 Count and nonpoint nouns	6-4 More About Expressing Possession This is a new chart to help students understand more uses of possession
7-5 Noncount nouns	6-5 Count and Noncount Nouns
7-6 Some common noncount nouns	6-6 Noncount Nouns
7-7 Basic article usage	6-7 Some Common Noncount Nouns
7-8 General guideline for article usage	6-8 Expressions of Quantity Used with Count and Noncount Chart now has new information
7-9 Expressions of quantity	6-9 Using <i>A Few</i> and <i>Few</i> ; <i>A Little</i> and <i>Little</i>
7-10 Using <i>a few</i> and <i>few</i> ; <i>a little</i> and <i>little</i>	6-10 Singular Expressions of Quantity: <i>One, Each, Ever</i>
7-11 Singular Expressions of Quantity: <i>One, Each, Every</i>	6-11 Using <i>Of</i> in Expressions of Quantity This chart has been reorganized and expanded with new information
7-12 Using <i>of</i> in Expressions of Quantity	<p>New Content: More games, trivia, brain teasers to practice nouns</p>
	Chapter 7: Articles
	NEW CHAPTER

	In 4E, articles were practiced in Chapter 7: Nouns, with two charts and 11 exercises. In this new chapter, there are 5 charts and 34 exercises.
	7-1 Articles (<i>A, An, The</i>) with Indefinite and Definite Nouns
	7-2 Articles: Generic Nouns
	7-3 Descriptive Information with Definite and Indefinite Nouns
	7-4 General Guidelines for Article Usage
	7-5 Using <i>The</i> or \emptyset with Titles and Geographic Names
	Additional Content: Speaking and Writing Practice: Create a tourist brochure Academic Reading: <i>Toys in the Sea</i> Student Success: An "Aha" Moment in Language Learning
Chapter 8: Pronouns	
8-1 Personal Pronouns	8-1 Pronouns and Possessive Adjectives Chart now has new information
8-2 Personal Pronouns: agreement with generic nouns and indefinite pronouns	8-2 Agreement with Generic Nouns and Indefinite Pronouns Chart now has new information
8-3 Personal pronouns: agreement with collective nouns	8-3 Personal Pronouns: Agreement with Collective Nouns Chart now has new information
8-4 Reflexive pronouns	8-4 Reflexive Pronouns
8-5 Using <i>you, one</i> and <i>they</i> as impersonal pronouns	8-5 Using <i>You, One</i> and <i>They</i> as Impersonal Pronouns Chart now has new information
	8-6 Forms of <i>Other</i> Chart has been revised and new visuals/diagrams have been added
8-7 Common expressions with <i>other</i>	8-7 Common Expressions with <i>Other</i>
	New Content: Reading Comprehension Skills: <i>Power Stances</i>

	Student Success: Checking text messages in a meeting or class
Chapter 9: Modals, Part 1	
	Chapters 9 and 10 have been reorganized so that present modals are in Chapter 9 and past modals are in Chapter 10.
9-1 Basic modal introduction	9-1 Basic modal introduction
9-2 Polite requests with “I” as the subject	9-2 Expressing Necessity: <i>Must, Have To, Have Got To</i> Chart has been revised and new corpus information has been added. Past necessity moved to Chapter 10.
9-3 Polite requests with “you” as the subject	9-3 Lack of Necessity (<i>Not Have To</i>) and Prohibition (<i>Must</i>)
9-4 Polite requests with <i>would you mind</i>	9-4 Advisability / Suggestions: <i>Should, Ought To, Had Better</i> Making suggestions with <i>could</i> have been added to chart
9-5 Expressing necessity: <i>must, have to, have got to</i>	9-5 Expectation: <i>Be Supposed To / Should</i> <i>Should</i> has been added to the chart. Past expectation moved to Chapter 10
9-6 Lack of necessity and prohibition: <i>have to</i> and <i>must</i> in the negative	9-6 Ability: <i>Can, Know How To, and Be Able To</i> This chart has previously been in Chapter 10 <i>Know how to</i> and <i>be able to</i> are new to this chart
9-7 Advisability: <i>should, ought to, had better</i>	9-7 Possibility: <i>Can, May, Might</i> This is a brand new chart
9-8 The past form of <i>should</i>	9-8 Polite Requests Chart has been revised and expanded New usage information has been added In 4E, this was charts 9-2, 9-3 & 10-6
9-9 Obligation: <i>be supposed to</i>	9-9 Polite Requests with <i>Would You Mind</i> Chart has been revised and expanded New usage information has been added
9-10 Unfulfilled intentions: <i>was/were going to</i>	9-10 Making Suggestions: <i>Let’s, Why Don’t, Shall I / We</i>
9-11 Making suggestions: <i>let’s, why don’t, shall I/we</i>	New Content

	Student Success—A Challenge for College Freshmen - Text Anxiety
9-12 Making suggestions: <i>could</i> vs. <i>should</i>	
Chapter 10: Modals, Part 2	
10-1 Degrees of certainty: present time	10-1 Using <i>Would</i> to Express a Repeated Action in the Past New information has been added to the chart
10-2 Degrees of certainty: present time negative	10-2 Expressing the Past: Necessity, Advisability, Expectation
10-3 Degrees of certainty: past time	10-3 Expressing Past Ability This is a brand new chart
10-4 Degrees of certainty: future time	10-4 Degrees of Certainty: Present Time New information has been added to the chart
10-5 Progressive forms of modals	10-5 Degrees of Certainty: Present Time Negative
10-6 Ability" <i>can</i> and <i>could</i>	10-6 Degrees of Certainty: Past Time
10-7 Using <i>would</i> to express a repeated action in the past	10-7 Degrees of Certainty: Future Time Expectation are now in Chart 9-5 Past form of <i>should/ought to</i> are in Chart 10-2)
10-8 Expressing preference: <i>would rather</i>	10-8 Progressive Forms of Modals
10-9 Combining modals with phrasal modals	10-9 Combining Modals with Phrasal Modals
10-10 Summary chart of modals and similar expressions	10-10 Expressing Preference: <i>Would Rather</i>
	10-11 Summary Chart of Modals and Similar Expressions New information has been added to the chart
	Reading Comprehension: <i>What is the best way to read a textbook?</i> Academic Writing: Annotating as a way to summarize
Chapter 11: The Passive	
11-1 Active vs. Passive	11-1 Active vs. Passive
11-2 Tense forms of the passive	11-2 Tense Forms of the Passive New information has been added to the chart
11-3 Using the passive	11-3 Using the Passive

11-4 The passive form of modals and phrasal modals	11-4 The Passive Form of Modals and Phrasal Modals
11-5 Non-progressive passive	11-5 Stative (Non-Progressive) Passive
11-6 Common non-progressive passive verbs + prepositions	11-6 Common Non-Progressive (Stative) Passive Verbs + Prepositions
11-7 The passive with <i>get</i>	11-7 The passive with <i>get</i> New information has been added to the chart
11-8 Participial adjectives	11-8 <i>-ed / -ing</i> Adjectives New information has been added to the chart
	New Content: Student Success: The Importance of Context
Chapter 12: Noun Clauses	
12-1 Introduction	12-1 Introduction The chart has been revised and expanded with new information
12-2 Noun clauses beginning with a question word	12-2 Noun Clauses with Question Words New information has been added to the chart
12-3 Noun clauses beginning with <i>whether</i> or <i>if</i>	12-3 Noun Clauses with <i>Whether</i> or Information in the chart has been revised
12-4 Question words followed by infinitives	12-4 Question Words Followed by Infinitives
12-5 Noun clauses beginning with <i>that</i>	12-5 Noun Clauses with <i>That</i>
12-6 Quoted speech	12-6 Quoted Speech
12-7 Reported speech: verb forms in noun clauses	12-7 Reported Speech This chart and next used to be one chart in 4E Modals were moved to next chart to allow for more step-by-step practice
12-8 Using <i>-ever</i> words Practice has been moved to the MEL in 5E	12-8 Reported Speech: Modal Verbs in Noun Clauses
	12-9 The Subjunctive in Noun Clauses This chart has been moved out of 4E. It has been reinstated in 5E.

	<p>New Content: Student Success: Plagiarism Academic Writing: Paraphrasing</p>
Chapter 13: Adjective Clauses	
13-1 Adjective clause pronouns used as the subject	13-1 Adjective Clause Pronouns Used as the Subject Chart has been updated with new corpus information
13-2 Adjective clause pronouns used as the object of a verb	13-2 Adjective Clause Pronouns Used as the Object of a Verb Chart has been updated with new corpus information
13-3 Adjective clause pronouns used as the object of a preposition	13-3 Adjective Clause Pronouns Used as the Object of a Preposition
13-4 Using <i>whose</i>	13-4 Using <i>Whose</i>
13-5 Using <i>where</i> in adjective clauses	13-5 Using <i>Where</i> in Adjective Clauses Chart has been updated with new corpus information
13-6 Using <i>when</i> in adjective clauses	13-6 Using <i>When</i> in Adjective Clauses
13-7 Using adjective clauses to modify pronouns	13-7 Using Adjective Clauses to Modify Pronouns
13-8 Punctuating adjective clauses	13-8 Punctuating Adjective Clauses
13-9 Using expressions of quantity in adjective clauses	13-9 Using Expressions of Quantity in Adjective Clauses
13-10 Using <i>which</i> to modify a whole sentence	13-10 Using <i>Which</i> to Modify a Whole Sentence
13-11 Reducing adjective clauses to adjective phrases	13-11 Reducing Adjective Clauses to Adjective Phrases
	<p>New Content: Reading Comprehension Skills: - <i>DOS: The First Operating System</i> - <i>Ellen's Commute</i> - <i>An Accidental Genius</i> Academic Writing: Extended definition</p>
Chapter 14: Gerunds and Infinitives, Part 1	
	Chapter has been reorganized to present basic gerunds and infinitives first
14-1 Gerunds: introduction	14-1 Gerunds and Infinitives: Introduction
14-2 Using gerunds as the objects of prepositions	14-2 Common Verbs Followed by Gerunds

	Explanation of phrasal verbs has been added
14-3 Common verbs followed by gerunds	14-3 Common Verbs Followed by Infinitives In 4E, this and the next chart were one chart; now divided into two
14-4 Go + gerund	14-4 Infinitives with Objects
14-5 Special expressions followed by <i>-ing</i>	14-5 Common Verbs Followed by Either Infinitives or Gerunds
14-6 Common verbs followed by infinitives	14-6 Using Gerunds as the Objects of Prepositions Additions: <i>count on, approve of, be afraid of, be proud of</i>
14-7 Common verbs followed by either infinitives or gerunds	14-7 Go + Gerund
14-8 <i>It</i> + infinitive; gerunds and infinitives as subjects	14-8 Special Expressions Followed by <i>-ing</i>
14-9 Reference list of verbs followed by gerunds	14-9 <i>It</i> + Infinitive; Gerunds and Infinitives as Subjects
14-10 Reference list of verbs followed by infinitives	14-10 Reference List of Verbs Followed by Infinitives
	14-11 Reference List of Verbs Followed by Gerunds
	14-12 Reference List of Preposition Combinations Followed by Gerunds This is a brand new chart
	New Content: Reading Comprehension Skills: <i>Ron's Busy Saturday</i> Student Success: Writing a thank you note after a job interview
Chapter 15: Gerunds and Infinitives, Part 2	
15-1 Infinitive of purpose: <i>in order to</i>	15-1 Infinitive of Purpose: <i>In Order To</i>
15-2 Adjectives followed by infinitives	15-2 Adjectives Followed by Infinitives
15-3 Using infinitives with <i>too</i> and <i>enough</i>	15-3 Using Infinitives with <i>Too</i> and <i>Enough</i>
15-4 Passive infinitives and gerunds	15-4 Passive Infinitives and Gerunds: Present
15-5 Using gerunds or passive infinitives following <i>need</i>	15-5 Past Forms of Infinitives and Gerunds: Active and Passive This is a new chart
15-6 Using verbs of perception	15-6 Using Gerunds or Passive Infinitives Following <i>Need</i>

15-7 Using the simple form after <i>let</i> and <i>help</i>	15-7 Using Verbs of Perception
15-8 Using causative verbs: <i>make, have, get</i>	15-8 Using the Simple Form After <i>Let</i> and <i>Help</i>
	15-9 Using Causative Verbs: <i>Make, Have, Get</i>
	15-10 Using a Possessive to Modify a Gerund This chart has been moved out of 4E. It has been reinstated in 5E.
	New Content: Student Success: Multitasking Academic Writing: Describing a problem and suggesting solutions
Chapter 16: Coordinating Conjunctions	
16-1 Parallel structure	16-1 Parallel Structure
16-2 Parallel Structure: Using commas	16-2 Parallel Structure: Using Commas
16-3 Paired conjunctions: <i>both...and; not only...but also; either...or; neither...nor</i>	16-3 Punctuation for Independent Clauses; Connecting Them with <i>And</i> and <i>But</i> Charts 16-3 and 14-4 have been switched so that punctuation could be continued after Chart 16-2. Semicolon usage added to this chart.
16-4 Separating independent clauses with periods; then connecting them with <i>and</i> and <i>but</i>	16-4 Paired Conjunctions: <i>Both...And; Not Only...But Also; Either...Or; Neither...Nor</i> Usage information has been added
	New Content: Reading Comprehension Skills: Martin Luther King, Jr. Quotes Writing: Social media post
Chapter 17: Adverb Clauses	
17-1 Introduction	17-1 Introduction
17-2 Using adverb clauses to show time relationships	17-2 Using Adverb Clauses to Show Time Relationships
17-3 Using adverb clauses to show cause and effect	17-3 Using Adverb Clauses to Show Cause and Effect Information in the chart has been revised extensively

17-4 Expressing contrast (unexpected result): using <i>even though</i>	17-4 Expressing Contrast (Unexpected Result): Using <i>Even Though</i>
17-5 Showing direct contrast: <i>while</i>	17-5 Showing Direct Contrast: <i>While</i>
17-6 Expressing conditions in adverb clauses: <i>if</i> -clauses	17-6 Expressing Conditions in Adverb Clauses: <i>If</i> -Clauses
17-7 Shortened <i>if</i> -clauses	17-7 Shortened <i>If</i> -Clauses
17-8 Adverb clauses of condition: using <i>whether or not</i> and <i>even if</i>	17-8 Adverb Clauses of Condition: Using <i>Whether Or Not</i> and <i>Even If</i>
17-9 Adverb clauses of condition: using <i>in case</i>	17-9 Adverb Clauses of Condition: Using <i>In Case</i>
17-10 Adverb clauses of condition: using <i>unless</i>	17-10 Adverb Clauses of Condition: Using <i>Unless</i>
17-11 Adverb clauses of condition: using <i>only if</i>	17-11 Adverb Clauses of Condition: Using <i>Only If</i> Additional corpus information has been added
	New Content: Reading Comprehension Skills: <i>Cultural Misunderstanding</i> Student Success—Forms of Address: Colleges and Universities
Chapter 18: Reduction of Adverb Clauses to Modifying Adverbial Phrases	
18-1 Introduction	18-1 Introduction
18-2 Changing time clauses to modifying adverbial phrases	18-2 Changing Time Clauses to Modifying Adverbial Phrases New information has been added to the chart
18-3 Expressing the ideas of “during the same time” in modifying adverbial phrases	18-3 Expressing the Idea of “During the Same Time” in Modifying Adverbial Phrases
18-4 Expressing cause and effect in modifying adverbial phrases	18-4 Expressing Cause and Effect in Modifying Adverbial Phrases New information has been added to the chart
18-5 Using <i>upon + -ing</i> in modifying adverbial phrases	18-5 Using <i>Upon + -ing</i> in Modifying Adverbial Phrases
	New Content: Student Success—Learning Strategies Reading Comprehension Skills: - <i>The First Telephone</i> - <i>The QWERTY Keyboard</i>

	Academic Writing: Using adverbial phrases to summarize
Chapter 19: Connectives that Express Cause and Effect, Contrast, and Condition	
19-1 Using <i>because of</i> and <i>due to</i>	19-1 Introduction This is a new chart to parallel Chapter 17 introductory chart; includes a summary of connectives
19-2 Using transitions to show cause and effect: <i>therefore</i> and <i>consequently</i> , and <i>so</i>	19-2 Using <i>Because Of</i> and <i>Due To</i>
19-3 Summary of patterns and punctuation	19-3 Cause and Effect: Using <i>Therefore</i> , <i>Consequently</i> , and <i>So</i>
19-4 Other ways of expressing cause and effect: <i>such...that</i> and <i>so...that</i>	19-4 Summary of Patterns and Punctuation Semicolon use has been added to the chart
19-5 Expressing purpose: using <i>so that</i>	19-5 Other Ways of Expressing Cause and Effect: <i>Such ... That</i> and <i>So ... That</i>
19-6 Showing contrast (unexpected result)	19-6 Expressing Purpose: Using <i>So That</i>
19-7 Showing direct contrast	19-7 Showing Contrast (Unexpected Result) Added the use of <i>though</i> in conversation
19-8 Expressing conditions: using <i>otherwise</i> and <i>or (else)</i>	19-8 Showing Direct Contrast
19-9 Summary of connectives: cause and effect, contrast, condition	19-9 Expressing Conditions: Using <i>Otherwise</i> and <i>Or (Else)</i>
	New Content: Reading Comprehension Skills: - <i>Why We Yawn</i> - <i>Optimists vs. Pessimists</i>
Chapter 20: Conditional Sentences and Wishes	
	Chapter now uses <i>real/unreal</i> instead of <i>true/untrue</i>
20-1 Overview of basic verb forms used in conditional sentences	20-1 Overview of Basic Verb Forms Used in Conditional Sentences Chart has been revised
20-2 True in the present or future	20-2 Expressing Real Conditions in the Present or Future Chart has been revised
20-3 Untrue (contrary to fact) in the present or future	20-3 Unreal (Contrary to Fact) in the Present or Future

20-4 Untrue (contrary to fact) in the past	20-4 Unreal (Contrary to Fact) in the Past
20-5 Using progressive verb forms in conditional sentences	20-5 Using Progressive Verb Forms in Conditional Sentences
20-6 Using "mixed time" in conditional sentences	20-6 Using "Mixed Time" in Conditional Sentences Chart has been revised
20-7 Omitting <i>if</i>	20-7 Omitting <i>If</i>
20-8 Implied conditions	20-8 Implied Conditions
20-9 Verb forms following <i>wish</i>	20-9 Wishes About the Present and Past Chart has been revised Future wishes moved to Chart 20-10 <i>Hope vs. wish</i> added to this chart
20-10 Using <i>would</i> to makes wishes in the future	20-10 Wishes About the Future; Use of <i>Wish</i> + <i>Would</i> Chart has been revised and expanded
	New Content: Reading Comprehension Skills: <i>Why Did Dinosaurs Become Extinct?</i> Student Success—Becoming "Unstuck"